



## Curriculum Information

Oak Class

Autumn Term 1 2020

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Hello all and thank you for reading our first class newsletter of the year. It has been lovely to have all of the children back in school; we have really missed this at Swansfield Park. We are happy to let you know that the children are settling well into their new class bubbles and coping admirably with the new routines! For the first two weeks, the children's learning has been guided by our whole school theme 'How Are You?'. This has involved activities based around the children's wellbeing (and pirates, of course). It has also involved lots of opportunities for art activities, discussion-based work and outdoor learning. Soon we will be ready to move onto our very exciting topic Superheroes!

### *Superheroes!*

#### *History - Grace Darling*

The children will begin by looking at their present day heroes, including key workers. They will have an opportunity to talk about their modern day heroes with the class. From here, Grace Darling will be introduced to the children as a hero from the past. Together, we will find out what made her such a special person and why her legacy lives on in our local area.

#### *Design Technology - Superhero Accessories*

Children will use a variety of junk modelling materials to design and create their own super hero accessories, and add sound effects using MaKey MaKey! They will have the opportunity to wear and play with their Superhero gear as well as use it as an inspiration for art work, creative writing and their own Superhero films.

#### *Computing - Superhero Secret Identities and Films*

Children will learn how to log on and sign off correctly when using the school network and portable devices. They will learn about password security, keeping personal information safe and the importance of superhero secret identities. These elements of e-safety will be reinforced at regular intervals throughout the year. The children will also use a variety of programs and apps to support their classroom learning, such as using iMovie to create Superhero films with the accessories they have made in Design Technology.

#### *Science*

**Plants** - Pupils will identify the difference between bulbs and seeds and learn what bulbs need to germinate and mature. Pupils will use the school environment to plant bulbs and observe how they grow.

#### *P.E.*

Outdoor team building and topics activities (please make sure your child has a pair of wellies and a coat in school every day).

**Rugby** with 'Bear' Gilroy (**Mondays**, please send your child to school in their P.E. kit).

#### *P.S.H.E.*

**How are you?**

Being Me in My World

Real life heroes: people who help us.

#### *Music*

**Hey You!** - Children will learn about rhythm and beat with Charanga!

#### *R.E.*

**The Creation Story.**



## English

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to Superheroes and Grace Darling. *You can find specific objectives for the half-term on your class page of the school website.*

## Mathematics

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on position and direction, place value, addition and subtraction. *You can find specific objectives for the half-term on your class page of the school website.*

## Homework & Spellings

As we move towards a more digital way of working, and in order to reduce the number of items being transferred between home and school, **weekly tasks and spellings will now be detailed in the Home Learning section of our class page on the school website.**

**Spellings:** Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

**Weekly Tasks:** Each **Friday**, your child will be set a short homework task to be completed before the following Friday.

**Mental Maths:** Times tables and number facts will be tested on a weekly basis during Big Maths. Please practise these regularly with your child at home. By the end of year two, children are expected to know the number facts for the 2, 5 and 10 times tables.

**Reading:** We are currently establishing an online reading scheme for your child. Further details will follow soon! Guided Reading will also take place in the classroom under the direction of the class teacher.

## Additional items in school

Each child has been provided with a stationery pack this year so please ensure that pencil cases and equipment remain at home; however, each child will need to bring a clean, named water bottle to school each day as we can no longer provide cups within classrooms.

## Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans.

