

Geography

- Central America: Exploring Mesoamerica

National Curriculum Links:

Pupils should be taught to:

- locate the world's countries, using maps to focus on North and South America.
- identify the position and significance of latitude, longitude, equator, northern hemisphere, southern hemisphere, the tropics of Cancer and Capricorn.
- use maps, atlases, globes and digital computer mapping to locate countries and describe the features studied

Learning Outcomes:

Children will be able to:

- locate the countries of North and South America on the world map, using atlases.
- locate the position of lines of latitude, longitude, equator and the tropics of Cancer and Capricorn and explain the significance of them.

Physical Education

- Swimming and Basketball

National Curriculum Links:

Pupils should be taught to:

- play competitive games, modified where appropriate
- take part in outdoor challenges both individually and within a team
- develop flexibility, strength, technique, control and balance.
- swim competently, confidently and proficiently, over a distance of at least 25m
- use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- perform safe self-rescue in difference water-based situations.



Outdoor Learning Opportunities

History:

Use outdoor materials to create a Mesoamerican pyramid.

English/History

Create a drama piece entitled Life as a Mayan.

Foreign Languages

- French: Christmas Vocabulary

National Curriculum Links:

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- engage in conversations, ask and answer questions.
- speak in sentences using familiar vocabulary
- read carefully and show understanding of words, phrases and simple writing.

Learning Outcomes:

Children will be able to:

- say a variety of Christmas themed French vocabulary
- read a variety of Christmas themed French vocabulary
- write a variety of Christmas themed French vocabulary
- sing a variety of French Christmas songs.

Time Travellers: Marvellous Mayans



Religious Education

- Christianity: Is the Christmas Story True?

Learning Outcomes: (Northumberland Agreed Syllabus)

Children will be able to:

- explain how 'true' could mean different things to different people, and how stories can be 'true' in different ways.
- identify different sources of the Christmas story.
- understand the Christian belief that Jesus was the Incarnation of God.
- to express an opinion on whether the Christmas Story is true and what this might mean to Christians.

Art / Design Technology

- Mayan Masks: The funerary mask of Lord Pakal

National Curriculum Links:

Pupils should be taught to:

- create sketch books to record their observations and use them to review and revisit ideas
- improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials
- about great artists, architects and designers in history.
- to improve their mastery of art and design techniques, including sculpture with a range of materials

Children will be able to:

- explore the mask of Lord Pakal
- investigate other uses for Mayan masks
- use a variety of techniques, including papier mâché to create Mayan masks.

Computing

- Creating Adobe Spark Videos

National Curriculum Links:

Pupils should be taught to:

- use technology safely, respectfully and responsibly.
- select, use and combine a variety of software that accomplish given goals, presenting data and information.

Learning Outcomes:

Children will be able to:

- be able to select the appropriate template for their presentation.
- be able to insert video and pictures and format the position and size.
- insert text and format the font, size and position.
- reorder slider to improve the flow of their presentation.
- record a narration onto their presentation.
- select music or upload music.
- preview their presentation and share.



History

Mayan Civilisation: Conquest of the Aztecs

National Curriculum Links:

Pupils should be taught about:

- a non-European society that provides contrasts with British history – Mayan civilization.

Learning outcomes:

Children will:

- find out about the Spanish conquistadors and their expeditions in Mesoamerica.
- learn about how artefacts can help us find out about the Mayan civilisation.
- order events chronologically.
- learn about different groups of people in the Mayan society.
- learn about what the Mayans believed and how this affected their daily lives.
- explore some of the Mayan gods and what they demanded from the Mayan people, as well as learning about the role of the priest and their beliefs about the afterlife.
- use a variety of sources to find out about everyday life of the Mayan people.
- explore Mayan writing and calendars.
- consider reasons for the decline of the Mayan civilisation.

P4C: Who 'owns' artefacts from the past?

Music

- Charanga: Classroom Jazz



National Curriculum Links:

Pupils should be taught to:

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
- improvise and compose music for a range of purposes
- listen with attention to detail and recall sounds
- Appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians

Maths



National Curriculum Links:

Year 5 - Multiplication, division, perimeter and area (White Rose)

Pupils should be taught to:

- Multiply and divide numbers mentally drawing upon known facts.
- Multiply and divide whole numbers by 10, 100 and 1000.
- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Recognise and use square numbers and cube numbers and the notation for squared (2) and cubed (3)
- Solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes.
- Know and use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers.
- Establish whether a number up to 100 is prime and recall prime numbers up to 19
- Measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- Calculate and compare the area of rectangles (including squares), and including using standard

Maths

National Curriculum Links:

Year 6 - Fractions and geometry - Position and direction

Pupils should be taught to:

- Use common factors to simplify fractions.
- Compare and order fractions > 1
- Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.
- Multiply simple pairs of proper fractions, writing the answer in its simplest form.
- Divide proper fractions by whole numbers.
- Associate a fraction with division and calculate decimal fraction equivalents.
- Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000, giving numbers up to three decimal places.
- Multiply one-digit numbers with up to two decimal places by whole numbers.
- Solve problems which require answers to be rounded to a specified degree of accuracy
- Recall and use equivalences between fractions, decimals and percentages.
- Describe positions on the full coordinate grid.
- Draw and translate simple shapes on the coordinate plane and reflect them in the axes.

PSHE

- Healthy Lifestyle and Healthy Relationships

National Curriculum Links (PSHE Association):

Pupils should be taught about:

- how to develop and maintain a variety of healthy relationships.
- how to recognise and manage emotions within a range of relationships
- how to recognise risky or negative relationships including all forms of bullying and abuse
- how to respond to risky or negative relationships and ask for help
- how to respect equality and diversity in relationships
- what is meant by a healthy lifestyle
- how to maintain physical, mental and emotional health and wellbeing
- how to manage risks to physical and emotional health and wellbeing
- ways of keeping physically and emotionally safe
- how to make informed choices about health and wellbeing and to recognise sources of help with this
- how to respond in an emergency
- to identify different influences on health and wellbeing

English

- Instructions and Explanations (Ancient Sports Academy)
- Information Texts (The History Detective Investigates: Mayan Civilization)
- Historical Fiction (*Treasure Island* - Robert Louis Stevenson)

National Curriculum Links:

Pupils should be taught to:

- Continuing to read and discuss an increasingly wide range of genres.
- Develop positive attitudes to reading and understanding of what they read by increasing their familiarity with a range of books and text types
- Discuss the words that capture the readers interest
- Explain and discuss their understanding of what they have read
- Retrieve and record information from fiction and non-fiction books
- provide reasoned justifications for their views
- use further prefixes and suffixes and understand the guidance for adding them
- use dictionaries to check the spelling and meaning of words
- distinguish between statements of fact and opinion
- participate in discussions, presentations, performances, roleplay/improvisations and debates
- speak audibly and fluently with an increasing command of Standard English
- Identify the audience for and purpose of a piece of writing
- Plan, draft, write, evaluate and edit their written work
- Read aloud their own writing, using appropriate intonation and controlling the tone and volume so that the meaning is clear
- Increase the legibility, consistency and quality of their handwriting

Mastery Maths

History - Order events from the Mayan civilisation

Geography - Create scale drawings of Mesoamerican pyramids.

PSHE- Collect data to calculate mean/average of food eaten at home.

Mastery English

History - Write a diary extract from the perspective of people from the Mayan society

PSHE - Hold a debate about healthy relationships/lifestyles

History - Write a tourist information leaflet about Chichen Itza.

Pupil Parliament- Bill of Rights

Learning Outcomes:

Children will be able to:

- understand who the two different sides during the British civil war were, and why the roundheads won.
- consider why Parliament decided to kill Charles I.
- find out why the people wanted Charles II to return to England and become King
- understand what was so 'glorious' about 1688, and why the Bill of Rights was passed.

P4C: Does the Bill of Rights affect our lives today?