



# Nursery Home Learning

## Communication language and Literacy

Today we are continuing to learn more about sounds. First, time to warm up our ears.... Listen to the video below.

<https://www.youtube.com/watch?v=n1m4h79JZso>

Our job today is all about listening to and discriminating sounds.

Today you are going to make a collection of "noise makers". Think about lots of different things that make a sound and gather them together in a box or bag. Use one of the objects to make a sound for others in your house to guess and identify. You could include things like crisp packets, keys, coins in a pot, a rattle or a squeaky toy.

**Don't forget, children can test grown ups listening skills and grown ups you can test your children's listening ears too!**

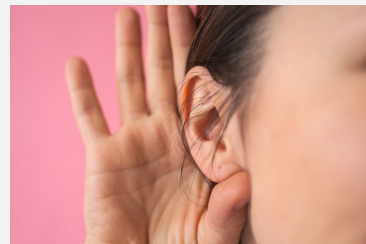
## Mathematical Development

**Our Learning:** Today we are continuing to explore the 2D shapes- square, triangle, oblong/rectangle and circle. Don't forget to use our **key vocabulary: square, triangle, oblong/rectangle, circle, edges, corners.**

To warm up our brains, begin by recapping the different shapes and talk about their different properties.

Our job for today is a fun one! Today I would love you to make some shape pizzas. You can either make real pizzas using different shaped toppings (if you're feeling adventurous) or, simply use a paper plate (or draw a plate) and cut out your own shapes as the toppings.

Before you do this activity, I'd like the grown ups to instruct their child on how many of each shape to use (see the picture on the right as an example). So as well as thinking about the shapes being used, your child had to carefully count out the correct amount of shapes. Afterwards, have a go at recording how many shapes you have used!



## Tuesday

## Nursery Home Learning

**Topic: Remember to monitor your weather station and record your daily findings.**

**Watch the video of Mrs Horne-Smith reading the story *Winter Sleep, A Hibernation Story*. What does hibernate mean?**

1. Your first task for today is to consider the hibernating animals in the story

- where do they go to hibernate?
- What do they use to keep warm?

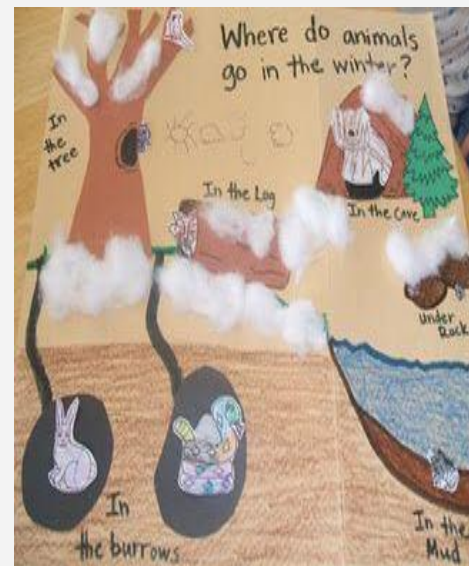
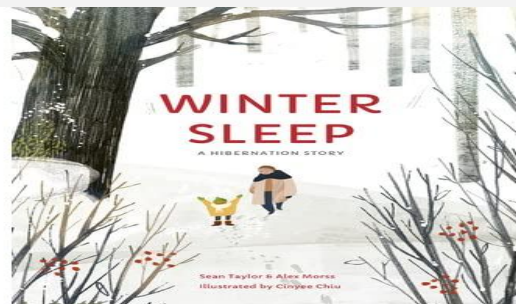
Can you create a collage picture of the different places these animals sleep - what will you use to create the trunks of the trees? The underground dens? The icy snow blanketing the forest?

2. Can you create a hibernation station for some of your soft toys? Take them on your walk and find somewhere in the forest that you will be able to keep them warm and dry.

3. What colours are used in this story - can you list them?

These colours are classed as 'cold' colours - why do you think this is?

Can you use some collage materials containing cold colours in your winter hibernation picture?



## Today's Physical Challenge!

**In the winter we often get to see some of the magical white stuff!**

**Can you pour some flour out onto a table and pretend that this is snow? What patterns can you make in the snow?**

**Can you write your own name?**



**And finally...**

**Day 1** We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.