# **Curriculum Information**



#### Ash

### Spring Term 1 2018

Produced by: Mrs S. Young





# **Out in the Cold!**

## Our topics for this term are ...

**History focus**: Our topic this half term will allow us to explore significant events in own locality, we will be looking at winters of the past and finding out how people looked after themselves. We will compare winter activities and find out if people in the past enjoyed the snow as we do today.

**DT and Art:** Children will design and then sew a hibernating animal soft toy using a range of tools (scissors, glue, needle, thread) and component parts (felt, sequins, buttons, wool, googly eyes).

**Computing**: Children will explore how to program using Beebot. They will practically write and follow and edit precise instructions to move Beebot. They will also use the internet to research our topic.

**RE**: We will read and re-tell stories from The Old Testament.

**Science**: The children will Identify and name a variety of common birds and mammals in our local environment and see what their habitats are like. We will describe how animals get food and shelter in winter time and we will find out about the animals that hibernate and migrate. We will also think about how the weather changes over the seasons and will observe and record the weather.

**PHSE**: We will consider hazards there may be at home and in the snow. We will find out who can help us when we have problems at home, school or in the snow. We will consider the roles of the emergency services.

**PE:** Gymnastics with Sam Dransfield (**Thursdays** – indoor PE kit – this should be a white t-shirt, purple shorts and sandshoes)

Outdoor topic activities (Tuesdays – outdoor PE kit)

#### **English:**

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to winter. Children are welcome to bring in books related to the topic.

You can find specific objectives for the half-term on your class page of the school website.

#### **Mathematics:**

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be applying addition and subtraction skills in order to work out problems. We will continue to learn by heart number bonds to 10 and 20 and counting in tens. We will compare length and height by using non-standard units like cubes moving onto measuring in cm. You can find specific objectives for the half-term on your class page of the school website.

#### **Homework & Spellings**

<u>Spellings</u>: Spellings will be tested each <u>Tuesday</u>. New spellings will be given out on <u>Wednesdays</u>. The children will also get a maths skill to learn for eg. Number bonds to 10 or counting in twos. This will be set with the spellings.

**Reading:** Please ensure your child has read in time for their weekly Guided Reading session on a **Wednesday** so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

#### Other ways of helping your child:

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Discussing what has been taught at school.
- Playing English and Maths games on sites: <u>www.ictgames.com</u>, <u>www.teachingideas.co.uk</u>.

#### **School Closures**

Here are some suggestions for activities in the event of a school closure:

- www.bbc.co.uk/schools
- Keep an illustrated diary of your day at home

#### We would be extremely grateful for donations of:

- Yoghurt pots
- Junk modelling boxes
- Spare PE kit and spare girl's knickers
  Thank you for your continued support. Please do not hesitate to speak to myself or Lisa Baxter if you have any concerns.

