



Reception Home Learning



Communication language and Literacy

Happy Tuesday everyone. Here are your Read Write Inc jobs: .

1. Set 1 sounds - choose a video and go over our sounds
2. Keep going with the red word walls. Don't forget to spell the words if you can read them all.
3. Open the ditty sheet that's attached to today's learning and encourage your child to read it to you.
4. Have a go at writing these green words from today's ditty: **bun, bat, cap.**
5. **Extension task:** If you feel that your child is capable of a little bit more, have a go at getting them to draw their own bag and choosing three things to draw inside it. Then, hear and write the sounds in those words. We'd love to see pictures of your bags.

Mathematical Development

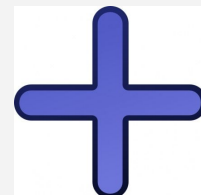
Our Learning: Today we are expressing our numbers bonds of 5 as an addition calculation

Key Mathematical Vocabulary: part, whole, add, equals, altogether, how many

Here are your jobs:

1. Let's do some counting - forward and backwards either to 10 or 20. Think of actions you can do as you count. You could jump, clap or even hop!
2. Get out 5 blocks, bricks, coins or something similar and two plates. Split your 5 items into two groups. Can you write the addition calculation? Now see how many other calculations you can make with 5.

BUT: If your child is struggling with the recording of their calculations, you can do this for them so long as you talk all the time about what you are doing. As yesterday, the most important thing is to continue working practically. If your child is confident with calculations of 5, try a different whole number. How about 4 or 6? Can they convert their addition calculations into part whole representations. Being a skilful mathematician is all about fluency and the ability to make connections.



Tuesday

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Topic

Remember to monitor your weather station and record your daily findings.

Watch the video of Mrs Horne-Smith reading the story *Winter Sleep, A Hibernation Story*.

Your first task for today is to consider the hibernating animals in the story

- where do they go to hibernate?
- What do they use to keep warm?

Can you create a collage picture of the different places these animals sleep - what will you use to create the trunks of the trees? The underground dens? The icy snow blanketing the forest?

2. Can you create a hibernation station for some of your soft toys? Take them on your walk and find somewhere in the forest that you will be able to keep them warm and dry.

3. What colours are used in this story - can you list them? These colours are classed as 'cold' colours - why do you think this is? Can you use some collage materials containing cold colours in your winter hibernation picture?

Today's Physical Challenge!

In the winter we often get to see some of the magical white stuff! Can you pour some flour out onto a table and pretend that this is snow? What patterns can you make in the snow now?

Can you write your own name?

Can you practise some of the red words that you know?

Can you write down this cvc word (clue) We use this to write with....

And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.

Day 2

