Curriculum Information

Beech

Spring Term 2020

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www.swansfield.northumberland.sch.uk

<u>Africa</u>

Our topics for this term are...

<u>Africa</u>

<u>Geography</u> - Children will find out about the location of Africa, its weather and landscapes, and what life is like there. They will compare this to the weather, landscape and lifestyle in England.

<u>Materials</u>

<u>Science</u> - Children will investigate the suitability of materials for different purposes.

African Landscapes

<u>Art</u> - After exploring images of African sunsets, children will create African landscapes using paints, dyes and silhouettes.

<u> African Safari (Green Screen)</u>

<u>Computing</u> - Children will use green screen technology to create a safari video. They will carry out research, write their scripts and perform them for the camera before working with an adult to superimpose their video on an African background.

Other subjects:

- P.E. Gymnastics (indoor PE kit Fridays) Rugby (outdoor PE kit - Tuesdays)
- P.S.H.E. Relationships

Music Zootime

R.E. Easter







English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction texts about Africa. Children are welcome to bring in books related to the topic.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on multiplication and division, fractions, statistics and properties of shapes.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

<u>Weekly Tasks</u>: Each Wednesday, your child will be set a homework task. This may be a written piece, some research or an online task from Sumdog, Rockstars or School 360.

Spellings: Spellings will be set and tested each **Tuesday**.

<u>Mental Maths</u>: Times tables and number facts will be tested on a weekly basis. Please practise these regularly with your child at home.

<u>Reading</u>: Please ensure your child has read in time for their weekly Guided Reading session so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked. Children from Beech Class will read on a **Tuesday**.

Other ways of helping your child:

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Discussing what has been taught at school.
- Playing English and Maths games on our virtual learning environment at www.school360.co.uk.

School Closures

Here are some suggestions for activities in the event of a school closure:

- School 360, Rockstars, Numbots
- Keep an illustrated diary of your day at home

We would be extremely grateful for donations of:

- Spare PE kit
- Spare socks and children's underwear (in case of little accidents)

NB: during to allergies in school, please ensure that any boxes sent in have not contained products made with nuts and we still do not use egg boxes in the classroom.

