

Curriculum Information



Beech Class Autumn Term 2 2022

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Sparkles & Stars!

R.E. - Festivals and Celebrations

The children will learn about Diwali, Hannukah, Advent and Christmas through stories and creative activities. They will find out about some of the events, artefacts and traditions that are involved in each.

Geography - Around the World

The children will learn about the United Kingdom and its countries before looking at the continents and oceans of the world. They will link this to their learning about celebrations around the world.

Art & Design - Sparkles & Stars

The children will learn about line, tone and collage. They will apply their new skills when creating artwork inspired by fireworks, and the festivals and celebrations they are learning about. In computing, they will learn how to use freehand, fill, shape and line tools.

Computing - Digital Art

The children will learn how to use freehand, fill, shape and line tools in digital art packages. They will use these digital art packages to create artwork inspired by fireworks, and the festivals and celebrations they are learning about.

Other subjects:

History

The Gunpowder Plot

The children will learn some of the reasons behind the plot to kill King James, the main events of it and how we remember it in the present day. They will also learn about the consequences of their actions that the main conspirators faced. They will place the events on a timeline to compare it to other events they have learnt about.

P.E.

Fundamental Movements & Modified Team Games (NUF)

Children learn and practise a range of skills, which they will apply in a range of team games. They will begin to develop simple tactics.

P.S.H.E.

Celebrating Differences

Children will discuss similarities and differences, and begin to understand that differences make us special and unique.

Music

Little Angel Gets Her Wings (Christmas Production)

Children will learn, sing and accompany songs in preparation for our school production.

Science

Plants

The children will identify the differences between bulbs and seeds, and learn what bulbs need to germinate and mature. Pupils will use the school environment to plant seeds and bulbs and observe how they grow over time.



English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. As well as consolidating and extending their phonic knowledge, children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary that is commonly found in tales about festivals, traditional tales and letters.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on addition and subtraction, and properties of shapes.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

Weekly tasks and spellings will be detailed in the *Home Learning* section of our class page on the school website.

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Weekly Tasks: Each **Friday**, your child will be set a homework task to be completed before the following Friday.

Mental Maths: Times tables and number facts will be tested on a weekly basis. Please practise these regularly with your child at home. By the end of year two, children are expected to know the number facts for the 2, 5 and 10 times tables.

Reading: Please encourage your child to read their reading book regularly with you at home. It helps us out enormously if you have written a comment or signed their reading record each week. We aim to closely align your child's book with their current stage of development. Please tell us if your child has found their reading book too challenging – we want our children to experience success each and every time they read! In addition, you could record their ability to understand the text and answer any questions you may have asked. In school, children will have a weekly guided reading session where they will read and discuss their book, so please send their reading books and reading records with them each day.

Additional items in school

Each child has been provided with a stationary pack, so pencil cases and other equipment should remain at home.

Please send a clean, named water bottle to school each day. *Please do not send juice or flavoured water.* If juice or flavoured water is sent in, children will be provided with a cup for water instead.

Toys, collectable cards and gadgets should not be brought into school.

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans.

