

Personal, Social & Emotional Development

- Work together/take turns/sharing resources
- Respect each other and all our resources
- Continue to develop independence
- Continue to develop an understanding of right & wrong
- Continue to develop an understanding of boundaries
- Get ready for a move to full time school
- Start to get to know new teacher

Literacy

- Listen to and join in with stories and songs- Snail and the Whale, Sharing a Shell, Commotion in the Ocean
- Exploring rhyme and alliteration
- Begin to hear initial sounds in words
- Segment, blend and write (those able)
- Use phonic knowledge to label things (those able)
- Tell stories and use story scribing
- Recognise and/or write own name

Understanding the World

- Explore the natural world in the garden and school field
- Talk about shadows (draw around our shadows/toys shadows)
- Talk about what we like to do in Summer time and learn about the history of the Seaside-Comparing trips to the seaside now and in the past
- Create dens using appropriate material
- Make perfume and other mixtures in the mud kitchen (create own recipes)
- Put up a tent
- Sort summer clothing from Winter clothing
- Watch strawberries, potatoes and gooseberries grow and observe changes
- Use the IWB

Communication & Language

- Explore seasonal vocabulary, rhymes & stories- which is our favourite and why- Snail and the Whale, Sharing a Shell.
- Retell or make up our own stories using appropriate vocabulary- once upon a time, next, after that
- Copy rhythms/rhymes
- Make up nonsense rhymes
- Retell or make up our own stories
- Asking why and how - talking about our favourite stories, investigating our garden
- Using appropriate language to work together - making dens and picnics

Physical Development

- Doing exercise and noticing effects
- Throwing and catching
- Staying safe in the sun
- Making dens
- Develop fine motor skills-using scissors, threading, weaving
- Talk about the importance of exercise (linked to healthy eating)
- Discuss healthy eating and sort healthy/unhealthy foods (Hungry Caterpillar)

Mathematics

- Touch counting using various resources (counting out shells from the seaside)
- Sorting shells by size
- Recognising and playing with shapes around us
- Recognise and use numicon pieces
- Weight, capacity and sharing (picnics)
- Size, length and counting (dens)
- Weighing and balance (outdoor scales)
- Practical addition and subtraction (using shells)
- Beginning to recognise and form numbers

Summer 2
All things Summer,
Seaside, Under the Sea,
Healthy eating

Child-Led Topics and Activities

Other topics and activities may be used in response to children's interests. All adult-led topics may be adapted or removed depending on the responses of the children. Core Mathematical and Communication and Language skills will be central to all adult led activities and adult intervention within child initiated learning.

Expressive Arts and Designs

- Use a range of musical instruments
- Explore colour mixing using self-service paint
- Making sun catchers
- Make seaside pictures/collages
- Choosing colour for purpose- making under the sea creatures
- Create dens and go on picnics
- Join in with songs and ring games
- Making healthy snacks (fruit and vegetable muffins)
- Ice cream Parlour role play corner