

Curriculum Information



Beech Class
Summer Term 2023

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By the Sea

Geography - Seas & Coasts

Children will learn vocabulary associated with coastal features, use maps and aerial photographs to help them understand the coastal landscape and visit a local beach to explore this first hand. They will learn the names of the oceans and the seas around the UK, and find out about the role of local harbours.

History – How have holidays changed?

Children will research seaside holidays in the past by interviewing older generations, and compare them to holidays today.

Art & Design – Water Colours/Seaside Sculptures

Water Colours - Children will explore the work of local artist Mick Oxley and an artist made famous by social media, Robert Talbot (#paintbrushpolaroids). They will work with watercolours to create artwork inspired by the sea.

Seaside Sculptures – Children will explore the work of sand artists, such as Sudarsan Pattnaik and Jamie Wardley. They will then create sculptures of their own using sand and clay.

Design Technology – A Seaside Picnic

Children will research different breads and fillings to help them design their own sandwiches for a seaside picnic. They will then use techniques including spreading, chopping, slicing and grating to make their own sandwich.

Other subjects

P.E.

Striking and Fielding (Summer 1)/Athletics and Fitness (Summer 2)

Team Games

Science

Materials

Children will identify and compare different materials, describe their properties and investigate their suitability for different purposes.

Computing

Programming Robots/On-Screen Programming

Children will learn how to control robots and on-screen sprites by creating simple programs. They will also look for errors in programs.

P.S.H.E.

Relationships/Changing Me

Children will

Music

Round & Round/Your Imagination

Children will listen to, sing and compose songs in different styles, including bossa nova (Summer 1) and inspired by musicals (Summer 2)

R.E.

Judaism

Children will learn about the importance of Shabbat, Rosh Hashanah and Yom Kippur to Jewish children.



English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. As well as consolidating and extending their phonic knowledge, children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to our theme of **By the Sea**.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on fractions, measures and geometry.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

Weekly tasks and spellings will be detailed in the *Home Learning* section of our class page on the school website.

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Weekly Tasks: Each **Friday**, your child will be set a homework task to be completed before the following Friday.

Mental Maths: Times tables and number facts will be tested on a weekly basis. Please practise these regularly with your child at home. By the end of year two, children are expected to know the number facts for the 2, 5 and 10 times tables.

Reading: Please encourage your child to read their reading book regularly with you at home. It helps us out enormously if you have written a comment or signed their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked. In school, children will have a weekly guided reading session where they will read and discuss their book, so **please send their reading books and reading records with them each day.**

Additional items in school

Each child has been provided with a stationary pack, so pencil cases and other equipment should remain at home.

Please send a clean, named water bottle to school each day. *Please do not send juice or flavoured water.* If juice or flavoured water is sent in, children will be provided with a cup for water instead. Toys, collectable cards and gadgets should not be brought into school

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans.

