

# Goodnight Mister Tom

## Chapter 20-Spooky Cott

### Learning Objectives

In this lesson you will:

- Read chapter 16 of the book.
- Identify the type of word used..
- Match words to their definition.

# Activity one:

**Conjunctions** are words that connect or link phrases, sentences, clauses, or words together. You can think of this words as words that join phrases or different parts of a sentence together. Can you find them in these sentences?

Goodnight Mister Tom  
Chapter Twenty – Challenge Activity

Section A

Highlight the conjunctions used in the sentences below.

Zach was scared because he did not know what was making the noises.	Geoffrey had been injured whilst at war although he still had perfect use of his upper limbs.	Zach wanted to run back home yet he was the one that suggested they explore the cottage.
Tom could adopt Will provided all the paperwork was in order.	The man looked terrifying but as the boys began to talk to him, they realised he was really kind.	They stayed at the cottage with Geoffrey until it got dark and they had to get back for supper.

# Activity two:

Top tip: Adjectives describe the nouns.

## Section B

Highlight all of the adjectives in the sentences below.

<p>At one end was a long, raised fireplace with a fire already laid but unlit in the grate.</p>	<p>On the last Saturday before returning to school, Zach, Will, George and the twins sat on an old, dead branch beneath the beech trees behind Blake's field.</p>	<p>As they reached the high hedges which surrounded the cottage, the sky became grey.</p>
<p>Zach and Geoffrey talked intermittently in the kitchen while they put some jam on pieces of dry bread.</p>	<p>He had drawn a rough sketch of Sammy by the oak tree.</p>	<p>The tapping grew louder and a young man in his mid-twenties with brown, wavy hair, blue eyes and a moustache appeared in the doorway.</p>

# Activity three:

A **contraction** is a shortened form of two words written as one word in which an apostrophe takes the place of the missing letter or letters. Example: Do not become don't, it is becomes it's.

## Section C

Rewrite the sentences adding in contractions for the underlined words.

He would have run away if the authorities insisted he was to go to an orphanage.

Will was not the least bit frightened of the noise from the cottage.

It could have been an even more exciting visit if George had not run away.