

Week 3 - Home Learning - Larch Class Blog

Hello Larch Class!

I hope you've all had a wonderful Easter and have nibbled your way through plenty of chocolate! It was lovely to see the sun starting to appear on a few occasions last week, lets hope it continues to shine.

A big 'Thank You' to those of you that sent myself and Mrs O'Connell your creative writing tasks and Evolution research findings before the holidays. We were so impressed with the quality of work that we've created a Home Learning Gallery on the school website to share some of our favourite pieces. We will continue to add to the gallery during our school closure as a way of showcasing the fabulous work that you are all doing. When you have a spare 10 minutes, have a look at the great work that some of your friends have done so far! Maybe even drop them a message to tell them how much you liked it!

Each week within our class blogs, Mrs O'Connell and I will continue to ask you to submit two of your Home Learning tasks. Not only does this enable us to monitor your learning and curriculum coverage, it also enables us to provide you with personalised feedback and subsequently support you to progress. When submitting work, as you'll see in the Home Learning Gallery, this can be done through photographs, shared documents in School360 and even via email. Please just make sure that you use the correct email addresses, particularly for Mrs O'Connell as her email address contains the number one:

jacqueline.oconnell1@school360.co.uk
charlotte.murdy@school360.co.uk

In addition to the two submitted tasks, we will also continue to monitor everyone's use of Times Table Rockstars as it's important that you remain fluent in your recall of multiplication and division facts. Maybe next week we could organise a Rowan Vs Larch Battle of the Bands Competition!?!

Your Home Learning tasks this week include a selection of reading, writing and SPaG challenges for English. And for Maths, you have arithmetic, Big Maths, Schofield & Sims, TTRS and a few worksheet challenges. In addition to this, I have also set you a St Georges Day Challenge (see details below) and Mrs O'Connell has set you a Humanities task linked to your work on The Tudors (see details below).

As mentioned in our previous blogs, make sure you work through your Home Learning tasks at a steady and manageable pace. If you haven't already, try creating yourself a timetable like the one in the front of your planners to identify which of the tasks you are going to complete on which day?

Most importantly, if you need any help with ANY of your Home Learning tasks or have ANY queries, just send myself or Mrs O'Connell an email using your school360 email account. We do enjoy hearing from you and we are always here to help!

Work to submit this week:

This week we would like you to submit your Big Maths answers and Humanities tasks by Monday 27th April. We will then provide each of you with some personal feedback and also identify your next steps. Please send your Big Maths sheets to Mrs Murdy and your Humanities work to Mrs O'Connell.

It would also be great to see your creative ideas and quality pieces of work for the St George's Day task too, so any photographs or electronic pieces of work for the Home Learning Gallery would be much appreciated.

Ok, so the details for your Home Learning Tasks this week Larch Class are as follows...

English (From Mrs O'Connell) - Year 5 (and a selected few Year 6s)

Reading Comprehensions:

Please answer each question using a full sentence, taking care with your spellings and punctuation.

You can print the comprehension sheets if you wish or just write your answers on a plain piece of paper.

- The Queen's Birthday, Earth Day, Rainforests and St Georges Day (see attached).

SPaG: Year 5 Spring Term 1 sheets 4, 5 and 6.

(Also see *Spelling, Writing and Reading tasks below for all of Year 5 and Year 6*)

English (From Mrs O'Connell) - Year 6

Please check which of the SATs question books you have to ensure you do the correct activity.

SAT Question Book Stretch:

Page 18: Mixed Practice – Story

Page 20: Mixed Practice – Poem

Then please complete ALL of Section Three – Sentences and Tenses

SAT Question Book:

Page 18: Mixed Practice – Poem

Page 19: Mixed Practice - Non-fiction

Then please complete ALL of Section Three – Sentences and Tenses

Year 5 & 6 Spellings: Please look up the definitions of the following words and then write a sentence using each word, correctly and in context:

Cemetery

Committee

Communicate

Community

Competition

Conscience

Conscious

Controversy

It would be great if someone could then test you on your spellings each week. Remember to keep a record of your scores and challenge yourself to do the best you can!

Year 5 & 6 Writing Task:

Write a review of the last film that you watched. Remember that no more than a quarter of your writing should focus on the plot of the film, you should concentrate on telling your reader what you thought about the characters, what you liked and disliked about the film, what you would change, who you would recommend it to etc. I am interested in your opinion! Remember to use a wide range of punctuation, vocabulary and sentence structures.

Year 5 & 6 Reading: Please remember that you should also be reading every day: newspapers, magazines, online articles... read, read, read Larch Class!

Maths (From Mrs Murdy):

This week, let's focus on **decimals**

Before you complete the activities in your maths booklet, watch this BBC Bitesize video to remind yourself what decimals actually are and then have a go at the three interactive questions below the video clip:
<https://www.bbc.co.uk/bitesize/topics/zsjqtfr/articles/zsbd7p3> (What are Decimals?)

Then, get yourself up and moving again with this video clip from Super Movers - This will certainly ensure that you know your facts about fraction decimal equivalents: <https://www.bbc.co.uk/teach/supermovers/ks2-maths-decimals-fractions-with-naomi-wilkinson/zf2gt39> Why not download the 'lyrics sheet' and sing along too!

I have also uploaded some Decimals Knowledge Organiser Mats to this week's blog in order to support you with your independent work. Have a look for them at the bottom of the page.

Now you can get started with the activities in your Maths Booklets:

Year 5 / Most of Bees:

- Maths Booklet: Read, write, round, order and compare decimals

Pages: 7th page in booklet (second side) and 8th page in booklet (first side)
= Questions 6 to 10a

If you need a little reminder of how to *round* decimals, use the following link:

<https://www.bbc.co.uk/bitesize/topics/zh8dmp3/articles/zsvt97h>

- Decimals Application Challenge:

Look at the attached Year 5 White Rose Decimals worksheet: *How many of the challenges can you now answer?* You can either print the worksheet or record your answers on a piece of paper.

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/04/2019/04/2019/04/Year-5-Decimals.pdf>

- Big Maths: Skills Check 3 (one side) - ** Please email a photo / copy of your answers to Mrs Murdy

- Arithmetic Booklet: 2nd page in booklet (first side) / Qs 1 to 16 (Q1: 6735 + 2918)

- Schofield and Sims Book: Next two pages in your book, totalling six completed pages to date.

- Times Table Rock Stars: Garage Challenge - 10 games.

Year 6 / Beetles

- Maths Booklet: Maths Assessment Year 6: Fractions - Term 2 - Section B (= Page Title)

Pages: 5th page in booklet (both sides) and 6th page in booklet (both sides) = Qs 1 to 5c

If you need a little reminder of how to *multiply and divide by 10, 100 and 1000*, use the following link and try the challenge questions below the video: <https://www.bbc.co.uk/bitesize/topics/z36tyrd/articles/z2fkwxs>

- Decimals Application Challenge:

Look at the attached Year 6 White Rose Decimals worksheet: *How many of the challenges can you now answer?* You can either print the worksheet or record your answers on a piece of paper. https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/01/Primary_Spring_Mini_Assessments/Spring-Block-1-Year-6-Decimals_v2.pdf

- Big Maths: Skills Check 3 (one side) ** Please email a photo / copy of your answers to Mrs Murdy

- Arithmetic Booklet: 2nd page in booklet (first side) / Qs 1 to 18 (Q1: 2014 - 100)

- SATs Buster 10-min Test Book: Set A: Test 2 and Test 3 (x3 pages per test)

- Schofield and Sims Book: Next two pages in your book, totalling six completed pages to date.

- Times Table Rock Stars: Garage Challenge - 10 games.

Year 5 and Year 6:

Extension: In our daily maths lessons, we keep our 'Maths Mastery Brains' alive by routinely reasoning and problem solving. When you have a spare 10-15min, have a look at these Home Learning videos by Gareth Metcalfe and give one a go: <http://www.iseemaths.com/lessons56/>

- Good luck!

For those of you in Year 6, remember that you have your SATs Revision Books to help you as well.

Humanities (From Mrs O'Connell):

When Henry VIII died, his son Edward became king. However, he was a sickly child and his reign did not last long. He was then succeeded by his sister, who became Queen Mary I. I would like you to research Queen Mary's reign and then create something to show what you have discovered. It is entirely up to you how you present your findings, you could create a PowerPoint, a poster, a leaflet or even paint a portrait of her containing key items or images that will tell me about her reign. The more creative, the better!

**** Please email a photograph / copy of your work to Mrs O'Connell**

(Remember to use the correct address: jacqueline.oconnell1@school360.co.uk)

St Georges Day:

St George's Day, the patron saint day of England, falls each year on the 23rd April. To celebrate this special day this week, I would like you to read through the attached information and then choose one of the following activities to get creative with:

- a) Create a Fact File all about the life of St George
- b) Design and make some puppets to retell the story of St George and the Dragon to your family
- c) Create a poster to celebrate our British Values
- d) Design, label and even make (optional!) your own dragon or even a new suit of armour for St George
- e) Write a St George's Day Poem
- f) *Your own fabulous, creative idea...*