

Curriculum Information



Oak Class Autumn Term 2021

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Feel Like Celebrating!

Our topics for this term are...

Let's Celebrate

R.E. - Children will find out about the celebrations of Christmas, Diwali and Hannukah. They will learn about the stories and traditions linked to these celebrations

Plants

Science - Pupils will identify the difference between bulbs and seeds and learn what bulbs need to germinate and mature. Pupils will use the school environment to plant bulbs and observe how they grow.

Kandinsky

Art – Children will find out about the life of Wassily Kandinsky as one of the first Impressionist painters and explore the idea that he painted according to feeling rather than just by what he saw. Children will have a go at recreating famous Kandinsky paintings and create their own painting based on a given theme.

Digital Art

Computing - Children will create and use brushes and stamps in art packages. They will use these to create artwork related to different celebrations (such as Rangoli or Christmas) that include repeating patterns.

The Gunpowder Plot

History - Children will learn about The Gunpowder Plot, including the reasons for the plan, the people involved, what happened on the day of the plot and the events that followed.

Other subjects:

P.E. Multi-Skills (Fridays – please send your child to school in their P.E. kits)
Problem Solving

P.S.H.E. Health and Wellbeing

Music Ho Ho Ho (Charanga)



English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to celebrations.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on addition and subtraction, and money.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

As we move towards a more digital way of working, and in order to reduce the number of items being transferred between home and school, **weekly tasks and spellings will now be detailed in the Home Learning section of our class page on the school website.**

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Weekly Tasks: Each **Friday**, your child will be set a short homework task before the following Friday.

Mental Maths: Times tables and number facts will be tested on a weekly basis during Big Maths. Please practise these regularly with your child at home. By the end of year two, children are expected to know the number facts for the 2, 5 and 10 times tables.

Reading: We use an online reading scheme (Bug Club) to support reading at home. A reminder of their login details will be sent out shortly. Your child will be able to choose from a selection of books. Please encourage them to answer the included quiz questions if possible. Guided Reading will also take place in the classroom under the direction of the class teacher or teaching assistant.

Additional items in school

Each child has been provided with a stationary pack so please ensure that pencil cases and other equipment remain at home; however, each child will need to bring a clean, named water bottle to school each day.

Uniform

Please name everything! It is also very helpful if you could show your child where to find their name on their jumpers and cardigans.

