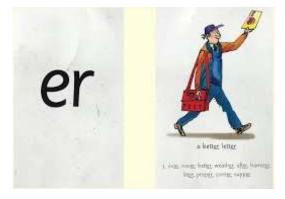
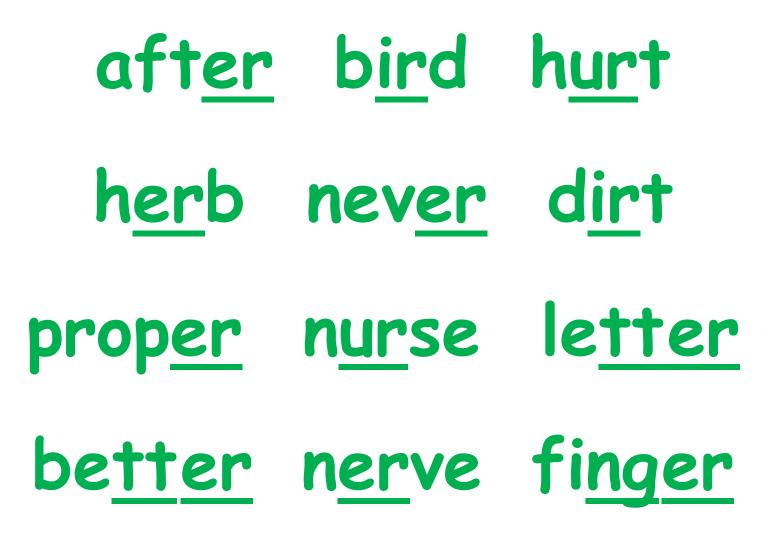
#### RWInc session: Monday 22<sup>nd</sup> February.

New sound: er

Look! There are **three** ways to make this sound! We have already learnt 'ir' (whirl and twirl) and 'ur' (nurse with a purse) - today we are learning 'er' (better letter).



Can you have a go at reading these green words: NB: 'se' = 's'; and 've' = 'v'



### RWInc session: Monday 22<sup>nd</sup> February.

Speed sounds - read the sounds (not the letter name)

### h d u w ng nk ar are ou aw er

Green words - read these words by blending the sounds together

hid du<u>ck wing think</u> st<u>art share</u> <u>ou</u>ts<u>i</u>d<u>e</u> y<u>aw</u>ni<u>ng</u> si<u>nger</u>

Red words - read these words but tell your child the word if they get stuck

I to my said me her

**Ditty** - read the ditty more than once through (remember not to read it to your child first)

## I sent a letter to my gran.

She said she had never had a better letter.

# After that, she sent me a gift.

Once you've read the ditty a few times, have a go at writing today's 'hold a sentence': **I hurt my finger at the park** Extension: **I put a plaster on my finger**