

Swansfield Park Primary School EYFS Long Term Plan

	Pre-School Cherry Class	Nursery Apple Class	Reception Pear and Plum Class
Communication and Language at heart of our curriculum	Being introduced to new vocabulary and supported to use this in communication and exploration		
	<ul style="list-style-type: none"> • Naming and talking about what I see. • Exploring 'who', 'what' and 'where' in words and gestures 	<ul style="list-style-type: none"> • Exploring and finding answers to 'why' • Starting conversations about the themes I'm exploring and saying what I think • Explaining my thinking and ideas in short sentences 	<ul style="list-style-type: none"> • Asking questions to find out more • Saying what I think and describing in clear sentences • Connecting ideas within my learning • Explaining how and why things are happening
Autumn 1	All about me Celebrating my family My body My interests What I see outside - (Summer/Autumn) A vehicle of exploration.	All about Me Finding out about Farms and Harvest Autumn	Myself my world and feeling fine Harvest thankfulness Autumn changes
Key Vocabulary Cumulative for a child's journey through EYFS	<u>Relating to all about me and my body:</u> Me, family, love, brother, sister, mum, dad, home eyes, mouth, face, nose, ears, hair, knees, toes,	<u>Relating to all about me:</u> Eyelashes, eyebrows, eyelids, nostrils, blonde, brown, ginger/red, freckles older, younger, then, now	<u>Relating to myself and my world:</u> Community, timeline, lifecycle feelings, unique, difference, similar, change, growth, baby, toddler, child, teenager, adult, grandparent, past,

	<p>legs, feet, shoulders, arm, tummy, body</p> <p><u>Relating to New Starters:</u></p> <p>Cherry Class, table, chair, story corner, my peg, toilet, potty, sink, garden, snack, milk, fruit, toast</p> <p><u>Relating to Summer/Autumn:</u></p> <p>Trees, grass, leaves, flowers, path, green</p>	<p><u>Relating to farming/harvest:</u></p> <p>combine harvester, telehandler, tractor, trailer, wheat, straw, bale</p> <p><u>Relating to Autumn:</u></p> <p>Change, conker, sycamore key, beech nut, seed, crunchy, dying, falling</p>	<p>present, future, courageous, curious, caring</p> <p><u>Relating to Harvest:</u></p> <p>flour, grain, prove, threshing, reaping, celebrate, thankful, combine Harvester, festival</p> <p><u>Relating to Autumn:</u></p> <p>Seed dispersal, temperature, pinecone, fir cone, seeds, acorns, maple keys, Autumn, season, change, weather, leaves</p>
Core Texts	<p>From Head to Toe, The Last Noo Noo, Super Duper You,</p>	<p>Goldilocks and the Three Bears, Funny Faces, Leafman, The Lost Acorns, Squirrels Busy Day, Titch, The Tiny Seed</p>	<p>The Colour Monster, Happy in our Skin, All kinds of families, Titch, The Tiny Seed, The Other Side</p> <p>The smartest giant in town, Jack and the beanstalk, Giraffes can't dance, Goldilocks and the Three Bears, Little Red Hen</p>
Autumn 2	<p>Celebrations and traditions with my family - including Christmas and Bonfire night</p> <p>The story of the gingerbread man</p>	<p>Bonfire night and Christmas - what do we celebrate? How do we celebrate? Why do we celebrate? Remembrance Day</p> <p>Enjoying the stories of Julia Donaldson</p>	<p>Festivals and celebrations: bonfire night, Diwali and Christmas</p> <p>Comparing how we celebrate Remembrance Day</p> <p>Night and Day</p>

	What I see outside -(Autumn/Winter) A vehicle of exploration.		
Key Vocabulary Cumulative for a child's journey through EYFS	<p><u>Relating to celebrations:</u> Firework, boom, hiss, crackle, pop, bang, light, sparkle Baby Jesus, Christmas tree, Christmas presents, celebrate</p> <p><u>Relating to Gingerbreadman:</u> Fox, currants, cherry, river, baker</p> <p><u>Relating to Autumn:</u> Cold, rain, wind, den, hedgehog, sleep</p>	<p><u>Relating to Celebrations:</u> Guy Fawkes, bonfire, rocket, Catherine wheel, sparkler, poppy, remember, fighting Jesus, Mary, Joseph, angel, shepherds, kings, donkey. Sheep, stable</p> <p><u>Relating to Autumn:</u> hibernate, hard, soft, smooth, rough, same, different</p>	<p><u>Relating to Festivals and Celebrations:</u> Parade, peace, soldier, war Parliament, gunpowder, plot, King James, tradition Hindu, diwali, diva lamp, belief, same, different, lights, King Herod, Angel Gabriel, celebrate</p> <p><u>Relating to /Night/Day:</u> Night, day, dark, light, opaque, transparent, translucent</p>
Core Texts	The Gingerbread Man, The Very Lonely Firefly, The Christmas Story	Stickman, The Gruffalo, Sharing a Shell, Sparks in The Sky (Twinkl) Little Acorns (Twinkl) The Christmas Elf, The Christmas Story	Owl Babies, Night Monkey, Day Monkey, Peace at Last, The Jolly Christmas Postman, The Christmas Story, The Elves and the Shoemaker
Spring 1	<p>All about me (New intake)</p> <p>Celebrating my family (New intake)</p>	<p>Winter - What happens in winter and how is this different from other seasons</p> <p>Birds - why do we need to help them and how can we do this?</p>	<p>Winter and weather change - What can we expect and how does this compare to other seasons?</p> <p>Birds and animal adaptation</p>

	<p>My interests</p> <p>The Story of Goldilocks and the Three Bears</p> <p>What I see outside - (Winter) A vehicle of exploration.</p>		<p>Winter memories and traditions - finding out information about the past from our family members</p>
<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p><u>Related to winter:</u> cold, frozen, ice, melt, hard, soft, slippery, crunchy snow, rain, wind, sun birds, birdfood, seeds different <u>Related to Goldilocks:</u> Bears, big, medium, small, woods, house, full, empty, hard, soft, just right</p>	<p><u>Related to winter and birds:</u> Frost, drizzle, mist, chilly, evergreen, bare, gritter, grit, snowplough, same, different, change, sort Blackbird, robin, bluetit, pigeon, tail, feathers, claws, wings, soar, nest <u>Related to place:</u> world, Arctic, Antarctic, penguin, polar bear</p>	<p><u>Related to winter and birds:</u> season, material, temperature, insulate, similarity, difference, observe, sparrow, starling, swallow, criteria I can see, I can hear, I can feel <u>Relating to animal adaptation:</u> Globe, world, Arctic- north pole, Northern Lights, Antarctic- south pole, arctic fox, walrus, narwhal, emperor penguin, seal blue whale, environment, habitat</p>
<p>Core Texts</p>	<p>Goldilocks and the Three Bears I Love You to The Moon And Back Robin's Winter Song</p>	<p>Blue Penguin, Lost and Found, Little Robin Red Vest, One Snowy Night, Polar Bear and the Snow Cloud, Stanley's Stick, Penguin and the Pinecone, BogBaby</p>	<p>Ten Little Lights, The Magic Sky, Bird House, The Secrets of Winter, The Magic Snow Garden, Tree: Seasons Come, Seasons Go</p>
<p>Spring 2</p>	<p>The ugly duckling Mothers Day</p>	<p>People Who Help Us - how do they help us? What do I know about these special people?</p>	<p>Around our town - exploring with maps, people who help us in our town, finding out new things and explaining what I know</p>

	<p>What I see outside - (New life) A vehicle of exploration.</p> <p>The tiger who came to tea</p> <p>Celebrations- Pancake day, Holi</p>	<p>Spotting the first signs of spring</p> <p>Celebrating Easter</p>	<p>Life in other countries</p> <p>Spring and signs of new life</p> <p>Easter traditions and celebrations</p>
<p>Key Vocabulary Cumulative for a child's journey through EYFS</p>	<p>Celebrate, family, Mother's Day, Pancake Day, Easter</p>	<p><u>Relating to People Who Help Us:</u> Doctor, nurse, paramedic, stethoscope, xray, bandage, ambulance, first, emergency, firefighter, hose, fire engine, helmet, fire resistant jacket, police officer, handcuffs, police station, finger prints, postoffice, postal worker, letter, parcels, postvan, clock, scales, stamps, envelopes, sorting and collection bag, milkman, waste collector, coastguard, RNLI, dentist, healthy, sugar, teeth, toothbrush, gums</p>	<p><u>Relating to Around our town:</u> Map, town, landmark</p> <p><u>Relating to life in other countries</u> Weather, climate, community, tradition</p> <p><u>Relating to Spring and signs of new life:</u> Spring, changes, new life, blossom, bloom, bud, flower</p> <p><u>Relating to Easter traditions and celebrations:</u> Easter, celebration</p>
<p>Core Texts</p>	<p>The ugly duckling</p> <p>The tiger who came to tea</p>	<p>Emergency</p> <p>Mot and the Vee Eee Tee</p> <p>Charlie the firefighter</p> <p>Doctor Daisy</p> <p>Busy people series</p> <p>Fireman Sam</p> <p>Postman Pat</p>	<p>People Who Help Us non fiction</p> <p>Non fiction books about the world and England</p>

			<p>Non fiction books about Spring and New life</p> <p>Non fiction books about Easter</p>
Summer 1	<p>All about me (New intake where appropriate)</p> <p>Celebrating my family (New intake where appropriate)</p> <p>Sowing and planting</p> <p>Jack and the beanstalk</p> <p>What I see outside - (Spring) A vehicle of exploration</p>	<p>Spring has sprung! Explaining the changes that I see</p> <p>Planting and growing in our garden</p> <p>Minibeasts</p> <p>Life cycle of a butterfly and lamb</p>	<p>Life cycles of a frog and butterfly</p> <p>Growing our own food</p> <p>Minibeasts and habitats</p>
Key Vocabulary Cumulative for a child's journey through EYFS	<p>Beanstalk, Jack, magic beans, seeds, giant, egg, castle, axe</p> <p>Warmer, young, hatch chick, lamb, duckling, blossom, flower, stem, leaf</p>	<p>Animals and their young- sheep and lamb, cow and calf, horse and foal, pig and piglet, duck and duckling, hen and chick, swan and cygnet, goose and gosling</p> <p>Spring, grow, seed, bulb, roots, shoot bud, stem, flower, petals</p>	<p>Frogs- frogspawn, tadpoles, froglet, frog</p> <p>Butterfly- egg, caterpillar, chrysalis/pupa/ cocoon, butterfly, metamorphosis</p> <p>Sow, plant, nurture, soil, oxygen</p>

		<p>Caterpillar, cocoon, change, egg, hatch, butterfly</p> <p>Lamb, sheep, young</p> <p>Worm, spider, ladybird, ant, millipede, centipede, butterfly, dragonfly, fly, bee, wasp, insect</p> <p>Capacity - full and empty</p>	<p>Classify, sort, invertebrate, habitat, wings, legs, eyes, feet</p>
Core Texts	<p>Jack and the Beanstalk</p> <p>The Ugly Duckling</p> <p>Little Lamb lost</p> <p>Rabbit's Spring Adventure</p>	<p>The Very Hungry Caterpillar</p> <p>The very lazy ladybird</p> <p>The very busy spider</p> <p>Superworm</p> <p>The tiny seed</p>	<p>The tadpole's promise</p> <p>Butterfly bouquet</p> <p>Supertato</p> <p>Oliver's fruit salad</p> <p>Oliver's vegetables</p> <p>Aaaarrgghh Spider</p> <p>What the Ladybird Heard</p>
Summer 2	<p>Traditional games/sports</p> <p>What I see outside - (Summer) A vehicle of exploration</p> <p>Days out in Summer with my family</p>	<p>Seaside and under the sea</p> <p>What happens in summer?</p> <p>Healthy eating - explaining what I know</p>	<p>The human body and keeping fit and healthy</p> <p>A seaside adventure</p> <p>Down in the jungle</p>
Key Vocabulary Cumulative for a child's journey through EYFS	<p><u>Relating to Days out in summer with my family</u></p> <p>Picnic, picnic basket, sandwich, picnic rug</p>	<p><u>Relating to Exploring the Seaside</u></p> <p>Waves, shore, tide, rockpools, limpets, muscles, crabs, sand dunes, lighthouse</p> <p><u>Relating to Healthy Eating</u></p>	<p><u>Relating to a Seaside Adventure</u></p> <p>Pier, Punch and Judy, donkey ride, beach hut, bathing costume, arcade, lifeguard, deckchair, postcard</p> <p><u>Relating to Keeping Fit and Healthy</u></p>

	<p>Sea, sand, sandcastle, bucket, spade, seaweed, shells, paddle, splash, beachbag, towel, suncream, sunhat</p> <p><u>Relating to traditional games/sports</u></p> <p>Race, winner, competition, have a go!</p>	<p>Fruit, vegetables, vitamins, healthy, not healthy</p> <p>"I need lots of..."</p> <p>"I need a little bit of..."</p>	<p>Cavity, sugar, salt, protect, balance, exercise, muscles, bones</p> <p><u>Relating to Down in the Jungle</u></p> <p>Canopy, forest, vine, camouflage</p>
Core Texts	<p>At The Beach - Nancy Bevington</p> <p>The Teddy Bear's Picnic - Nicola Baxter</p> <p>We're Going on a Bear Hunt!</p>	<p>Sally and the Limpet - Simon James</p> <p>Clem and Crab - Fiona Lumbers</p> <p>Look What I Found at the Seaside - Moira Butterfield</p> <p>The Lighthouse Keeper's Lunch</p>	<p>Seaside Holidays Now and Then - Claire Hibbert</p> <p>Winnie the witch at the seaside</p> <p>Topsy and Tim</p>