

## EYFS Long Term Plan Themes

	Pre-School Cherry Class	Nursery Apple Class	Reception Pear and Plum Class
<b>The focus at heart of our curriculum</b>	<b>Being introduced to new vocabulary and supported to use this in communication and exploration</b>		
	<ul style="list-style-type: none"> <li>• Naming and talking about what I see.</li> <li>• Exploring 'who', 'what' and 'where' in words and gestures</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring and finding answers to 'why'</li> <li>• Starting conversations about the themes I'm exploring and saying what I think</li> <li>• Explaining my thinking and ideas in short sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Asking questions to find out more</li> <li>• Saying what I think and describing in clear sentences</li> <li>• Connecting ideas within my learning</li> <li>• Explaining how and why things are happening</li> </ul>
<b>Autumn 1</b>	All about me  Celebrating my family  My body  My interests  What I see outside - (Autumn) A vehicle of exploration.	All about Me  Finding out about Farms and Harvest  Autumn	Myself my world and feeling fine  Harvest and how our food is made  Signs of Autumn change  <b>Plum Addition:</b> Exploring transport
<b>Autumn 2</b>	Celebrations and traditions with my family - including Christmas and Bonfire night  The story of the gingerbread man  What I see outside -(Autumn/Winter) A vehicle of exploration.	Bonfire night and Christmas - what do we celebrate? How do we celebrate? Why do we celebrate?  Enjoying the stories of Julia Donaldson	Festivals and celebrations: bonfire night, Diwali and Christmas Comparing how we celebrate  Hibernating animals  Night and Day differences

<b>Spring 1</b>	<p>All about me (New intake)</p> <p>Celebrating my family (New intake)</p> <p>My interests</p> <p>The Story of Goldilocks and the Three Bears</p> <p>What I see outside - (Winter) A vehicle of exploration.</p>	<p>Winter - What happens in winter and how is this different from other seasons</p> <p>Birds - why do we need to help them and how can we do this?</p>	<p>Winter and weather change - What can we expect and how does this compare to other seasons?</p> <p>Birds and animal adaptation</p> <p>Winter memories and traditions - finding out information about the past from our family members</p> <p><b>Plum Addition:</b> Exploring recycling and reusing through junk modelling</p>
<b>Spring 2</b>	<p>The story of Jack and the Beanstalk</p> <p>Mothers Day</p> <p>What I see outside - (New life) A vehicle of exploration.</p>	<p>People Who Help Us - how do they help us? What do I know about these special people?</p> <p>Spotting the first signs of spring</p> <p>Celebrating Easter</p>	<p>My Family and your family (contrasting with our friends in Uganda)</p> <p>People Who Help Us in our local community</p> <p>Spring and signs of new life</p> <p>Easter traditions and celebrations</p>
<b>Summer 1</b>	<p>All about me (New intake)</p> <p>Celebrating my family (New intake)</p> <p>Creepy crawlies</p> <p>Sowing and planting</p> <p>The Story of the Ugly Duckling</p> <p>What I see outside - (Spring) A vehicle of exploration</p>	<p>Spring has sprung! Explaining the changes that I see</p> <p>Planting and growing in our garden</p> <p>Minibeasts</p>	<p>Life cycles of plants and animals</p> <p>Growing our own food</p> <p>Minibeasts and habitats</p> <p>Around our town - exploring with maps, finding out new things and explaining what I know</p>

<b>Summer 2</b>	<p>Summer with my family</p> <p>Traditional games/sports</p> <p>What I see outside - (Summer) A vehicle of exploration</p>	<p>Seaside and under the sea</p> <p>What happens in summer?</p> <p>Healthy eating - explaining what I know</p>	<p>The human body and keeping fit and healthy</p> <p>Looking after our land and seas in my community and beyond</p> <p>The seaside and summer time in Northumberland</p>
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