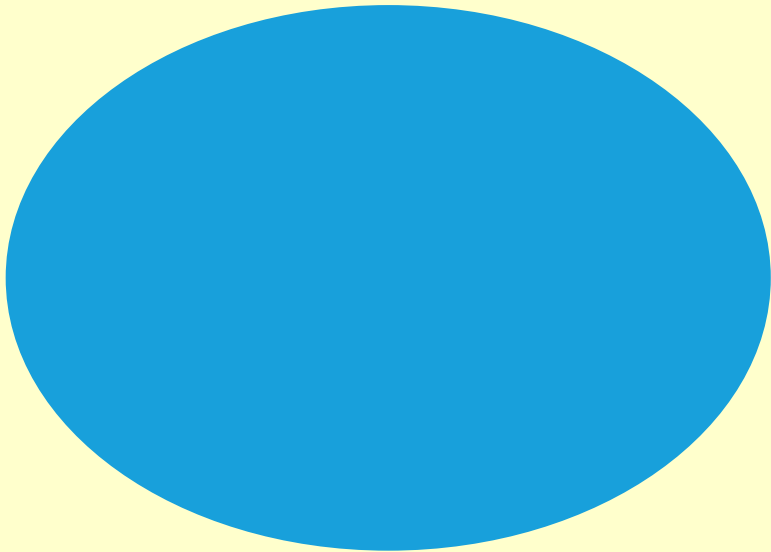# Goodnight Mister Tom

Chapter 16-The Search

Learning Objectives

In this lesson you will:

- Read chapter 16 of the book.

- Identify the type of word used..

- Match words to their definition.

2 Minute Challenge

On a piece of paper, write the definition of a noun, adjective and verb.

Adjectives

A word that describes a noun, such as: red, bad, giant, hairy, shy

Nouns

A word that identifies a person, place thing idea or quality, such as: woman, dog, building, London, truth, birth

Verbs

A word that describes what a person or thing does, such as: run, hit, rain, be, seem, become, grow

Were you close?

Activity one:

Our first task is to identify which word class these words belong to. If you are stuck, on't forget you can check a dictionary.

Chapter Sixteen – Challenge Activity

Section A

In the boxes identify the type of word used. Use an A for adjective, N for noun and V for verb.

Tom was worried about William and travelled to London by train to find him.

Tom [ ]   worried [ ]   travelled [ ]   find [ ]

The friendly conductor on the bus was a woman, this was surprising to Tom.

friendly [ ]   woman [ ]   surprising [ ]

The stench was so vile, the warden and Tom nearly threw up.

stench [ ]   vile [ ]   warden [ ]

The house was in a black darkness and it looked like no one was home.

house [ ]   black [ ]   looked [ ]

Activity two:

Time to match the definition to the word. If you know already: great! If not use a dictionary to check.

<u>Section B</u>

Match the word to its definition.

1. orientate   a. a bed made of canvas or fabric that is hung or suspended

2. accent   b. something shared by all members of the community

3. communal   c. work out your position in the space around you

4. hammock   d. a way in which words are said, linked to where you live or are from

           [ ]   [ ]   [ ]   [ ]