

Nursery Home Learning



Communication and Language

Today is our last day of learning about body percussion. So lets have fun and get noisy today (don't worry grown ups, you can have some quiet time afterwards).

Today's challenges are:

- 1. Let's make a body percussion rainstorm- see the attached challenge sheet!
- 2. Time to play "add a sound"- The first person starts the game with an action/sound. The next person copies that sound and then adds their own and so on. How many actions can you remember? Use claps, stomps, slicks, taps, pats etc.

Mathematical Development

Our Learning: Time to subitize!

You know what to do..... lets start by counting forward and backwards to 20 and then watch this video below!

https://www.youtube.com/watch?v=6yyz_OycV4A

Don't forget you can pause this video in places to allow your child time to subitize/count!

For today's activity we are going to use our subitizing knowledge and our counting knowledge together. So even if you find subitizing tricky, don't worry as counting it important here too!

Using the sheet attached (or draw/create your own) I'd like you to have a go at representing the amounts using objects from around the house. You could build towers using bricks or Lego (like the picture on the right) or you could simply bring back the correct amount of items.

<u>Wednesday</u>





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Then, pick up where you left off yesterday.

How is your garden looking?

What do you still need to make?

We're really excited to see your pictures. Everyone in your family will love seeing your magical snow garden, it will really cheer up this wintery Wednesday. Maybe you could send a picture to grandparents or friends to cheer their day too.





Today's Physical Challenge!

It's a Joe Wicks day today. Why don't you drop in on some of his exercises. You might not manage the full workout but we're sure you can do some. Have fun!

<u>Day 3</u>

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.

