

Curriculum Information



Beech Class
Autumn Term 1 2022

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Superheroes!

History – Grace Darling

The children will begin by looking at their present day heroes, including key workers. They will have an opportunity to talk about their modern day heroes with the class. From here, Grace Darling will be introduced to the children as a hero from the past. Together, we will find out what made her such a special person and why her legacy lives on in our local area.

Design Technology – Moving Vehicles

Children will investigate a variety of vehicles and their features before exploring ways of combining wheels, axis and chassis. They will then design and create their own vehicle for a superhero or real-life hero. They will also evaluate their vehicle, explaining how they could improve it if they were to make it again.

Computing – Superhero Secret Identities and Films

Children will learn how to log on and sign off correctly when using the school network and portable devices. They will learn about password security, keeping personal information safe and the importance of superhero secret identities. These elements of e-safety will be reinforced at regular intervals throughout the year.

The children will also learn how to record videos using a camera app, including how to zoom in as they record. They will work alongside an adult to use green screen technology and combine their videos using iMovie to create a class superhero film trailer.

Other subjects:

Science

Plants

Pupils will identify the difference between bulbs and seeds, and learn what they need to germinate and mature. Pupils will use the school environment to plant bulbs and observe how they grow.

P.E.

Fundamental Movements & Multi-Skills (NUF)

Children will learn and practise a range of skills and begin to apply them in a variety of games.

P.S.H.E.

Being Me in My World

Children will learn about our **school golden rules** and the **3 Cs** (Courageous, Caring and Curious) and their place in the school community.

Music

Hey You!

Listening to, singing and playing along to Hey You! and other old-school Hip Hop songs.

R.E.

Creation Story

Children will listen to and discuss the Christian belief about Creation.



English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. As well as consolidating and extending their phonic knowledge, children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to Superheroes and Grace Darling.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on place value, addition and subtraction.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

Weekly tasks and spellings will be detailed in the *Home Learning* section of our class page on the school website.

Spellings: Spellings will be set and tested each **Friday**. Please encourage your child to practise these regularly – little and often is usually the most effective method for long-term learning.

Weekly Tasks: Each **Friday**, your child will be set a homework task to be completed before the following Friday.

Mental Maths: Times tables and number facts will be tested on a weekly basis. Please practise these regularly with your child at home. By the end of year two, children are expected to know the number facts for the 2, 5 and 10 times tables.

Reading: Please encourage your child to read their reading book regularly with you at home. It helps us out enormously if you have written a comment or signed their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked. In school, children will have a weekly guided reading session where they will read and discuss their book, so please send their reading books and reading records with them each day.

Additional items in school

Each child has been provided with a stationary pack, so pencil cases and other equipment should remain at home.

Please send a clean, named water bottle to school each day. *Please do not send juice or flavoured water.* If juice or flavoured water is sent in, children will be provided with a cup for water instead. Toys, collectable cards and gadgets should not be brought into school

Uniform

Please name everything! It's also very helpful if you could show your child where to find their name on their jumpers and cardigans.

