

# Curriculum Information



**Willow, Chestnut and Maple Class**

**September – November 2021**

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[www.swansfieldpark.northumberland.sch.uk](http://www.swansfieldpark.northumberland.sch.uk)



## Our topic for this half term is

### Time Travellers: The Victorians

**This includes:**

#### **History – The Victorians**

Children will begin by learning about the life of Queen Victoria and will produce her family tree to incorporate the generations of her grandparents to her children. Children will also learn about the spread of the British Empire during this period as well as the positive and negative effects of the Industrial Revolution on the lives of British people and what activities rich and poor Victorians would enjoy during their leisure time. Additionally, children will place some key inventions of this period on a timeline. Children will also compare and contrast Victorian medicine with that of earlier periods as well as the modern day. Finally, Children will learn about what school life was like for a Victorian child. The children will also be reading the story of Oliver Twist throughout this topic and making the best use of the outdoor environment by learning and playing Victorian games.

#### **Art – Thomas Bewick and William Morris Case Study**

Children will begin by studying the Arts and Craft movement and the work of pre-Victorian artist, Thomas Bewick. The children will move on to explore the works of William Morris and create their own prints based on the work and wallpaper recognising and using repeated and symmetrical patterns.

#### **Computing – Children in Victorian Britain PowerPoint Presentations**

Children will begin by choosing a particular aspect of Victorian Britain and then planning a multimedia presentation based around their choice. Children will add text, images and sound to their PowerPoint presentation to add interest and variety. We will cover internet safety before we begin exploring and using the internet.

#### **Other subjects:**

#### **P.E. – Multi-Skills & Modified Team Games (Year 3 & 4)/ Problem Solving (Maple)**

The Newcastle United Federation will continue to coach Year 3 and 4 this half term. Willow, Chestnut and Maple Class will rotate their sessions over a Tuesday morning. All PE sessions will begin on Tuesday the 14<sup>th</sup> of September and children should come to school in their PE kit.

#### **R.E. – Hinduism (Year 3) and Buddhism (Year 4)**

Year 3: Children will identify actions they could take to support a group they belong to and create a group symbol. They will describe some of the ways Hindus celebrate Divali and explain how children might feel at Divali. As well as understanding why Divali might bring a sense of belonging to Hindus; they will explore what it means to belong.

Year 4: Children will show an understanding of why people think it is difficult to be happy all the time and explain some of the things Siddhatta did to try to be happy and why they didn't work for him. They will begin to show an understanding of what being happy means to Buddhists.

#### **P.S.H.E. – Being Me in My World**

Children will think about how their behaviour can affect others as well as the importance of rules. They will also explore the importance of feeling valued, being listened to and listening to others.



## **French - Bonjour!**

Children will learn to greet others using *salut* and *bonjour* as well as say goodbye using *au revoir*. They will ask what a person's name is and share their own names through a simple conversation before asking how others are feelings and thanking them using *merci*.

## **Music - 'Let Your Spirit Fly' (Yr3) / 'Mamma Mia!' (Yr4) (singing)**

Children will use Charanga to learn the words, beat and music of a famous song as well as use their voices to sing along.

## **English: - All About Me (Non Chronological Report Writing)**

- **Oliver Twist** (Stories from the past)

- **Beamish Visit** (Recount Writing)

English involves the development of speaking and listening, drama, reading, comprehension, grammar and writing skills. Children will have a variety of opportunities to develop and demonstrate mastery within their reading and comprehension both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Each term, children will experience a range of narrative, non-fiction and poetry texts. Skills and learning from Year 2 and 3 will be planned in to our 'recovery curriculum'.

## **Mathematics:**

This half term, children will develop and demonstrate mastery in their knowledge, skills and understanding within key areas in mathematics: number and place value and addition and subtraction. Other key areas such as multiplication and division, fractions, measure and shape will be ongoing as part of weekly Big Maths sessions. Children will continue to develop their fluency of multiplication and division facts through Times Tables Rockstars sessions throughout the week. The children's ability to reason will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems. Skills and learning from Year 2 and 3 have also been planned in to our 'recovery curriculum'.

## **Homework & Spellings (Homework will begin from Monday 20<sup>th</sup> of September)**

**Weekly Tasks:** Every **Monday**, your child will be set a piece of English or Maths homework. Sometimes this may instead be a piece of work from a subject they are studying as part of the half-term's topic. They will have until the following Monday to complete it. Homework tasks will be set on Google Classroom and they will be based upon what they have been learning in class in order to consolidate their new knowledge, skills and understanding.

**Spellings:** Spellings will be set and tested each **Monday**. Children will be able to have fun learning their weekly spellings on Spelling Frame, where they can play spelling games and test themselves.

**Mental Maths:** Times tables and number facts will be tested on a weekly basis.

**Reading:** Guided Reading will take place on a weekly basis. Your child will also have books set on Bug Club which they should access as part of their reading homework on a weekly basis. Also, it is important that your child reads a range of literature (magazines, books, newspapers) for at least **one hour per week**. Why not check out the fantastic new library at the Alnwick Playhouse now that has reopened!

## **Additional Information:**

**Wellies:** We continue to ask all children to bring a pair of wellies to school for our outdoor learning adventures as well as playtimes. Please ensure that wellies are clearly labelled with your child's name.

**Water Bottles:** *Please ensure that your child brings a water bottle with them each day so that they can have a drink during the day, particularly after breaks and after PE lessons.*

