Curriculum Information



Oak

Summer Term 2020



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Awesome Alnwick

This is an overview of what we would normally be covering in school over the Summer Term. We hope it is useful for you. Wherever possible, we will be adapting activities related to these topics so they can be accessible at home.

Our topics for this term are...

Awesome Alnwick

<u>Geography</u> – Children will find out about the location of Alnwick within Britain and use aerial photos and maps to describe its features. This is also a chance for a reminder about the four countries of the UK and their capital cities.

Alnwick Castle and Harry Hotspur

<u>History</u> - Children will learn about the passing of time by looking at timelines of their own family events. They will find out about how castles were developed and then they will find out about the special history of our local castle and Harry Hotspur.

Living Things

<u>Science</u> - Children will compare the differences between things that are living, dead and have never been alive. They will find out about the habitats of plants and animals as well as their basic needs. They will use simple food chains to describe how animals obtain their food. Children will also consider the importance of exercise, diet and hygiene for humans.

Natural Sculptures

<u>Art</u> – Children will find out about the artist Andy Goldsworthy, who will provide a stimulus for making sculptures out of natural materials.

Castles

<u>DT</u> – Children will investigate the features of castles, and then design and make their own castle incorporating these features.

On-Screen Programming

<u>Computing</u> - Children will learn how to control on-screen sprites by creating simple programs. They will also look for errors in programs.



Other subjects:

P.E. Cricket and athletics

P.S.H.E. Relationships

Music Friendship Song

R.E. Special events and promises Jews make to God

English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories, poems and non-fiction texts. Children are welcome to bring in books related to the topic.

You can find specific objectives for the term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on fractions, statistics, properties of shapes, measurement, position and movement, telling the time.

You can find specific objectives for the term on your class page of the school website.

Homework & Spellings

Weekly Tasks: Please check our weekly blog to see the planned home learning for the week.

Reading: Please ensure your child reads as often as possible.

Other ways of helping your child:

- Using the Internet and books to research our topic, as well as other areas that your child finds interesting.
- Discussing what is being taught.
- Playing English and Maths games on our virtual learning environment at www.school360.co.uk. (Please note that Frog Play will no longer be available on School 360 from 1st May; however, other games will still be available and can be accessed via Resources).
- Regular practise of multiplication and division facts using Times Table Rockstars.
- Regular practise of addition and subtraction facts using Numbots.
- Keeping an illustrated diary of your days at home.
- Staying active.
- Using the well-being activities available on our class page.
- And making the most of family time (baking, gardening, board games etc).

Please keep in touch by dropping me an e-mail whenever you can!

