

# Nursery Home Learning

## Communication and Language

Let's get our thinking caps on..... Start by having a go at the "find the rhyme" powerpoint attached.

### **Time for our rhyming challenges:**

1. Using the Odd one out worksheet attached- All of the words rhyme except one... which one is the odd one out?
2. Grown ups- can you gather together some items/toys from around the house that rhyme ( toy car and jar, pan and can, rice and dice, bag and flag) and ask your little one to find the ones that rhyme.

If you are feeling really clever, have a go at matching the rhymes on the "magic rhyme cards" attached.

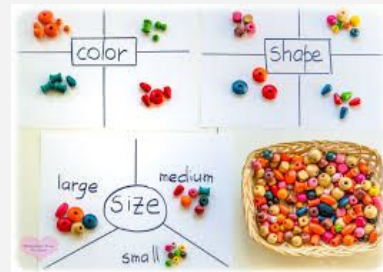


## Maths: Let's carry on sorting and looking for similarities and differences today!

Time to warm up our thinking brains..... watch this sorting video below!

<https://www.youtube.com/watch?v=Zg5AAxgf9qg>

Today's activity helps us to think about the vocabulary **same and different**. Today I would like you to gather lots of objects/toys that are the same but look different (e.g. lots of different coloured trains, different size cars, different looking dinosaurs, different looking dolls). Then together, look at what you've found and get your child to **explain how they are the same and how they are different**. Encourage your child to talk in sentences- "These trains are the same because they have 4 wheels" but "These trains are different because they are different colours".

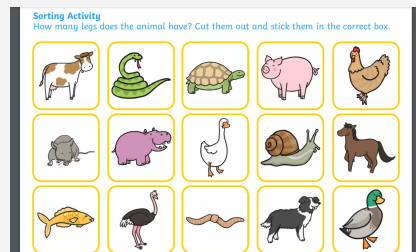


Then talk to your child about how you could sort them. You could refer back to yesterday when you sorted in different ways (size, shape or colours). Or, think creatively and sort in unusual ways... you could sort animals into groups of wings and no wings, eyes and no eyes, live in the hot or live in the cold. You could sort food into healthy and unhealthy. Have a go!

If you're feeling really clever, have a go at the animal sorting worksheet attached!

Try and encourage your child to independently think of ways to sort.

## Tuesday



## Nursery Home Learning

### Topic

The different emergency service vehicles that rush to emergencies have sirens and Lights. Why do you think this is?

\* Look at the worksheet attached, can you

1. Cut out the different emergency service workers and match them to the correct vehicle - can you think about when people may need these people to help them?

**Watch Mrs Horne-Smith interview PC Smith** as he describes his job, his uniform and shows us his police traffic car.

2. Can you think of a question you would like to ask PC Smith that Mrs Horne-Smith didn't ask?

### Today's Physical Challenge!

After watching PC Smith's video of his traffic police car and listening to the sirens can you recreate this sound as you move around your garden? You may like to use some items from your home to recreate this sound including a torch for the lights!



### Day 2 And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.

