



Remote Learning Guide Information for Parents

This information is intended to provide clarity and transparency to children and parents or carers about what to expect from remote education where national or local restrictions require either the whole school or bubbles to remain at home.

In the case of self isolation for individuals please refer to the section at the end of this document.

What should my child expect from immediate remote education on the first day or two of pupils being sent home?

On the first day of home learning the pre-prepared online curriculum will be made available via the Class Closures COVID-19 tab on the school website. Each class has three sessions of daily learning comprising maths, English and a topic / science based activity. A physical challenge is also included along with links to web based learning tasks.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Remote learning is of high quality and aligns as closely as possible with the planned in-school provision. The class teachers will set work across all areas of the curriculum. This will include a daily Maths and English lesson, a topic / science lesson, reading, spellings and or phonics.

We have adopted a blended approach to learning which aligns to our current approach to homework.

The remote learning offer is in line with the medium term planning. There are pre-recorded

videos from teachers and Google Classroom is being used to support the learning of all children in Key Stages 1 and 2 however our younger children are gradually being introduced to this way of working. This, along with open ended practical and creative activities and access to a wealth of online resources such as Bug Club, Numbots and School 360 including Busy Things, J2 Blast and Spell Blast, is our blended learning approach.

In early years, the daily activities mirror those that would have been offered in school to deliver the planned learning within the medium term planning. These tasks focus on the specific areas of learning for example; communication, language and literacy (including Read, Write Inc) mathematical development, knowledge and understanding of the world and physical development.

We have chosen to organise our remote learning offer in this way in order to address the different circumstances of children and their families.

If you cannot access the online provision, please contact the school office who will arrange for printed learning materials or discuss the option to loan a device.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Each of the main English, maths, topic or science activities are expected to take at least 1 hour. Some families will find it best to follow the structure of the school day:

9:00 - 10:00am	English
Break	
10:30 - 11:30am	Maths
11:30 - 12:00 noon	Physical Challenge
Lunch	
1:00 - 2:00pm	Topic / Science
2:00 - 3:00pm	Web based resources such as Reading Plus, Spelling Frame, Numbots or Times Table Rock Stars.

Enjoy time to do enrichment activities such as music practice, drawing, cooking, gardening and Lego and don't forget the importance of well-being, take time out for a walk or a bike ride if the weather is lovely.

Please do what is appropriate for you and your family, we are only too aware of the difficulties of current working practices and trying to support home learning at the same time.

You might want to start the day exercising with Joe Wickes – just rejig the timings accordingly.

Please remember that children with special educational needs or additional medical conditions will need more regular breaks.

Children who are unwell are not expected to complete work until they are well enough to do so.

Accessing remote learning

How will my child access any online remote education you are providing?

All children and their parents or carers are able to view the set daily activities on the school website (Class Closures COVID-19 tab).

Children in Key Stages 1 and 2 are able to access online remote education via the school 360 learning platform and they have been taught to access Google Classroom using their personal login details.

Completed work can be turned in and written feedback will be given and motivational points will be allocated as a reward for completing each task.

If my child doesn't have digital or online access at home, how will you support them to access remote education?

We recognise that some children may not have suitable online access at home. We take the following approaches to support those children to access remote education:

Printed work packs are available upon request and can be collected from the school office or delivered home where appropriate.

Our technology survey asked all parents whether their children have access to suitable technology.

Laptops are allocated to children identified in our technology survey as having no or limited

access to devices. Priority is given to our free school meals children and those in key stage 2. We ask parents to sign a device loan agreement.

We are running a repurposing scheme, whereby we wipe devices and restore them to factory settings, add school security and gift to families.

Parents who are experiencing difficulty accessing online learning are asked to contact their child's class teacher in the first instance.

How will my child be taught remotely?

We use a blended approach to learning which may include:

- Recorded teaching – videos made by teachers
- Google Classroom
- Subscription website based learning programmes (e.g. Reading Plus, Times Tables Rock Stars, Spelling Frame, Bug Club, Numbots, SPAG.com)
- Printed paper packs produced by teachers (e.g. worksheets or workbooks)
- Workbooks (e.g. Schofield and Sims, CGP)
- Online materials (BBC Bitesize)

Teachers will ensure that lessons are inclusive for all pupils by ensuring that sequential and achievable learning steps are planned and all provision will be age appropriate.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

There is an expectation that children engage in online remote learning every day or for our younger children we expect them to follow the daily task overview provided.

If a child doesn't engage, then the class teacher will call parents / carers to offer support and advice to help them to access the learning activities.

We are aware of the pressures remote learning places on parents and carers, balancing home learning and trying to work from home is difficult. We ask parents and carers to support their child in completing what is possible each day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Class teachers will keep a record of the work completed by each child. If there is concern that a child is not engaging with the learning tasks

provided, then the teacher will call or email the parent or carer and offer support.

In the Early Years we encourage parents to use the EYFS Parent App to share their children's learning with us. This enables you to share photos with the class teacher.

How will you assess my child's work and progress?

Children are asked to turn in their work or send photographs or scans to their teachers who will be providing online feedback. In Early Years the teacher will respond to the parents using the comments feature within the EYFS Parents App and support the next learning steps.

For children in Key Stages 1 and 2 Google Classroom is used to give detailed, formative feedback which helps to address misconceptions and supports the next step in learning.

The digital resources used in our blended learning give the teacher automatic feedback as to the child's performance and often vary the difficulty of the work to provide appropriate challenge.

Additional support for pupils with individual needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, for example those with special educational needs, may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those children in the following ways:

- Teachers will ensure that lessons are inclusive for all children and can be adapted to account for individual learning needs.
- All provisions for remote learning will be age appropriate.

- Children with SEND or additional medical conditions will be encouraged to work in shorter blocks of time.
- Where possible teaching assistants will contact children via google meet to carry on with interventions such as precision teaching, speech therapy plans and the delivery of short term learning targets as outlined in an EHCP or action plan.
- All children with an EHCP will be encouraged to attend school and will be supported by their usual teaching assistant where possible.

Remote education for self-isolating pupils

Where individual children need to self-isolate but the majority of their peer group remains in school, the delivery of remote education may differ from the approach used when the whole bubble is learning remotely but we will make every effort to provide the same learning as is being delivered in school. This is due to the challenges of teaching pupils both at home and at school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

On the first full day of home learning following

notification the class teacher will contact parents and establish how learning activities will be accessed. Where possible the classroom teacher will remotely provide a parallel curriculum to that on offer to the children in school. Google classroom is used to deliver this provision in Key Stages 1 and 2.

Children working remotely have access to the web based learning resources.

The class teacher will provide feedback and assess the child's work ensuring that the next learning steps are planned.