## **History**

#### **Romans**

**National Curriculum Links** 

Pupils should be taught about:

- The Roman Empire and its impact on Britain
- A local history study

#### **Learning Outcomes**

Children will be able to:

- Sequence the Roman invasion, conquest and settlement of Britain on a timeline
- Speculate why the Romans came to Britain
- Compare and contrast key characteristics of Roman culture versus Celtic culture
- Empathise with different viewpoints concerning Roman influence in Britain
- Understand the Roman system of government
- Describe the spread of the Roman Empire through Europe and North Africa
- Understand and describe the key characteristics of the Roman Army and what made it an effective fighting force

### **Enquiry Focus**

BIG question: "Why did Hadrian build a wall?" Ancillary questions:

- "Who was Julius Caesar and why did he come to Britain?"
- "Why did the Celts paint themselves blue?"
- "What does it mean to be an emperor?" P4C
- "What made the Roman Army so effective?"
- "Was everyone a Roman now?"

Pupils will be visiting Segedunum Roman Fort and Museum.

## **Physical Education**

#### Football and Youa

**National Curriculum Links** 

Pupils should be taught to:

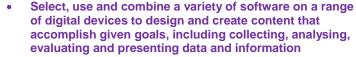
- Play competitive games, modified where appropriate [for example, badminton, basketball, cricket, football, hockey, netball, rounders and tennis], and apply basic principles suitable for attacking and defending
- Develop flexibility, strength, technique, control and balance [for example, through athletics and gymnastics]

## Computing

#### Interactive Roman Soldier:

**National Curriculum Links** 

Pupils should be taught to:



Use search technologies effectively and to be discerning in evaluating digital content

#### Learning Outcomes

#### Children will:

- Write a monologue of no more than 30 seconds describing life in the Roman Army from the point of view of a soldier
- Create an image of their soldier
- Using Morfo, combine the audio of them reading their monologue and a digital animation of their image

# Time Travellers: Romans

## Art

#### **Roman Mosaics:**

**National Curriculum Links** Pupils should be taught to:



Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials

#### **Learning Outcomes**

Children will be able to:

- Research from a variety of sources
- Write a design criterion for a mosaic tile
- Design a variety of ideas for a mosaic tile
- Manipulate, measure, and cut accurately a mouldable
- material
- Understand that the working characteristics of clay
- influence the way it is used
- Measure accurately
- Evaluate final products against design specification

## **Foreign Languages**

French: A Table (At the Table) et Des Couleurs

**National Curriculum Links** 

Pupils should be taught to:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes
- Appreciate stories, songs, poems and rhymes in French

#### Learning Outcomes

Children will be able to:

- Discuss the different foods they like and dislike
- Explain that they are hungry
- Order their favourite foods
- Recall the names of colours
- Explain what their favourite colour is and why
- Describe the colour of their clothes

## Music

#### Christmas Production (A Lad in Trouble / Aladdin)

**National Curriculum Links** 

Pupils should be taught to:

- Play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- Improvise and compose music for a range of purposes
- Listen with attention to detail and recall sounds

## **PSHE**

## **Getting On and Falling Out:**

**National Curriculum Links** 

Pupils should be taught to:

- Recognise the importance of other people's views
- Take part in group discussions, listening to others and giving & receiving compliments





## **Topic Based English**

# Roman Myths and Newspaper and Magazine Recounts

National Curriculum Links

Pupils should be taught to:

- Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books and text types
- Discuss the words that capture the readers interest
- Retrieve and record information from fiction and nonfiction books
- Plan, draft, write, evaluate and edit their written work
- Read aloud their own writing, using appropriate intonation and controlling the tone and volume so that the meaning is clear
- Increase the legibility, consistency and quality of their handwriting
- Proof read for spelling and punctuation errors

#### **Learning Outcomes**

Children will be able to:

- Write a newspaper article covering an aspect of the Roman period, such as the Roman invasion, Boudicca's revolt or gladiatorial combat,
- Compose a Roman myth inspired by the story of Romulus and Remus or the Roman pantheon of gods

## **Mastering English**

#### **Learning Outcomes**

Children will be able to:

- Create a monologue to describe life in the Roman Army from the point of view of a soldier
- Develop written responses to historical enquiry-based sessions

## **Maths**

National Curriculum Links Year 4 (Chestnut, Maple & Willow)

Addition and Subtraction (Continued from Autumn 1)

#### Measure

Pupils should be taught to:

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Convert between different units of measure [for example, kilometre to metre]

#### **Multiplication and Division Facts**

Pupils should be taught to:

- Recall and use multiplication and division facts for multiplication tables up to 12 x 12
- Count in multiples of 6, 7, 9. 25 and 1000
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems

# **Outdoor Learning Opportunities**

## Roman Army

Children perform a Roman Army drill in a testudo formation

### **Roman Mosaics**

Children create a mosaic using natural materials

## **Maths**

National Curriculum Links Year 3 (Chestnut & Willow)

Addition and Subtraction (Continued from Autumn 1)

Multiplication and Division Facts

Pupils should be taught to:

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times onedigit numbers, using mental and progressing to formal written methods
- Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems

# **Mastering Mathematics**

#### **Learning Outcomes**

Children will be able to:

- Sequence events in chronological order covering the Roman invasion of Britain in 43AD to when the Roman Army left in 410AD
- Measure tiles accurately to create an effective mosaic pattern in Art

## **Religious Education**



#### Judaism: Hanukkah

RE SoW (Northumberland Agreed Syllabus Pupils should learn:

- Explain why Hanukkah is important to Jews
- Explain the special events associated with Hanukkah
- Recall the key features of a synagogue