



Reception Home Learning



Communication language and Literacy

It's a Read Write Inc morning again today! We hope you got on Ok yesterday. Here is your list of jobs...

1. Set 1 sounds - choose a video
2. Have a go at the red word wall that your child is up to. You might prefer to copy the red words out to make your own wall if that's more engaging. Don't forget that your child can write these words if he/she is able to read them all.
3. Open the ditty sheet that's attached to today's learning and encourage your child to read it to you. Please see the guidance we've written for reading ditties with your child.
4. Have a go at writing these green words from today's ditty: **dad, nan, tag.**
5. **Extension task:** If you feel that your child is capable of a little bit more, have a go at getting them to write this short sentence: **I tag dad.** Don't forget to encourage correct letter formation and the use of finger spaces.

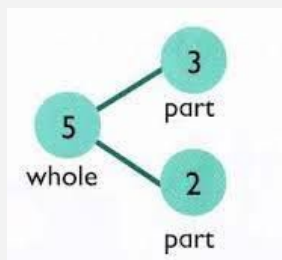
Mathematical Development

Our Learning: Today we are continuing to explore the number bonds of 5 (numbers which add together to make a total of 5)

Key Mathematical Vocabulary: part, whole, add, altogether, how many

Here are your jobs:

1. To warm up our brains let's count forwards and backwards to 10 or 20 (we like to think of something to do with our hands as we do this - marshmallow claps are a favourite!)
2. Find 5 two pence coins (you can use a different coin if you haven't got any 2ps lying around!)
3. Let's play a game - shake the coins in your hand and then drop them on a surface. How many fall as heads and how many fall as tails? Record this on a part, part, whole model. Repeat this until you get all the possible combinations. To take our learning on today, your child can record in the part, part, whole using digits instead of images. **Encourage your child to spot any repeats they may throw so as not to record the same way twice.**
Encourage your child to spot links with the bonds of 5 (for example 4 and 1, 1 and 4)



Tuesday

Reception Home Learning

Topic

This week we are going to become bird watchers. We know that it is beginning to get very cold and we need to make sure that we help these animals survive the harsh winter. Yesterday we made bird food cake to help our local wildlife. Today we are going to hang this in our garden and create a bird feeding area where we can observe birds in closer detail.

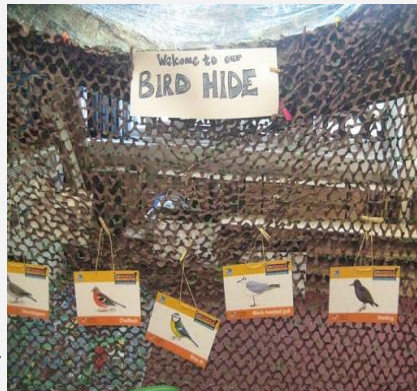
Our job for today is to create a bird hide -what a funny name!

What do you think this means?

What materials do you think you should use to disguise yours and make it camouflaged?

Watch Mrs Horne-Smith's video to see what she has added to hers.

1. Can you think of different things to use to disguise yourself so that the birds are not scared to come and feed?
2. Can you make some binoculars that will help you become an expert bird watcher?
3. Every good bird hide needs a special sign - can you use your sound knowledge to try and create your own?



Today's Physical Challenge!

Using the bird spotting worksheet we have attached, can you take your family on a very long walk and see how many different birds you can spot?

Can you create a tally (a representation of number) of how many of each type of bird you see on your walk?

Do the birds you see look alike or are they all different?

*If you do not have a printer you could make note of what the birds look like and look them up on your computer when you return home.

Get those legs walking and those eyes checking!

Day 1

And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.