

# Reception Home Learning



## Communication language and Literacy

It's our last Read Write Inc morning of the week! We hope you're getting on ok, do get in touch if you have any queries. Here is your list of jobs...

1. Set 1 sounds - choose a video
2. Keep going with those red words!
3. Open the ditty sheet that's attached to today's learning and encourage your child to read it to you. Please see the guidance we've written for reading ditties with your child.
4. Have a go at writing these green words from today's ditty: **man, pot, tin.**
5. **Extension task:** If you feel that your child is capable of a little bit more, have a go at getting them to write this short sentence: **the man digs.** Don't forget to encourage correct letter formation and the use of finger spaces.

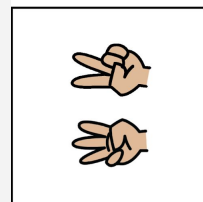
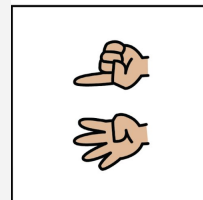
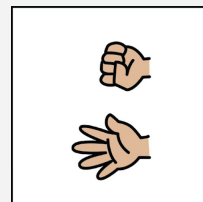
## Mathematical Development

**Our Learning:** Today we are continuing to explore the number bonds of 5 (numbers which add together to make a total of 5)

**Key Mathematical Vocabulary:** part, whole, add, altogether, how many

**Here are your jobs:**

1. To warm up our brains let's count forwards and backwards to 10 or 20 (we like to think of something to do with our hands as we do this - marshmallow claps are a favourite!)
2. By now, the children should be becoming familiar with ways to make 5. So, today we are going to play a game called "**Show me, show me 5!**" Anyone who is playing has to put their hands behind their back. Together, you all say "Show me, show me 5 fingers!" Then each player shows **a way to make 5**. For example 4 fingers on one hand and 1 on the other or 3 fingers on one hand and 2 on the other.
3. Repeat the game a few times so your child gets to make 5 in many ways.
4. The last job is quite open ended. It's a chance for your child **to show what they have learnt**. Give them the sheet of part, part wholes if you are able to print it out. Otherwise, just quickly draw some of your own. Then leave your child to make some part, part wholes showing 5. They can draw dinosaurs, flowers, arrange counters, write numbers. The key is to see what they do on their own. We're really keen to get some feedback from you on this - a picture or your thoughts and we'll then be able to advise you on how you can move their learning forward,



**Wednesday**

# Reception Home Learning

## Topic

On Monday we made some bird feed fat balls to help our wildlife to survive over the cold winter months.

Today we are going to write instructions so that we can help someone else to make these.

Before you start, try to remember what **ingredients** we used to make these?

1. List the ingredients - can you use your sound mat available in the 'supporting your child at home' folder on your class page to sound out any sounds you can hear in these words?

What was your **method** (How did you make the fat balls)

2. What did you do **first**?
3. What happened **next**?
4. Finally what did you do?
5. Can you draw a picture of your bird food?

**Remember to use your listening ears, your steady pencil and finger spaces between your words!**

## Today's Physical Challenge!

1. Joe Wicks is on at 9 today!
2. Find an open space either on your daily walk or in your garden.  
Can you:
  - Strut like a peacock?
  - Flap like a parrot
  - Waddle like a duck
  - Peck like a chicken.
  - Fly like a bird.

**And finally...**

## Day 1

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.

