

Goodnight Mister Tom

Chapter 2- Little Weirwold

Learning Objectives

In this lesson you will:

- Read chapter 2 of the book.
- Be able to order events as they happened in the text.
- Use ambitious adjectives to describe the 2 main characters.
- Choose the appropriate conjunctions for a variety of sentences.
- Rewrite sentences so they contain a subordinating clause.

Activity one:

Use your skimming and scanning skills to order these statements with number 1 showing the first event and number 6 showing the last event.

Goodnight Mister Tom Chapter Two – Challenge Activity

Section A

Number the statements from 1 to 6, in the order that they happened in the chapter.

| | |
|---|--|
| Willie watched the farmer milking a cow. | |
| Willie slept in the attic. | |
| Tom chatted to Mrs Fletcher. | |
| Willie saw a hedge-sparrow. | |
| Tom helped Willie out of his wet clothes. | |
| Ginger cake was eaten. | |

Activity two:

We have read quite a bit about these 2 characters now. Write a short paragraph about each. Don't forget to use ambitious adjectives.

Section B

What do we know about the characters so far? Write a paragraph about each of them, using adjectives to describe them.

Willie

Tom

Activity three:

Time to use those sophisticated conjunctions. Can you choose the best conjunction for each sentence. Try reading them aloud with each option to see which sounds best. .

Goodnight Mister Tom Chapter Two – Challenge Activity

Section C


Use the most appropriate conjunctions from the box to complete the sentences below.

| | | | |
|-----------|----------|----|---------|
| meanwhile | although | so | despite |
|-----------|----------|----|---------|


1. Tom bought ginger cake from the little corner shop _____ they could eat it after dinner.
2. Willie watched the milking intently _____ Tom talked to the farmer's wife.
3. _____ Tom lived alone, he was starting to enjoy Willie's company.
4. Willie broke down in tears _____ being happy to be living with Tom.

Activity four:

Can you remember what a subordinate clause is?



Subordinate Clauses





Subordinate clauses are used to add more information to sentences

Subordinate Clause Main Clause

Although I was scared, I crept inside.

The boy, who was ten, jumped.



Activity four:

So there are sentences that use a subordinate conjunction that add extra information to the sentence.

Subordinate Conjunctions

| | | |
|---------------|---------------|----------|
| after | once | until |
| although | provided that | when |
| as | rather than | whenever |
| because | since | where |
| before | so that | whereas |
| even if | than | wherever |
| even though | that | whether |
| if | though | while |
| in order that | unless | why |

Activity four:

Remember subordinate clause can be at the start, middle or end of the sentence.

Example: Willie gave a short start and opened his eyes.

Eventhough Willie was exhausted, he gave a short start and opened his eyes.

Willie, who was exhausted, gave a short start and opened his eyes.

Willie gave a short start and opened his eyes, eventhough he was exhausted.

Rewrite the sentences below so that they contain a subordinating clause.

Willie stared at cow that was being milked.

Tom thought the blackout curtains were nonsense.

Willie had never eaten cake before.



The comma