

# Curriculum Information

## Sycamore, Rowan and Larch

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[www.swansfieldpark.northumberland.sch.uk](http://www.swansfieldpark.northumberland.sch.uk)



Our topic for this half term is The Terrible Tudors

This includes:

### History- The Tudors

Children will start this unit of study by being introduced the Tudor royal family and learn to place the Tudors on a timeline. They will then either organise Tudor events chronologically or decide if events happened before, after or during the Tudor period. Children will move onto explore societal structure in this lesson and consider the concept of 'The Great Chain of Being'. They will find out the roles and restrictions of different people in the social hierarchy and consider how life was different for rich and poor Tudors. They will then start speculating about what they think rich and poor Tudors might have eaten. They will then find out about some of the differences in the diets of the rich and the poor, and decide whose diet they think was healthier. Moving on, the children will study photos of Tudor houses, including reconstructions of interiors, and consider who might have lived in each one. They will think about the creature comforts we have today and which would have been available to rich and poor Tudors. There is also the chance to explore inventories from the Tudor period. Before exploring the Sumptuary Laws, they will start by looking at some unfamiliar items of clothing from the Tudor period. They will look at some of the rules surrounding what people were and were not allowed to wear, based on their social class. The children will start to consider how their family life might be different if they had lived in Tudor times: how their parents' jobs may have been different; what they might have done for leisure and whether or not they would have gone to schools. To finish the children will consider everything they have learnt about the lives of rich and poor Tudors. Thinking about the biggest differences in their lives were, and summarise life for the rich and poor.

### DT- Tudor Houses (Rowan and Larch)

The children will begin by generating, developing and communicating their Tudor house ideas through annotated sketches and cross sectional diagrams. They will then select from, and use, a wide range of construction materials to make their houses whilst also taking in to consideration their functional properties. Throughout the building phase of their work, the children will draw upon their understanding of strengthening and stiffening structures before ending the unit by evaluating their ideas and product against their original design criteria.

### Art- Tudor Portraits (Sycamore)

The children will begin by exploring Tudor portraits looking at the style and colours used to create it. The children will then recreate a famous portrait of a Tudor Monarch before moving onto use their sketching skills to draw their own faces in proportion. They will then move onto exploring mixing colours to create their own skin tone and use this to create their own self-portrait in Tudor Style.

### Computing - Scratch

The children will begin the unit by using coding to create a character suitable for the given backdrop, moving onto using coding to structure and control timings of the animation. The children will continue to use their animation code by using the 'show' and 'hide' blocks enabling sprites to only become invisible in the scene when required. Children will then add further plot and scenes to their story to create a sequence of events with a beginning and an ending. To enhance their animation, the children will record and insert speech for their characters. Children will finish the project by adding extra functionality to existing code with interactive objects or characters, which can be triggered by a key press.



### **Other subjects:**

**PE:** NUF: Football and Gymnastics (Thursday) and Football (Friday)

**PSHE:** Jigsaw: Healthy Me

**French:** Le Petit Thomas

**RE:** Christianity: Is Christianity still a strong religion 2000 years after Jesus was on Earth?

**Music:** Charanga: The Fresh Prince of Bell Air

### **English:**

Drama, Plays and Dialogue - Macbeth by William Shakespeare

### **Mathematics:**

Year 5: Fractions, Decimals and Percentages

Year 6: Converting units of measurement, perimeter, area and volume

*For specific learning objectives and coverage in English and Maths, please look at the Spring term planning document on the school website within your child's class page.*

### **Homework & Spellings:**

**Weekly Tasks:** Every Monday, your child will continue to be set online homework tasks within their Google Classroom account. These will be used to either prepare children for a new topic or consolidate new knowledge, skills and understanding. All children will have six days in which to complete and submit their homework. If your child has any difficulties accessing their homework online, please contact their class teacher and alternative arrangements can be discussed.

**Spellings:** Spellings will continue to be set each Monday on [www.spellingframe.co.uk](http://www.spellingframe.co.uk) and made live for six days. It is important that your child routinely practises their spellings as well as completes two online tests each week.

**Punctuation and Grammar:** As part of your child's weekly homework, they may sometimes be set a quiz on SPaG.com. As with all homework tasks, the online quiz will be set on a Monday and made live for six days.

**Mental Maths:** Times Tables Rockstars and Sumdog should continue to be used by your child on a weekly basis to develop and secure their times tables skills. Mental maths skills will be tested on a weekly basis by class teachers.

**Reading:** Your child will continue to access their weekly reading homework online through Reading Plus. They will need to read online for a minimum of 30 minutes each week, selecting texts that they are interested in and answering a range of comprehension questions in order to demonstrate their understanding.

Our UKS2 children will also be visiting the school library this half term. They will have some time each week to explore the books in our newly stocked library as well as spend some time reading books of interest. The children will also be able to take selected texts home to read with friends and family, something that we know they are really looking forward to doing.

**PE Kits:** Children in UKS2 will have **two** sports coaching sessions per week, on a **Thursday** and **Friday** with staff from the Newcastle United Foundation. They will need to come to school dressed in their PE kit on a Thursday for their gymnastics session- please see Spring 2 PE arrangements email for specific class dates. They will also need to come to school in their PE kit for their Friday football sessions.

**Wellies / Outdoor shoes / Coat:** Please ensure that your child has a pair of named outdoor shoes and a coat available in school at all times for playtime as well as outdoor learning activities

*Please also use the school website to keep up to date with your child's learning. Teachers regularly update their class pages with photographs and important information for parents.*