

History

Early Civilisations and Ancient Egypt:

National Curriculum Links:

Pupils should be taught about:

- the achievements of the earliest civilizations: an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt

Learning Outcomes:

Children will be able to:

- explain who the pharaohs were and why they were important
- talk about how society in ancient Egypt was organised
- explain ancient Egyptians' beliefs on the afterlife and why it was so important that bodies were preserved
- talk about the Great Pyramids of Giza
- name well-known gods and goddesses
- explaining that each god or goddess looked after a specific aspect of life

Educational Visit Link: [Great North Museum](#)



Art

Papyrus Paintings

National Curriculum Links:

Pupils should be taught to:

- create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of art and design techniques

Learning Outcomes:

Children will be able to:

- talk about the Ancient Egypt art that they have studied in order to gain relevant ideas and inspiration
- explain how papyrus revolutionised the way the Egyptians recorded information about their lives
- make their own replica of a piece of papyrus artwork

Temples, Tombs and Treasures

Topic-based English

Autobiographies *(linked to Roald Dahl: Boys)*

Historical Fiction: *Tutankhamun's Tomb* *(linked to Egyptians)*

National Curriculum Links:

Pupils should be taught to:

- Read and discuss an increasingly wide range of genres.
- Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books and text types.
- Discuss the words that capture the readers' interest
- Explain and discuss their understanding of what they have read.
- Retrieve and record information from fiction and non-fiction books.
- Provide reasoned justifications for their views.
- Plan, draft, write, evaluate and edit their written work
- Read aloud their own writing, using appropriate intonation and controlling the tone and volume so that the meaning is clear
- Increase the legibility, consistency and quality of their handwriting
- Proof read for spelling and punctuation errors
- Use dictionaries to check the spelling and meaning of words.
- Participate in discussions, presentations, performances, role play/improvisations and debates
- Speak audibly and fluently with an increasing command of Standard English

Foreign Languages

French: Personal Greetings / Months of year

National Curriculum Links:

Pupils should be taught to:

- listen attentively to spoken language
- engage in conversations, ask and answer questions.
- speak in sentences using familiar vocabulary
- read carefully and show understanding of words, phrases and simple writing.

Learning Outcomes:

Children will be able to:

- greet others and introduce themselves
- state how old they are, where they live and explain who is in their family
- recognise, read and write the months of the year
- write phrases from memory, and adapt these to create new sentences, to express personal moments throughout the year and also to express their ideas clearly



Geography

Egypt and the River Nile

National Curriculum Links:

Pupils should be taught to:

- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- describe and understand key aspects of physical geography, including rivers
- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources

Learning Outcomes:

Children will be able to:

- use an atlas to draw a map of Egypt, labelling the Nile and major cities.
- talk about some of the geographical features of Egypt
- investigate the geographical features of the River Nile: length, countries it flows through, tributaries, mouth, sources, etc.



Computing

E-Safety

National Curriculum Links:

Pupils should be taught to:

- use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.
- use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Learning Outcomes:

Children will:

- Understand what is meant by cyber-bullying
- Explore the similarities and differences between bullying and cyber-bullying
- Discuss cyber-bullying scenarios and role-play the consequences and outcomes
- Understand the importance of privacy settings and keeping passwords safe
- Understand the implications of taking and sharing photographs and videos
- Understand the hidden costs of app usage and In-App purchasing
- Explore the ethics behind In-App purchasing



Outdoor Learning Opportunities

Science - Forces

- Explore air resistance by completing balloon rocket investigation.
- Testing friction of different outdoor surfaces.

Geography - River Nile

Recreating and labelling the River Nile.

Science

Forces:

National Curriculum Links:

Pupils should be taught to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces
- Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.

Learning Outcomes:

Children will be able to:

- Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object
- Identify the effects of friction acting between moving surfaces.
- Identify and explain the effects of air resistance.
- Identify and explain the effects of water resistance
- Recognise that levers and pulley and gears allow a smaller force to have a greater effect.

Music

Charanga and Recorder Tuition



National Curriculum Links:

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes
- listen with attention to detail and recall sounds
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Religious Education

Christianity: The creation of the New covenant and it's meaning to Christians today.

Learning Outcomes:

Children will:

- Consider what agreements they would make that would last a long time.
- Understand the serious nature of a Covenant - that it is a legally binding agreement.
- Understand that some Covenants were conditional and some were unconditional.
- Understand how these are reflected within Christians today.

Physical Education

Football Coaching and Hockey



National Curriculum Links:

Pupils should be taught to:

- play competitive games, modified where appropriate
- develop flexibility, strength, technique, control and balance
- take part in outdoor challenges both individually and within a team

PSHE

Relationships:

National Curriculum Links (PSHE Association):

Pupils should be taught about:

- **Healthy Relationships:** understanding what constitutes a healthy relationship; how actions and behaviour can affect relationships; boundaries within relationships; working together; conflict negotiation
- **Feelings and emotions:** recognising and responding to others' feelings; keeping a confidence or a secret; recognising and managing dares
- **Valuing differences:** Recognising stereotypes; different types of relationships; respecting similarities and differences; bullying and discrimination

Computing

Mummification (Stop Motion Animation)

National Curriculum Links:

Pupils should be taught to:

- Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Learning Outcomes:

Children will be able to:

- Explain that animations are created by displaying images rapidly one after the other.
- Plan a short animation based on a Egyptian myth or legend, using either stop-motion or traditional drawn animation.
- Prepare images or 3D objects, either digitally or using traditional methods, before converting to a digital format, for their animation.
- Use their images/objects alongside animation software to create an animation.

Mastering English

Mummification: Write a set of instructions / explanation to explain the process of mummification.

River Nile: Design a persuasive poster to promote the River Nile to tourists.

Mastering Maths

Ancient Egypt: Read, write, order and compare numbers using timelines.

River Nile: Estimate, compare and calculate different measurements linked to the River Nile and the location of Egypt.

Egypt: Read, write and convert times when exploring different time zones.

Forces: Measure, record, compare and present data when investigating forces.

Maths

National Curriculum Links:

Year 5 – Number and Place Value, Addition, Subtraction and Statistics (White Rose)

Pupils should be taught to:

- Read, write order and compare numbers up to at least 1,000,000 and determine the value of each digit.
- Count forwards and backwards in steps of powers of 10 for any given number up to 1,000,000.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.
- Round any number to 1,000,000 to the nearest 10, 100, 1000, 10,000 and 100,000.
- Solve number problems and practical problems that involve all of the above.
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.
- Add and subtract whole numbers with more than 4 digits, including using formal written methods.
- Add and subtract numbers mentally with increasingly large numbers.
- Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy.
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.
- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables including timetables.

Maths

National Curriculum Links:

Year 6 – Number and Place Value, Addition, Subtraction, Multiplication and Division (White Rose)

Pupils should be taught to:

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context, and calculate intervals across zero.
- Solve number and practical problems that involve all of the above.
- Solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why.
- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division, and interpret remainders as whole numbers, fractions or by rounding, as appropriate for the context.
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division, interpreting remainders according to the context.
- Perform mental calculations, including with mixed operations and large numbers.
- Identify common factors, common multiples and prime numbers.
- Use knowledge of the order of operations to carry out calculations involving the four operations.
- Solve problems involving addition, subtraction, multiplication and division.
- Use estimation to check answers to calculations and determine in the context of a problem, an appropriate degree of accuracy.