

# Curriculum Information

## Beech



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### *Feel Like Celebrating!*

Our topics for this term are ...

#### **Which celebrations happen at this time of year?**

**Religious Education** – The children will listen to the stories associated with different festivals and will find out how they are celebrated for example: Diwali, Hanukah and Christmas.

#### **Why do we remember famous characters in history like Guy Fawkes?**

**History** – The children will listen to the story of the Gunpowder Plot and discuss the reasons why this event is remembered and the role of Guy Fawkes and Thomas Percy. This will link to finding out about the history and structure of the Houses of Parliament.

#### **Colour mixing**

**Art** – The children will find out about the life of Wassily Kandinsky as one of the first Impressionist painters and explore the idea that he painted according to his feelings rather than just by what he saw.

#### **Plants**

**Science** – The children will continue to monitor the growth of our bulbs and Autumn vegetable planting. They will observe seasonal change and investigate how animals hibernate.

#### **Digital Art**

**Computing** - Opportunities to reinforce e-safety will be ongoing and we will continue to use programs to support our classroom learning. Our focus will be digital art. The children will learn to create pictures and write text as well as learning to save, retrieve and print their work.

#### **Other subjects:**

**P.E.** Wednesday (Teacher led P.E. session) and Friday (Fundamental Movements and Multi-Skills with Newcastle United Foundation) **Please send children to school in their P.E. kits on both these days.** They will also have a Problem Solving session with NUF on a Tuesday although they DO NOT need P.E. kit on this day.

**P.S.H.E.** Celebrating Differences (including Anti-Bullying) – children can explain why it is okay to be different from their friends and can recognise when others are being unkind.

Firework safety and keeping safe in the dark.

**Music** “Ho Ho Ho” – Rhythm and beat through the Charanga online music scheme and we will be learning Christmas Nativity songs for a performance for the class page of the school website.



## **English: Letter writing and cultural celebrations.**

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the term and the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term we intend to explore stories and non-fiction texts as well as the UN Climate Change Conference (COP26), to use as a basis for letter writing and we will also use vocabulary related to celebrations. *You can find specific objectives for the half-term on your class page of the school website.*

## **Mathematics:**

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on addition and subtraction, including number bonds to 10, 20 and 100. The children will also understand that addition is commutative and that an addition sentence can be in any order. *You can find specific objectives for the half-term on your class page of the school website.*

## **Homework & Spellings**

**Spellings:** Spellings will be tested each **Tuesday**. New spellings will be given out on **Wednesdays**. The children will also get a maths skill to learn for eg. Number bonds to 100 or counting in twos. This will be set with the spellings.

**Mental Maths:** The children can continue to access Numbots at home on a weekly basis to help secure their skills. Mental maths will be tested on a weekly basis by class teachers.

**Homework:** A piece of homework will also be set each week on a **Tuesday** which will support our classroom work. This will alternate between English, Maths and Topic.

**Reading:** Please read to and listen to your child read as much as possible. We will continue to use Bug Club as our online reading scheme for your child; the more books they read the more they can access. Guided reading sessions continue to take place on a weekly basis in the classroom and as mentioned in the school newsletter we will soon be returning to sending reading books and reading records home with your child.

## **Other ways of helping your child:**

- Using the Internet to research our topic.
- Discussing what has been taught at school.
- Playing English and Maths games on sites: [www.school360.co.uk](http://www.school360.co.uk) and <https://numbots.com/>.

## **Additional Information**

**Wellies** Please ensure your child has a pair of named wellies in school to enable use to continue to access the school field at playtimes and for outdoor learning during the winter months.

**Uniform** Please ensure as the weather gets cooler that your child has a named hat and gloves.

**Water bottles** Please ensure your child brings a clean, named water bottle to school each day.

Please do not hesitate to speak to me if you have any questions or concerns.

Mrs Amy Smith

