

Willow Class Home Learning – Day 5



English - The Lorax by Dr Zeuss

Today you are going to miss a line after your opening paragraph and move on to writing the 'main body' of your text. This means you're going to give reasons for your opinions and explain these in detail. Your 'cause and effect' sheet will help you with this, as you can use your ideas to make each complaint and back it up with your evidence of what you have seen.

Within the 'main body' I also want you to find at least **three** opportunities to use commas to list. You might list how the Bar-ba-loots are feeling now they have no crummies in their tummies or how the swomee-swans throats are feeling with smog in their throats.

Use the vocabulary from your word mats to help to link your ideas, make powerful statements, ask rhetorical questions and use a range of sentence starters. Also, have a go at writing in paragraphs as you move from one idea to the other. For example, once you've made your point about the effects of the trees being cut down, miss a line before writing about the effects of the smoke coming from the factory. Remember to stop after you have made your argument as we are going to write a conclusion to your letter on Monday.

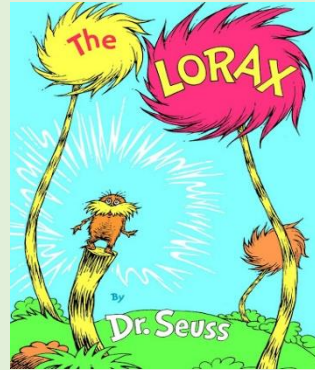
Example paragraph...

Firstly, let's talk about the shocking way you have just hacked down the truffula trees! These brightly-coloured tufts not only provide shade for the Bar-ba-loots but provide truffula fruit which they need everyday for energy and nutrition. **If** you keep hacking these beautiful trees down **then** the Bar-ba-loots will certainly starve! **In support of this**, I have already witnessed some of the poor things collapsing to the ground as they are so **tired, miserable and weak**. **How would you like your food snatched away from you?** (Rhetorical questions are great for making the reader think about the point you're making. You might be able to think of your own.)

In addition to this, the swomee-swans...

There's already a lot to think about but make sure you also check for...

- ~ Capital letters and punctuation (. ! ?)
- ~ Sentences that make sense
- ~ Spellings



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Maths - money

A bit of a break from our work on money today, we are going to practice addition and subtraction, including using the column method and exchanges. This will be really useful next week when we will be adding and subtracting money. I have attached an activity booklet for you to work through, if you are super confident with the column method have a go at the 2-step word problems task as well.

~ As well as the above activity, make sure you log on to TTRS and practise the tables which are set for you.

Science - Living Things and Their Habitats

Lesson 3 ~ Invertebrate Hunt

Today we are going to use and apply our classification skills by going on an invertebrate hunt. This task requires you to venture outside to find invertebrates, please remember to ask for an adults permission before going outside into your garden and never leave your house unaccompanied if you don't have a garden. The task also requires you to look more closely at one of the invertebrates you find. Please be very gentle when placing invertebrates into plastic tubs and remember to pop them back where you found them when you are finished.

Please open up the PowerPoint presentation and run through the slides. The task sheets are attached to this page, please don't worry if you are not able to print them off, completing the tasks on a piece of paper would be just as good!

P.E ~ Blockbuster Activity

It is important we keep our minds and bodies active during our school closure so open up the 'P.E Blockbuster Challenge' and follow these instructions. Remember to click on slide show to click on the hyperlinks:

Choose one activity each day and work your way across the screen from left to right. The only two rules are each activity must connect to the previous one, and then there's the most important rule: HAVE FUN!