

Curriculum Information

Beech



Produced by:

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Feel Like Celebrating!

Our topics for this term are ...

Which celebrations happen at this time of year?

RE – The children will listen to the stories associated with different festivals and will find out how they are celebrated for example: Diwali, Hanukah and Christmas.

Why do we remember famous characters in history like Guy Fawkes?

History – The children will listen to the story of the Gunpowder Plot and discuss the reasons why this event is remembered. This will link to finding out about the history and structure of the Houses of Parliament during Parliament Week (4-8th November).

Colour mixing

Art – The children will find out about the life of W. Kandinsky as one of the first impressionist painters and explore the idea that he painted according to his feelings rather than just by what he saw.

Plants

Science – The children will continue to monitor the growth of our bulbs and investigate how a seed develops from germination.

Digital Art

Computing - Opportunities to reinforce e-safety will be ongoing and we will continue to use programs to support our classroom learning. Our focus will be digital art. The children will learn to create pictures and write text as well as learning to save, retrieve and print their work.

Other subjects:

P.E.

Football with Trident Soccer (**Mondays** – outdoor and indoor PE kit)
Outdoor topic activities (**Thursdays or Fridays** – weather dependent)

P.S.H.E.

Being healthy and staying safe
Anti-Bullying week and friendship.
Firework safety and keeping safe in the dark.

Music

We will be learning the songs for our Christmas
Nativity and Christingle.



English:

English involves the development of speaking and listening, reading fluency, comprehension and writing skills. Children will have many opportunities to develop their reading and comprehension skills both in the classroom and during weekly guided reading sessions. They will also be able to apply their skills across other areas of the curriculum during their topic work. Over the course of the year, children will experience a range of narrative, non-fiction and poetry texts.

This half term, we intend to explore stories and non-fiction, and use vocabulary related to celebrations. Children are welcome to bring in books related to the topic.

You can find specific objectives for the half-term on your class page of the school website.

Mathematics:

In KS1, our aim is to ensure that pupils develop confidence and mental fluency with number, counting and place value. Our learning begins in a very practical way before moving to more formal methods. Children will also explore shapes, measurements, position and direction.

The children's ability to 'reason' will be developed throughout all of their mathematical work as they are encouraged to explain how they have reached solutions to problems.

This half term, we will be focusing on addition and subtraction, including number bonds to 10, 20 and 100 and counting in fives, tens and twos.

You can find specific objectives for the half-term on your class page of the school website.

Homework & Spellings

Spellings: Spellings will be tested each **Tuesday**. New spellings will be given out on **Wednesdays**. The children will also get a maths skill to learn for eg. Number bonds to 100 or counting in twos. This will be set with the spellings.

Homework: A piece of homework will also be set each week. This will support our classroom work and needs to be handed in on **Tuesdays**.

Reading: Please ensure your child has read in time for their weekly Guided Reading session on a **Tuesday** so that they are able to participate fully. It also helps us out enormously if you have written a comment in their reading record each week. Please tell us if your child has found their reading book challenging or too easy. In addition, you could record their ability to understand the text and answer any questions you may have asked.

Other ways of helping your child:

- Visiting the library to look for books to support our topic.
- Using the Internet to research our topic.
- Discussing what has been taught at school.
- Playing English and Maths games on sites: www.ictgames.com , www.teachingideas.co.uk , www.school360.co.uk .

We would be extremely grateful for donations of:

- Broadsheet newspapers
- Spare PE kit

Thank you for your continued support. Please do not hesitate to speak to myself or Yvonne Hammond if you have any concerns.

Mrs Susan Young

