



# Curriculum Information

## Willow, Chestnut and Maple Spring Term (1&2) 2023



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[www.swansfieldpark.northumberland.sch.uk](http://www.swansfieldpark.northumberland.sch.uk)

### Our topic for this term is 'Our United Kingdom'.

#### **This includes:**

#### **Humanities (Geography) – Our United Kingdom**

Children will name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.

#### **Science – Living Things and their Habitats**

Children will understand what a 'habitat' is and why certain animals live in the habitats they do. Children will explore and use classification keys to identify groups of living things. They will then identify and name a variety of living things in their local and wider environment and recognise that environments can change and that this can sometimes pose dangers to living things.

#### **Design & Technology – Insect boxes**

Children will research insect boxes and will then generate, develop and model their ideas through discussion, annotated sketches and diagrams so that it is fit for purpose. Children will construct their insect box using hand tools before evaluating their finished product.

#### **Mathematics**

Children will develop their knowledge, skills and understanding within key areas in Mathematics following the White Rose Hub scheme of work. In this term, children will focus on securing their knowledge of multiplication and division. They will learn length and perimeter through practical examples, fractions and decimals. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

#### **English**

Our work over this half term will centre a key text in each class and this text will change over the course of the term. In Chestnut and Maple, learning will initially be centred around 'The Adventures of Alfie Onion' and we will be exploring plot and character. Willow, meanwhile, will focus their learning around 'Rabbit and Bear'. Both classes will then change texts to 'The Lambton Worm' to learn more about Northumberland Folk Tales and a third text to produce some persuasive writing with an environmental theme. During these book studies, we will continue to develop various reading strategies such as questioning, prediction, inference, visualisation and summarising. Our spelling, punctuation and grammar objectives will be taught within the context of the books and we will be focusing on developing our editing skills with written pieces of work.

#### ***Other subjects:***

**P.E.** Football and Gymnastics

**P.H.R.S.E.** Dreams and Goals

**R.E.** Islam and Christianity

**Music** Recorders tuition (Spring 1) / Charanga - 'Three Little Birds' by Bob Marley

**French** Les Animeaux and Carte des Paques

**Computing** Coding



## Additional Information

### **Weekly Tasks (Homework):**

Every Monday (Chestnut and Willow) or Wednesday (Maple), your child will be set their homework tasks. The details of the homework will always be given in Google Classroom.

Your child will be either sent some sheets home or they can access their homework online. The tasks will be based upon what the children have been learning in class in order to consolidate their new knowledge, skills and understanding. If your child has any difficulties accessing their homework online, please contact us class teacher and alternative arrangements can be discussed. Even if homework is sent in paper form, all instructions, hints, tips etc. will be given in Google Classroom. Sometimes your child may be given a blank piece of lined, squared or plain paper. Again, in these instances, all instructions will be given in Google Classroom.

### **Reading:**

Your child will read their book in their weekly Guided Reading session. Please ensure that you **and** your child comment in their reading record on a regular basis and that they bring it to school so that the page or chapter they need to get up to can be written into it. In addition to this book, it is important that your child reads a range of literature (magazines, books or newspapers) for at least **one hour per week**, so please encourage them to use both the school library and local library. Please can you make sure your child has their reading book and record in school every day.

### **Times Tables:**

Children are encouraged to log on to Times Tables Rock Stars every day. We recommend little and often is the best way to ensure your knowledge is secure. They have a username and password to log onto the website (<https://play.trockstars.com/>) to help them practise at home. In Chestnut Class, all of your child's usernames and passwords can be found in their Google Classroom page under the 'Classwork' tab. It will always be the first post.

### **Spellings:**

All of your child's spellings will be set on Spelling Frame (<https://spellingframe.co.uk>) every Monday (Chestnut and Willow) or Wednesday (Maple) and will be tested the following week. Please make sure that your child completes **two** practise tests online and then marks them as complete.

## A few reminders

### **PE Kits:**

Children in LKS2 will have P.E on a Tuesday and Thursday this term. Your child will need to come to school dressed in a school P.E kit on these days. PE kit is:

- A plain white t-shirt or school polo shirt,
- A school jumper or school purple hoodie,
- Purple shorts or black jogging trousers, and
- Black or white trainers.

### **Water Bottles and Snacks:**

Please ensure that your child brings a water bottle with them every day so that they can have a drink during the day. They may also bring a healthy snack such as fruit or vegetables to eat at morning break.

Thank you for all your continued support, LKS2 Team