

# Reception Home Learning



Welcome back to a new week and a new term!

Let's get ourselves slowly back into the swing of our week. Here is your list of jobs for this morning:

1. Watch a set 1 sounds video and join in
2. Watch a green and red word video and join in
3. Play a new game - here's the link:

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

This game is a bit of fun! You have to sound out and read the word. Then decide if it's treasure (a real word) or fake (a made up word) **Have fun!**

4. Have a go at the letters we've chosen for formation practice this week

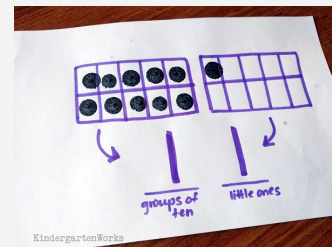
**That's enough for today... we'll be gentle with ourselves!**

## Mathematical Development

This week's work benefits from having a printer. If you don't have one, packs of sheets are available at the school office in pre-packed envelopes. Please feel free to pick one up!

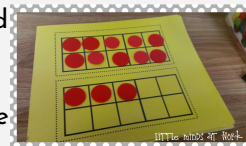
**Let's find out about teen numbers!**

**Our Learning:** Recognising teen numbers



Let's begin getting familiar with teen numbers today. Let's note that most of them follow a pattern but there are a few curve balls in there - eleven and twelve can be tricky to get the hang of!

1. Watch Mrs Grimes' video
2. Your job today is to go on a teen number hunt. You can use the checklist or make your own. You could do this in many ways. If you're out and about on a walk, you could look for teen numbers in the environment. For example, look for door numbers. Or if you're in the house, you could set up a teen number hunt for your child. Hide teen number cards around the house and send your son or daughter off on a hunt to retrieve them. Then, tick each number off on the checklist.
3. If your child recognises the numbers easily, spend time ordering them. Then, once you have a number track, you can ask questions such as, find me a number that is more than 13. Or, find me the number that is two less than 15. But, if your child is struggling to recognise these numbers (and this is not uncommon), spend lots of time with a number line to 20 touch counting them in order together.



## Monday:

## Reception Home Learning



### Topic

Today we start our new mini - topic 'how my community helps me'. Watch Mrs Horne-Smith's video - there is an **emergency** and her bag that she left in Pear classroom has been **burgled** - can you help her?!

\*Before you watch the video - can you find out what these two words in bold above mean?

1. Now we have worked out who I need to ring can you become the police and solve this crime for me? Any good detective needs a badge - can you design and create your own police badge?

1. Can you follow the clues Mrs Horne-Smith has found to work out who has committed the crime- If you have worked it out can you draw the robber on a WANTED poster?

2. A good way to catch a criminal is through fingerprints - using the worksheet attached and some paint can you take the fingerprints of the people you live with? What differences can you see?

**This way, if any of them choose to steal your chocolate, you will be able to find the culprit!**



### Today's Physical Challenge!

With an adult help can you look at an online map of Alnwick.

Can you locate the police and fire station in Alnwick?

On your daily walk today can you find your way to your nearest...

Police station?

Firestation?

### Day 1 And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.