Time Travellers: Romans

History



Romans

National Curriculum Links

Pupils should be taught about:

- **The Roman Empire and its impact on Britain**
- **A local history study**

Learning Outcomes

Children will be able to:

- Sequence the Roman invasion, conquest and settlement of Britain on a timeline
- Speculate why the Romans came to Britain
- Compare and contrast key characteristics of Roman culture versus Celtic culture
- Empathise with different viewpoints concerning Roman influence in Britain
- Understand the Roman system of government
- Describe the spread of the Roman Empire through Europe and North Africa
- Understand and describe the key characteristics of the Roman Army and what made it an effective fighting force

Enquiry Focus

BIG question: *"Why did Hadrian build a wall?"*

Ancillary questions:

- "Who was Julius Caesar and why did he come to Britain?"
- "Why did the Celts paint themselves blue?"
- **"What does it mean to be an emperor?" - P4C**
- "What made the Roman Army so effective?"
- "Was everyone a Roman now?"

Scientific Enquiry: Which material builds the best wall?

Physical Education



Multi-skills and Daily Mile

National Curriculum Links

Pupils should be taught to:

- **Use running, jumping, throwing and catching skills in isolation and in combination**
- **Play competitive games and apply basic principles suitable for attacking and defending**
- **Develop flexibility, strength, technique, control and balance**

Computing



Interactive Roman Soldier:

National Curriculum Links

Pupils should be taught to:

- **Select, use and combine a variety of software on a range of digital devices to design and create content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information**
- **Use search technologies effectively and to be discerning in evaluating digital content**

Learning Outcomes

Children will:

- Write a monologue of no more than 30 seconds describing life in the Roman Army from the point of view of a soldier
- Create an image of their soldier
- Using Morfo, combine the audio of them reading their monologue and a digital animation of their image

Art



Roman Mosaics:

National Curriculum Links

Pupils should be taught to:

- **Create sketchbooks to record their observations and use them to review and revisit ideas**
- **Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials**

Learning Outcomes

Children will be able to:

- Research from a variety of sources
- Write a design criterion for a mosaic tile
- Design a variety of ideas for a mosaic tile
- Manipulate, measure, and cut accurately a mouldable material
- Understand that the working characteristics of clay
- influence the way it is used
- Measure accurately
- Evaluate final products against design specification

Foreign Languages



French: A Table (At the Table) et Des Couleurs

National Curriculum Links

Pupils should be taught to:

- **Listen attentively to spoken language and show understanding by joining in and responding**
- **Explore the patterns and sounds of language through songs and rhymes**
- **Appreciate stories, songs, poems and rhymes in French**

Learning Outcomes

Children will be able to:

- Discuss the different foods they like and dislike
- Explain that they are hungry
- Order their favourite foods
- Recall the names of colours
- Explain what their favourite colour is and why
- Describe the colour of their clothes

Music

Bringing Us Together (Y3) Lean On Me (Y4)

National Curriculum Links

Pupils should be taught to:

- **Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression**
- **Improvise and compose music for a range of purposes**
- **Listen with attention to detail and recall sounds**

PSHE

Getting On and Falling Out:

National Curriculum Links

Pupils should be taught to:

- **Recognise the importance of other people's views**
- **Take part in group discussions, listening to others and giving & receiving compliments**

Topic Based English

Roman Myths and Newspaper and Magazine Recounts

National Curriculum Links

Pupils should be taught to:

- Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books and text types
- Discuss the words that capture the readers interest
- Retrieve and record information from fiction and non-fiction books
- Plan, draft, write, evaluate and edit their written work
- Read aloud their own writing, using appropriate intonation and controlling the tone and volume so that the meaning is clear
- Increase the legibility, consistency and quality of their handwriting
- Proof read for spelling and punctuation errors

Learning Outcomes

Children will be able to:

- Write a newspaper article covering an aspect of the Roman period, such as the Roman invasion, Boudicca's revolt or gladiatorial combat,
- Compose a Roman myth inspired by the story of Romulus and Remus or the Roman pantheon of gods

Mastering English

Learning Outcomes

Children will be able to:

- Create a monologue to describe life in the Roman Army from the point of view of a soldier
- Develop written responses to historical enquiry-based sessions

Maths – Year 4

National Curriculum Links

Addition and Subtraction *(Continued from Autumn 1)*

Measure

Pupils should be taught to:

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Convert between different units of measure [for example, kilometre to metre]

Multiplication and Division Facts

Pupils should be taught to:

- Recall and use multiplication and division facts for multiplication tables up to 12 × 12
- Count in multiples of 6, 7, 9. 25 and 1000
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems

Religious Education

(Discovery RE Syllabus)

Christianity

Learning Outcomes:

Children will be able to:

- Explain what Christmas means to them and talk about whether this involves giving and receiving gifts.
- Start to explain the Christian belief that Jesus was God in human form and why God gave him the world.
- Recognise that Christmas means different things to different people.

Maths – Year 3

Standalone Unit: Measure: Temperature (Year 2 Objectives) (CC)

National Curriculum Links

Pupils should be taught to:

- choose and use appropriate standard units to estimate and measure temperature (°C) nearest appropriate unit, thermometers.

Addition and Subtraction *(Continued from Autumn 1)*

Multiplication and Division Facts

Pupils should be taught to:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems

Mastering Mathematics

Learning Outcomes

Children will be able to:

- Sequence events in chronological order covering the Roman invasion of Britain in 43AD to when the Roman Army left in 410AD
- Measure tiles accurately to create an effective mosaic pattern in Art

Outdoor Learning Opportunities

Roman Army

Children perform a Roman Army drill in a testudo formation

Roman Mosaics

Children create a mosaic using natural materials