



Reception Home Learning



Communication language and Literacy

It's Monday, it's time for Read Write Inc! Here's your list of jobs for today.

1. Set 1 sounds - choose a video and go over our sounds
2. Keep going with the red word walls. Don't forget to spell the words if you can read them all.
3. Open the ditty sheet that's attached to today's learning and encourage your child to read it to you.
4. Have a go at writing these green words from today's ditty: **mug, sit, big.**
5. **Extension task:** If you feel that your child is capable of a little bit more, have a go at getting them to write this short phrase: **sit and sip.** Don't forget to encourage correct letter formation and the use of finger spaces.

Mathematical Development

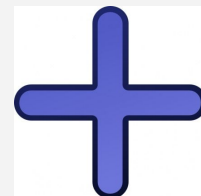
Our Learning: Today we are expressing our numbers bonds of 5 as an addition calculation

Key Mathematical Vocabulary: part, whole, add, equals, altogether, how many

Here are your jobs:

1. To warm up our brains let's play our 'show me, show me' game. Put your hands behind your back and then show 5 in different ways. Can you do 4 and 1? How about 3 and 2?
2. Today the children are going to see that we can represent an addition as a part, whole and also as a calculation. Look at the part wholes on the pdf and, as in the video, work together to convert these to an addition calculation. Remember the key point is that we combine two parts to make a whole. The **parts** and the **whole** are **equal**.

BUT: If your child is finding this tricky, we've attached a practical addition sheet and you can use this to show that two groups can be combined to make a whole number. You can also do this with resources you'll have in your house - blocks, grapes, counters etc. The key message is that if your child is finding it tricky - also work practically. You can then record the part whole or the addition calculation for your child to demonstrate.



Monday



Reception Home Learning

Topic

Last week we were thinking about the wild animals like our British garden birds who were beginning to struggle due to the weather becoming very cold. We discussed how the season has changed to **winter which moves us onto our next mini topic.**

Your task for this afternoon is to set up your very own weather station in your house to monitor the differences you can see in your outdoor surroundings now that winter is underway.

- Can you create a way to measure rainfall?
the daily differences in weather?
the temperature?
the wind?

I have attached a daily weather record sheet so that you can monitor the changes over the course of a week.

Challenge: Watch Mrs Horne-Smith's video - can you become a weather presenter too? We look forward to seeing your videos!

Today's Physical Challenge!

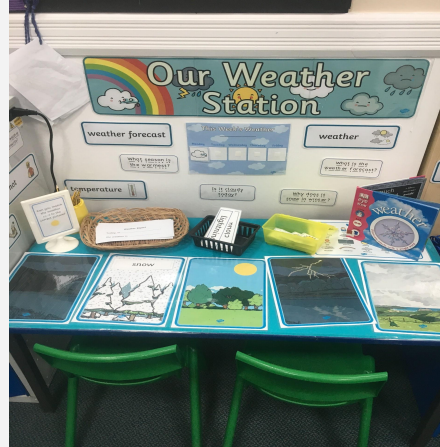
If it is raining today, put your wellies on and get outside and splash in some puddles!

If it is windy today can you make a paper kite and get outside and fly it?

If it is sunny today can you help to hang some clothes on your washing line?

If it is an icy day, count how many jumps you need to do to break the ice on any ice puddles you can find - what is under the ice?

Get outside in all weather!



Day 1 And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.