

# Curriculum Information



**Beech**

**Autumn Term 2019**

Produced by:  
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[www.swansfield.northumberland.sch.uk](http://www.swansfield.northumberland.sch.uk)



## All Aboard

**Our topics for this term are...**

### **How has transport changed?**

**History** - Children will find out the different ways in which travel and transport has changed from past to present. They will find out about early forms of travel and learn about the life and inventions of famous historical figures, such as George Stephenson and Amelia Earhart.

### **Plants**

**Science** - Children will compare and contrast seeds and bulbs, and investigate the requirements for germination. They will also investigate the requirements of plants to grow and stay healthy.

### **Designing and Making a Vehicle**

**Design Technology** – Children will plan, design and then make their own model vehicle using cutting, shaping, joining and finishing techniques. They will also use their knowledge of maths to select suitable 3D shapes for their design.

### **Computer Skills and Staying Safe (Searching the Internet)**

**Computing** - Children will learn how to open, save and move work between folders on a computer. They will search the Internet for topic-related information and, with the help of SID's Top Tips, talk about what to do and who to talk to if they ever see anything online that makes them feel uncomfortable.

#### **Other subjects:**

##### **P.E.**

**Monday** - Football with Trident Soccer (outdoor and indoor PE kit)  
**Thursday OR Friday** – PE or outdoor topic

##### **P.S.H.E.**

Class Life, Uniqueness and Keeping Healthy

##### **Music**

“Hands, Feet and Heart” - Rhythm and beat through the Charanga online music scheme.

##### **R.E.**

What did Jesus teach?



### **English:**

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to travel and transport. Children are welcome to bring in books related to the topic.

*You can find specific objectives for the half-term on your class page of the school website.*

### **Mathematics:**

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on place value, addition and subtraction.

*You can find specific objectives for the half-term on your class page of the school website.*

### **Homework & Spellings**

**Spellings:** Spellings will be tested each **Tuesday**. New spellings will be given out on **Wednesdays**.

**Reading:** Please ensure your child has read in time for their weekly Guided Reading session on a **Tuesday** so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

**Weekly Tasks:** Each **Wednesday**, your child will be set a homework task. This may be a written piece, some research or an online task from Sumdog or School 360.

**Mental Maths:** Times tables and number facts will be tested on a weekly basis. Please practise these regularly with your child at home.

### **Other ways of helping your child:**

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Discussing what has been taught at school.

### **School Closures**

Here are some suggestions for activities in the event of a school closure:

- School 360
- [www.bbc.co.uk/schools](http://www.bbc.co.uk/schools)
- Keep an illustrated diary of your day at home



### **We would be extremely grateful for donations of:**

- Junk modelling boxes (no egg boxes, please)
- Spare PE kit and trainers

Thank you for your continued support. Please do not hesitate to speak to myself or Yvonne Hammond if you have any concerns.

Mrs Susan Young

