



# Curriculum Information

**Willow, Chestnut & Maple  
Summer Term 2020**



Produced by:

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[www.swansfield.northumberland.sch.uk](http://www.swansfield.northumberland.sch.uk)

***Our topic for this term is: Coast to Coast***

Welcome back to the summer term everyone! I'm sure it has been a very strange Easter holiday but at least the sun was shining for a lot of the time and it was pleasant to be outside! We'd like to begin by saying 'Well Done' and 'Thank You' to everyone who has supported their child with the Lower Key Stage 2 Home Learning Tasks following our school closure. We appreciate that this has been a very different way of approaching your child's learning journey and for many of you, home-schooling is just one of the many jobs that you face on a daily basis.

We will continue to write a class blog every Monday, informing you of the activities that we would like your child to work through during the course of the week. Within our weekly blogs, we will also be identifying activities and work that we would like the children to email us. This is so that we can provide them with important, personalised feedback on a weekly basis as well as continue to identify their next learning steps with them. In doing so, we hope that the children will not only retain the important knowledge, skills and understanding that they have all worked so hard to gain so far this academic year, but that they will also continue to progress and be prepared for the curriculum that awaits them when schools are allowed to reopen.

To help the children remain motivated and positive, we have created home learning galleries within our class pages on the school website. We will use these to showcase and celebrate the fabulous work that the children are doing on a weekly basis so please encourage your child you send us lots of photographs. Each week, we will also be identifying a child in each class to receive a Star of the Week certificate, just like we would if we were in school. Mrs Smith will announce these in her weekly blog and class teachers will send electronic certificates to children's School360 accounts as well as allocate School360 points.

**Coast to Coast** is our fantastic topic this term. As we continue to learn from home, we have identified aspects of the topic that we are going to focus on this half term. We feel that the aspects we have chosen can be delivered remotely and resourced effectively. We will begin to set work for these curriculum areas on Monday 20<sup>th</sup> April.

## **Science - States of Matter**

Children will learn about the three fundamental states of matter (solids, liquids and gases) and sort materials into these categories. They will explore how materials change at different temperatures and that liquids have freezing point (to become solid) and a boiling point (to change to a gas). They will also learn about condensation and evaporation, and how this is linked to the water cycle.

## **Geography – Coastal Areas**

Children will learn about the water cycle and the physical geography of coasts and coastal features. They will learn about coastal erosion and the impact of the sea on human activity.

## **R.E. – Buddhism (Chestnut and Maple), Sikhism (Willow)**

**Buddhism:** Children will explore the 8-fold path that Buddhists follow to live a good life, as well as explain why some aspects of the 8-fold path might be hard to stick to.

**Sikhism:** Children will discuss why it is important to share and will be able to describe some of the ways Sikhs share and explain why this is important to them and their beliefs. Furthermore, they will be able to tell you if sharing is important to Sikhs.

## **English:**

### **Information and Persuasive Texts (A Guide to Northumberland)**

During this unit of work, children will explore both sides of an argument and give their opinion. They will identify key organisational and layout features used in information texts. They will also be able to identify persuasive language used in leaflets. Children will research information for their own leaflet using subheadings to organise their work. They will then construct their own leaflet adding an opening paragraph which addresses the '5 Ws' (who, what, why, when, where) along with appropriate illustrations. They will evaluate and edit their leaflet before producing a final piece.

### **Stories with humour (Mr Stink and other David Walliams' funny stories)**

Class teachers will set written tasks based on one of David Walliams' funny stories, which the children have read in class, or set work based on some of the 'Elevenses with David Walliams' online stories. In completing each task, children will aim to use joins in their writing (when they are not typing up tasks), consider correct use of capital letters and aim to use a widening range of punctuation as well as making sure their writing makes sense.

Teachers will be setting spelling, punctuation and grammar activities each week and from completing each of these tasks, children may then be asked to apply their knowledge, understanding and skills to written tasks.

## **Mathematics:**

Each week, the children will continue to be set a selection of maths tasks, many of which they are familiar with and can complete independently. These will include Big Maths challenges, a selection of pages in their Schofield and Sims books and arithmetic questions. It is also important that the children continue to access Times Table Rock Stars each week to remain fluent in their recall of multiplication and division facts. In addition to the above the children will also be introduced to several new objectives:

### **Willow**

**Statistics** (interpreting charts, line graphs, comparing, sum and difference)

**Money** (pounds and pence, converting pounds and pence, adding and subtracting money amounts and giving change)

**Fractions** (unit and non-unit fractions, making 1 whole, tenths and counting in tenths, tenths as decimals, fractions on a number line and fractions of a set of objects)

### **Chestnut**

**Money** (pounds and pence, ordering and estimating money and using applying the four operations to money problems)

**Time** (seconds, minutes, hours, days, weeks years, analogue to digital – both 12 hour and 24 hour clocks)

**Statistics** (interpreting charts, line graphs, comparing, sum and difference)

### **Maple**

**Fractions** (equivalent fractions, compare and order fractions, fractions of an amount, fractions of a quantity, calculate quantities)

**Decimals** (tenths and hundredths, tenths and hundredths as decimals, divide by 10 and 100 across a decimal point,

**Money** (pounds and pence, ordering and estimating money and using applying the four operations to money problems)

**Time** (seconds, minutes, hours, days, weeks years, analogue to digital – both 12 hour and 24 hour clocks)

**Statistics** (interpreting charts, line graphs, comparing, sum and difference)

*For specific learning objectives and coverage in English and Maths, please look at the Summer Term planning document on the school website within your child's class page. This will detail the coverage for the whole Summer Term.*

And finally, from the Lower Key Stage 2 team...

Thank you once again for all of your support and positive comments at this challenging time. We really do hope that we will be able to welcome the children back into school before the end of the school year, however, at the moment until we are advised by the government, we cannot say when this may be. If you have any queries or questions, please just get in touch, it's lovely to hear how you are all getting on and we are always here to help. Take care and stay safe everyone!