



Nursery Home Learning

Communication and Language

Today is our last day of learning about syllables so let's have some fun!

Start by joining in with the "move your body" powerpoint and move your body to the syllables.

Our challenge today:

Use the Winter worksheet to circle the correct amount of syllables in each word. If you don't have a printer, you can just clap/stomp out the syllables and write down the answer on a piece of paper.



Maths

Today we are continuing with our story, "I Spy Numbers" by Jean Marzollo. This time we are looking closely at number 5. Start by recapping the first four numbers and look back at all of the things you found around the house to represent each number.

Time to look at number 5. Talk to your child about the picture and what they can see. Can they find number 5 hidden in the picture? Remember, 5 is represented in different ways (5 colours on the rainbow, 5 peas in the pod, 5 sides on the pentagons, 5 points on the star, number 5 on the speedboat and so much more). After lots of discussion, go and find things around your house that represent number 5.



If you are enjoying this activity, feel free to move onto number 6, 7, 8 or 9.

After your number hunt, practice writing the number 5. You can use the number rhyme attached to help you form the numbers correctly.

Now that you have worked through numbers 1-5, I'd like to lay out your items and talk about all your findings. Can you move any items into other categories? Do some objects fit into more than one number?

For example, the bird house on the right fits into number 2, 3 and 5. 2 holes on the front, 2 roofs, 3 holes on the side and 5 holes in total.



The teddy bear fits into number 1, 2 and 3. 1 nose, 2 eyes, ears, hands and feet, 3 colours- brown pink and black.



Wednesday



Nursery Home Learning

Topic

Over the next couple of days we are going to enjoy some activities based around a lovely story called **"The Magic Sky" by Lucy Richards**. So let's start off by listening to the video of Miss Freeman reading the story.

In the story Rory was so excited to see the "magic sky"! Can you remember what the magic sky really is? Yes that's right, the **Northern Lights**. Today's job is going to be all about the Northern Lights. **What are they? Where can you see them? Do they have another name?**

Let's do some research and find out more. Impress someone in your family by telling them some things you have found out!

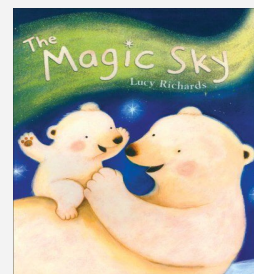
Now that you know more about the Northern Lights, let's have fun and get messy! Gather the pictures attached and pictures you have found during your research, use them as inspiration to make your own Northern Lights picture. Whilst you create, why not listen to this lovely song: <https://www.youtube.com/watch?v=-EsgmI5Pd-4>

You can use chalk, paint, crayons or any media you like! Think about how you will create a blended/blurry light effect. You could use your finger to smudge the chalk or a cotton bud to mix paint together.

We can't wait to see your creations!

Today's physical challenge!

It's a Joe Wicks day today. Why don't you drop in on some of his exercises. You might not manage the full workout but we're sure you can do some. Have fun!



Day 3 And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.