Curriculum Information

Ash Class

Spring Term 1 2022

Mr C. Rose

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Trash to Treasure!

How can we reduce, reuse and recycle more?

Our Environment

Geography - we will look at ways of improving the environment, including investigating ways of reducing, reusing and recycling rubbish. We will find out about the UK and our wider world by using atlases and learning the names of continents and oceans of the world.

<u>Materials</u>

Science - we will name and sort material types, find out about their properties and best uses and how they can be recycled and investigate the way some materials change when heated, cooled or squeezed. We will also be observing the seasonal changes in Winter.

Upcycling

Design Technology – children will plan and design their own treasure chest with compartments and a clasp, then choose their "rubbish" to reuse and upcycle into their treasure chest.

<u>Staying safe online</u>

Computing: the children will receive individual passwords which they will use throughout the rest of their time at Swansfield Park Primary School. We will practise using our school login details to log on to and off from the school computers. The children will learn about SID's Top Tips for staying safe online through the story of Lee and Kim.

Other subjects:

P.S.H.E.:	Dreams and Goals.	
P.E.:	problem solving session with NUF (Tues pm); modified team games with NUF (Tues	
	am); teacher-led PE session (Mon pm).	
Music:	Charanga – I wanna play in a band.	2



English – environmental texts and writing instructions.

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction books related to our recycling theme, as well as practise writing instructions and recipes.

You can find specific objectives for the half-term on our class page of the school website.

Mathematics

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will then move on to explore addition and subtraction. The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on place value to 20, addition and subtraction within 20, and geometry. *You can find specific objectives for the half-term on our class page of the school website.*

Homework

Spellings: Spellings will be set and tested each **<u>Friday</u>**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

<u>Reading</u>: Please ensure your child reads, and is read to, as much as possible. Please ensure books bags are returned to school on a Wednesday ready for your child's reading session on a

Wednesday/Thursday/Friday. We will continue to use Bug Club as our online reading scheme.

<u>Mental Maths</u>: The children can continue to access Numbots at home on a weekly basis to help secure their skills. Mental maths will be tested on a weekly basis during our Big Maths session.

<u>Numicon</u>: All the children were sent home with a Numicon set at the end of the Autumn term. We will be setting regular homework tasks using the Numicon which will help secure their number bonds.

Other ways of helping your child:

- asking and answering questions.
- practising reading as often as possible.
- using the internet to research our topic.
- discussing what has been taught at school.

Additional items in school

Each child will need to bring a clean, named water bottle to school each day as we can no longer provide cups within classrooms.

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans. Thank you!

Please do not hesitate to speak to me if you have any questions or concerns. Mr Chris Rose <u>chris.rose@school360.co.uk</u>

