

Willow Class Home Learning – Day 4



English - The Lorax by Dr Zeuss

Today, you are going to pretend that you are the Lorax and begin writing your letter to the Once-ler to complain about his actions. Keep going back to the story to help you in writing what you are angry about.

First, you need to write the name of the person you are writing to and then, on a new line, write an opening paragraph which tells the reader *why* you are writing. Remember, you are not happy with the Lorax so you need to be clear and show a 'strong voice' in your writing. You should include what the land was like before the Once-ler built his factory and how you feel now it has been completely destroyed. Attached below is a powerpoint for you to read through which gives examples of letter writing. Earlier slides help you write addresses at the top of your letter. You don't need to do this step but if you want to I have given made up addresses you could use or you can add your own twist! Slide 7 onwards guides you on writing a letter of complaint and slide 11 helps you in writing an opening paragraph. Also attached are word mats to help you in using a range of different sentence starters and in using powerful language. Lorax writing paper is attached if you want it but you might want to write on scrap paper at this point or type your work.

Tomorrow, we will begin to use your 'cause and effect' work to write the 'main body' of the letter.

In your opening paragraph, I would also like you to find an opportunity to use commas to list, You practised this earlier in the week. You could list a few things you are unhappy about. Remember to use the word 'and' before listing your last item.

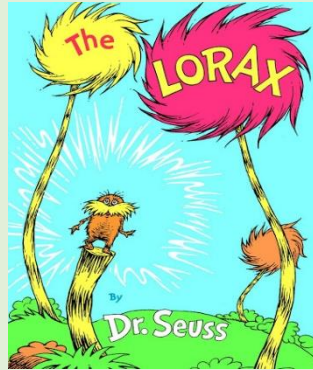
Example...

Mr Once-ler
Lerkim Under the Roof
The Street of the Lifted Lorax
MR1 MEAN

Dear Mr Once-ler,

I am writing this letter to make you think about...

Mr Lorax
The Truffula Stump
The Street of the Lifted Lorax
NOTH APPY1



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Maths - money

Today we are going to use the skills we learned on Tuesday and Wednesday, to count in pence AND pounds. Have a look through the powerpoint below and then have a go at the worksheet.

Once you've done this head over to Busy Things in your School360 resources. Find Willow Class then click Mathematics > Measurement, then scroll down to the money addition tool. This tool allows you to practice making different amounts of money using different coins, try to make the amounts using the smallest possible amount of coins.

~ As well as the above activity, make sure you log on to TTRS and practise the tables which are set for you.

R.E

~ CHOOSE ONE OF THE WRITTEN ACTIVITIES BELOW BUT STILL READ THROUGH THE POWERPOINT EVEN IF YOU DON'T DO THE RECOUNT.

Over the next few weeks, we are going to look at some stories from the Bible, in these stories Christians believe that Jesus performed miracles.

But what is a miracle?

If you look in the dictionary it would say that a miracle is ~ an event that cannot be explained by the laws of science and nature ~ something impossible!

Have a look at the 'miracles' worksheet below, it has some examples of things that people sometimes call miracles. For each one, I would like you to think about why some people call these events miracles, also whether you think that they are miracles. There are no wrong answers.

Continued below...

R.E

Now look at the story of Jesus healing a blind man, this is one of many miracle stories that can be found in the bible.

Read the story on the powerpoint presentation.

Now I want you to imagine you were there and you witnessed what happened, describe all of the events that you saw, describe how it made you feel. Was it a miracle? Write your recount and send it to me. If you can, you might want to type it on Google Docs or Slides.

P.E ~ Blockbuster Activity

It is important we keep our minds and bodies active during our school closure so open up the 'P.E Blockbuster Challenge' and follow these instructions. Remember to click on slide show to click on the hyperlinks:

Choose one activity each day and work your way across the screen from left to right. The only two rules are each activity must connect to the previous one, and then there's the most important rule: HAVE FUN!