



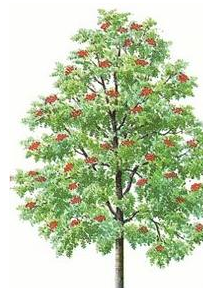
Curriculum Information

Sycamore Class, Rowan Class & Larch Class

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Our topic for this term is **Total Black Out**

This includes:

History- World War II and the Battle of Britain

The children will learn the key facts surrounding WW2 as they place the war on a timeline, discover who the main world leaders of the time were and get an overview of how and why the war started. They will go on to learn about what the Blitz was and why it began. They will consider why some areas were targeted over others and discover some of the strategies Britain used to defend herself. Additionally, they will consider the effects the bombings had on the people of Britain, and the precautions people took to protect themselves and how they affect their everyday lives. Children will define what evacuation was and why it was employed during WW2. They will use a variety of sources of information to find out about the experiences of evacuees during WW2 and will weigh up the positive and negative aspects of evacuation. Children will explore what rationing was and why it was necessary during and after the war. They will discover which items were rationed and how much of each people were allocated per week, finding out how people supplemented food rations with home grown produce and the Dig for Victory campaign. We will look at the Battle of Britain and consider why this was a turning point in war, before looking at the Dunkirk rescues. Children will find out why some groups were targeted during the war before looking specifically at the Jewish Holocaust. They will find out why Jews were targeted by the Nazis and think about the experience of Jewish people. Finally, we will look at how the war came to an end and the impact the war had on lives of the British people.

Science – Children will start by learning about, then ordering, the main stages in the life cycle of humans. They will then consider and describe factors which may affect the rate of growth in humans. They will move onto learning about sexual reproduction, fertilisation and pregnancy for humans, comparing the gestation periods of humans with other animals. Next, the children will learn about changes during infancy and childhood and how these change over time as they develop. Children will continue by learning about the roles of some hormones in the body, and how they affect changes in boys and girls at the start of and later changes during puberty and also identify and describe or label changes that occur inside and outside the body. They will then consider and describe ways in which children can stay fit and healthy during puberty. To finish children will learn about some changes in the body that occur during adulthood and old age.

Art / Design and Technology –

Children will improve their mastery of art and design techniques, including drawing and painting. They will identify and evaluate the style, colours and fonts that have been used in copies of actual WW2 propaganda posters. The features the children have identified will then be put into practice to improve their mastery of art when they draw and paint propaganda posters of their own.

Computing –

Prezi- To start the children will investigate different websites on the internet and understand what makes a reliable source. Using reliable sources children will research the history of Morse code and its role during WWII. The children will then use Prezi to create and present their findings.

Excel- To children will start by exploring an excel sheet and why they are used. They will then move onto creating Columns, headings and formulas. The children will gather data and input this data into an excel sheet creating graphs from this data when completed.

Other subjects:

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| <u>P.E.</u> | - Athletics, tennis and swimming |
| <u>R.E.</u> | - Judaism: the importance of worship and community for Jewish people |
| <u>P.S.H.E.</u> | - Growing and changing, Money Matters, Rights and Responsibilities and Mini Medics (Year 5) |
| <u>French</u> | - Food, fruit, leisure and hobbies |
| <u>Music</u> | - Benjamin Britten: A New Year Carol |

English:

English involves the development of speaking and listening, drama, reading, comprehension, grammar and writing skills. Children will have a variety of opportunities to develop and demonstrate mastery within their reading and comprehension both in the classroom and for some during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work.

During their English lessons, children will be working from cross curricular units of work, each of which will last between 2-4 weeks. Each term, children will experience a range of narrative, non-fiction and poetry texts.

Mathematics:

Children will develop and demonstrate mastery in their knowledge, skills and understanding within key areas in Mathematics: number and place value, addition and subtraction, multiplication and division, fractions, decimals and percentages, measure, properties of shape (geometry) and statistics. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

Homework & Spellings

Weekly Tasks: Every Monday, your child will be set two homework tasks: one English and one Maths. They will have until the following Monday to complete them. Their homework tasks may be written comprehension, punctuation and grammar, written pieces or online tasks from Sumdog or School 360 and they will be based upon what they have been learning in class in order to consolidate their new knowledge, skills and understanding.

Spellings: Typically, spellings will be set and tested each Monday. However, throughout this half-term, Rowan and Larch classes will be tested three times per week on the spellings of words taken from the Year 5/6 spellings list.

Mental Maths: J2Blast on School360 should be used by the children on a weekly basis to develop their times tables skills. Times tables and mental maths skills will then be tested on a weekly basis.

Reading: Guided Reading (for some) will take place on a weekly basis (Larch: Monday/Rowan: Thursday /Sycamore: Friday).

****Please ensure that you and your child comment in their reading record on a regular basis.**

Also, it is important that your child reads a range of literature (magazines, books, newspapers) for at least one hour per week so please encourage them to use both the school library and local library.

Planners: They will record any homework and important dates in these. We ask that you sign their planner every week, it is also available to communicate with their teacher.

