

# Pupil Premium

2019 - 2020

**EVALUATED**



## Context

School is allocated, by the government, a sum of money each year to address the current underlying inequalities between disadvantaged children and their peers.

For the 2019/20 financial year (based on the January 2019 census) this amount is £1320 for each child eligible for Free School Meals (FSM), £302 for early years pupil premium, £1900 for children adopted from care with an additional £300 for each child with a parent in the armed services.

At Swansfield Park Primary School this sum comes to £66,280. Currently 14% of our pupils attract Pupil Premium payments.

Schools are free to spend the Pupil Premium as they see fit, but are accountable for the success of their chosen expenditure.

- We ensure that teaching and learning opportunities address the needs of all of the pupils.
- We ensure that necessary, challenging provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of disadvantaged pupils are appropriately assessed and addressed.
- We recognise that there are disadvantaged pupils who do not qualify for Free School Meals, the Forces Premium or Pupil Premium Plus. We allocate resources to support any group or groups of children we have identified as being disadvantaged or vulnerable.
- Pupil Premium funding follows identified needs. This may mean that not every child who receives Free School Meals will be in receipt of Pupil Premium funded interventions all of the time.
- We recognise that not all pupils who receive the Pupil Premium Grant experience disadvantage at school. However, we ensure that all children receive support to access appropriately challenging, motivating and enriching learning experiences.

We have used the Sutton Trust/ EEF toolkit to inform our decisions about the effectiveness of each approach/ intervention.

Most of these interventions have a focus on learning; a number have a focus on social and emotional development and there is some focus on the enrichment of the curriculum.

We have identified the needs of this group in the following ways and spent our funding as described in the table attached.

Allocation	What we plan to do	Why	Desired Outcome	Evaluation
<b>£8,000</b>	<b>Early Years Support</b>			
	Provide dedicated sessions to develop core skills (communication and language, PSED, physical and maths)	To ensure that pupil premium children have an enhanced entitlement which gives them the opportunity to maximise their potential.	Pupil premium children will achieve a good level of development by the end of the early years foundation stage.	<b>All pupil premium children were on track to achieve GLD AND 50% would have exceeded. 83.3% of this group are KS1 ready having engaged well with home learning tasks.</b>
<b>£5,000</b>	<b>Phonic Development</b>			
	Employ teaching assistants to deliver Read, Write Inc; paired and additional reading sessions	Evidence demonstrates that intensive tuition in small groups is very effective, particularly when pupils are grouped according to current level of attainment or specific need.	All children achieve the year 1 phonic check.	<b>50% were on track to pass the year 1 phonics check. 40% of this group are now year 2 ready and COVID catch up interventions are scheduled to begin in September</b>
<b>£5,000</b>	<b>Learning Plus</b>			
	Additional learning time is offered to all pupil premium children in key stage 2 through our Learning Plus programme	Identified children to receive extra basic skills input to make the curriculum accessible and accelerate progress.	All key stage 2 children have secure basic skills and can access the differentiated curriculum on offer.	<b>All but one child in this group returned to school during lockdown and maintained engagement in learning. COVID catch up interventions are scheduled to begin in September.</b>
<b>£6,000</b>	<b>Financial Support</b>			
	Subsidise educational visits, out of hours activities, music and swimming	<p>We promote physical wellbeing and place considerable value on ensuring that all children can swim by the time they leave school.</p> <p>We also acknowledge that being involved in extra-curricular activities may increase attendance and enjoyment of school life.</p>	<p>Children look forward to and value the opportunities to excel in school in non-academic as well as academic contexts.</p> <p>100% of pupils able to swim 25m.</p> <p>Children participate in extra-curricular activities and develop the transferrable skills of communication, teamwork, coordination, concentration and rehearsal or practice.</p> <p>All pupil premium children are offered a funded place on residential visits.</p>	<b>Pupil premium children were offered financial support to attend all educational and residential visits. Money was allocated to fund free weekly music, swimming lessons and extra-curricular activities.</b>

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<b>£4,000</b>	<b>Mathematics Provision</b>			
	In line with the school's mastery approach to mathematics teaching, teaching assistants will be deployed to support inclusive mathematics lessons.	Evidence demonstrates that inclusive mathematic teaching is very effective, particularly when pupils in mixed ability groups where children are able to explain concepts to their peers and benefit from listening to the explanations of others.	All children achieve expectations or master the curriculum for their year group in maths.	<b>Across school from reception to year 6 65% of children were working at age related expectations with 14% exceeding.</b>
<b>£4,800</b>	<b>Third Space Intervention</b>			
	Targeted provision for year 6 pupil premium children.	Ensuring that pupil premium children access support to maximise potential in year 6	Pupil premium children achieve ambitious targets.	<b>84% of children attending the provision were working at age related expectations by the end of the year.</b>
<b>£15,000</b>	<b>Learning Mentors</b>			
	Employ learning mentors to support pupil premium children within key stage 1 and 2	Identified children need additional support with organisation and completion of homework as well as regular opportunities to read and discuss books.  Provide challenging activities for more able children.	All children complete homework and read to an adult regularly throughout the week.	<b>Key Stage 1:</b> 57% of year 1 pupil premium children were on track to pass the phonic check. In year 2, 67% of pupil premium children were working at or above the age related expectation for reading and writing and 78% were at or above in maths.  <b>Key Stage 2:</b> 75% were achieving at age related expectation in maths, 82% achieved ARE in reading, and 64% achieved ARE in writing.
<b>£9,000</b>	<b>Summer School</b>			
	Provide targeted learning activities for year 5 pupils during the summer holiday	Ensuring that pupil premium children access support to maximise potential in year 6	On track to achieve ambitious targets by the end of year 6	<b>All children who attended summer school entered year 6 with a positive attitude to learning and made significant progress and were engaged in the learning journey.</b>

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<b>£2,000</b>	<b>SATs Preparation</b>			
	Targeted provision for year 6 pupil premium children	Ensuring that pupil premium children access support to maximise potential in year 6	Pupil premium children achieve ambitious targets.	<b>Year 6 pupils were performing well and online to achieve ambitious targets particularly in maths.</b>
<b>£3,000</b>	<b>Parent Support</b>			
	Run "Working Together" – parent support group	Our parenting group was established with support from the LIST team and is a weekly drop in session for parents. The focus being the promotion of positive family relationships through shared learning activities	Parents and children value support from this group and develop positive, nurturing behaviours.  Strong home / school links are established.	<b>This support is enjoyed by the children and valued by the parents. Stronger home / school links have developed and now parents confidently ask for support and guidance.</b>
<b>£4,500</b>	<b>Forest School</b>			
	Targeted weekly provision for early years and key stage 1 children to reinforce key literacy and numeracy skills whilst also developing self-confidence and independence	Outcomes of forest school sessions have previously had a positive impact on the attainment of pupil premium children.	All pupil premium children participate in forest school activities.	<b>All pupil premium children have benefitted from at least one half term of forest school resulting in improved confidence, resilience, collaborative skills and independent learning.</b>