



# Apple Class Nursery News



**Summer term 2 2020**

*annabel.freeman@swansfield.northumberland.sch.uk*

Welcome to the Summer 2 Nursery Newsletter. Where has this year gone? I can't believe that there are only 6 more weeks until most children move up into Reception! It has been a strange end to the year and I would like to take this time to say how amazing you all are - children and parents! You have coped so well with such big change and I am so sad that I won't get to spend more time teaching most of you. However, I know that you will rise to the challenge that is Reception and I have no doubt that you will all shine like the stars you are! I can't wait to follow your progress next year. We are still finalising class details and as soon as we can, we will let you know which class your child will be in. There are many factors involved in the decision-making process and we carefully consider the best place for each child.

## **Children Moving into Reception Next Year**

For those children moving into Reception next year, if you have any questions about what is going to happen, what your child needs etc then please ask me. I would rather spend time answering questions, than leave you worrying about something! As this is a tricky time and most children are not returning to school before September, transition will be a bit different this year. We are working out a plan and will be in touch soon.

## **Reports**

As this has not been a normal school year, we will not be writing end of year reports for those children moving to Reception in September. As staff have not seen the children to make accurate assessments and give appropriate targets for moving forward, we felt that their last focus meeting has the most up to date targets. Teaching staff in Reception will be aware of this as children begin their Reception journey.

## **\*Children who are in school\*- Clothing and Sunscreen**

Please ensure that your child is appropriately dressed each day, and bear in mind that even in the short time your child is in school the weather can change dramatically. We will continue to spend much of the time outside, whatever the weather, so children will need school sweatshirts/cardigans in every day (or a jumper/cardigan from home if necessary). As the weather starts to get warmer, **please can all children bring in a named sun hat each day. If it is sunny can you please ensure that your child has had sunscreen applied before they come to Nursery.** If it is very hot outside and your child has no sun screen or sun hat they will not be allowed to play outside for a long period of time.

## **Learning Journals**

Thank you so much for adding photographs to your child's learning journal, I have LOVED looking at what you're getting up to at home. Don't worry if you don't get time to update your journal regularly. Little and often is okay! Adding photographs will benefit you in the long run as you will be able to look back over your child's learning journey at the end of Reception and keep this forever if you so wish!

## **Blog**

A reminder to parents that now I am working in school, Miss Whitlow (who remains at home) will be taking over Apple class blog on the school website. She will update the blog weekly with learning ideas based upon what I will be teaching in school. You can now find the Summer 2 term planning under Curriculum Information on Apple class page if you would like to know the learning for this half term. Don't forget to contact Miss Whitlow if you have any questions. Her email is [bethany.whitlow@school360.co.uk](mailto:bethany.whitlow@school360.co.uk)

### **Summer 2 General Aims — N1 (Children who started Nursery in January/April)**

- Developing our independence and self-help skills
- Thinking about how what we do may affect others
- Taking turns
- Talking in full sentences
- Tidying away toys
- Develop fine motor skills
- Counting out up to 10 objects/ Counting up to 20/ Counting with 1.1 correspondence (touch counting)
- Following a beat/rhythm

### **Summer 2 General Aims — N2 (Children who started Nursery in September or earlier)**

- Respecting each other and all our resources
- Developing our independence and self-help skills
- Thinking about how what we do may affect others
- Beginning to understand right and wrong
- Mastering name writing/Pencil grip
- Rhyme and alliteration
- Number recognition/ Beginning to use language around addition/subtraction
- Getting ready for the move to full time school

If you have any questions, please do not hesitate in speaking to one of the staff.

*Annabel Freeman, Kerry Wallace*

