

# Curriculum Information



Beech Class  
Spring Term 1 2023

Produced by  
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## Frozen!

### Polar Explorers

**History** - The children will find out about famous explorers who travelled to polar regions; for example, James Clark Ross, Ernest Shackleton, Robert Falcon Scott and Roald Amundsen.

### Polar Animals (Sewing)

**Design Technology** - Children will design and make a soft toy based on an animal from a polar region. They will choose suitable materials, cut and shape them, and join them using a running stitch.

### Living Things

**Science** - Children will compare the differences between things that are living, dead and have never been alive. They will find out about the habitats of plants and animals, as well as their basic needs. They will use simple food chains to describe how animals obtain their food. Children will also consider the importance of exercise, diet and hygiene for humans

### Polar Animals (Internet Research)

**Computing** - Children will use online sources, such as encyclopaedias, to find out about polar regions, including the animals that can be found there. They will use their research to complete animal fact files.

**E-Safety** – As part of Safer Internet Day 2023, children will continue to learn about staying safe online.

#### Other subjects:

##### P.E.

##### **Gymnastics (Thursday)**

Children will learn and use basic jumps, balances and rolls, before linking them to develop movement sequences.

##### **Football – Attacking and Defending (Friday)**

Children will learn and develop attacking and defending tactics, which they will then apply when playing football.

##### P.S.H.E.

##### **Dreams and Goals**

Children will learn ways to stay motivated and keep trying, even when faced with a challenging task.

##### Music

##### **Rhythm in the Way We Walk and Banana Rap**

Children will listen to, sing and perform the song Rhythm in the Way We Walk and the rap Banana Rap.

##### R.E.

##### **Jesus as a Friend**

Children will talk about friendships and discuss whether it was always easy for Jesus to show friendship.



### **English:**

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. As well as consolidating and extending their phonic knowledge, children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to our theme of Frozen.

*You can find specific objectives for the half-term on your class page of the school website.*

### **Mathematics:**

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on properties of shape, multiplication and division, and money.

*You can find specific objectives for the half-term on your class page of the school website.*

### **Homework & Spellings**

**Weekly tasks and spellings will be detailed in the *Home Learning* section of our class page on the school website.**

**Spellings:** Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

**Weekly Tasks:** Each **Friday**, your child will be set a homework task to be completed before the following Friday.

**Mental Maths:** Times tables and number facts will be tested on a weekly basis. Please practise these regularly with your child at home. By the end of year two, children are expected to know the number facts for the 2, 5 and 10 times tables.

**Reading:** Please encourage your child to read their reading book regularly with you at home. It helps us out enormously if you have written a comment or signed their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked. In school, children will have a weekly guided reading session where they will read and discuss their book, so **please send their reading books and reading records with them each day.**

### **Additional items in school**

Each child has been provided with a stationary pack, so pencil cases and other equipment should remain at home.

Please send a clean, named water bottle to school each day. *Please do not send juice or flavoured water.* If juice or flavoured water is sent in, children will be provided with a cup for water instead. Toys, collectable cards and gadgets should not be brought into school

### **Uniform**

**Please name everything!** It's also very helpful if you could show your child where to find their name on their jumpers and cardigans.

