



Nursery Home Learning

Communication and Language

To understand alliteration you need to be able to hear initial sounds in words so first, let's warm up our brains- Using the sheet and picture cards attached, can you cut out the pictures and stick them next to the correct sound. Do as many as you can manage. Feel free to come back to this!

Next, have a go at making up your own alliterations for as many letters as possible using the attached powerpoint "At the zoo".



Maths:

Today we are going to think about **adding 1**.. We have been counting lots this week so it's time to think about how amounts change if we add 1 more. Please note- If your child can add one more without needing to count up the total move onto adding 2 more then 3 more etc. After you add 1 more, if they need to keep counting up the total rather than work it out in their head- stick to adding 1 more.

We are going to do lots of fun practical work today. You can use anything you like to help you- Lego, stones, cars, dinosaurs, numberblocks or even socks!

Grown ups- when your child has chosen the toy they'd like to work with, start by getting one of the items and ask them to add 1. Get them to work out how many they have now. Then add 1 more, how many do you have now? Keep adding 1 more up to 10.. They should hopefully spot that when they add 1 more, they are just simply counting up to 10. If they have spotted this and can work out 1 more in their head, try adding 2 more to the pile. This is trickier for them to visualise.

End the morning by watching this episode of numberblocks- "Add one"
<https://www.bbc.co.uk/iplayer/episode/b08q39b4/numberblocks-series-2-just-add-one>



Wednesday



Nursery Home Learning

Topic

An important job of doctors is to care for our bodies by checking what is happening on the inside. What do we have under our skin that we cannot see? Join in with this song for a clue as to what I am talking about...

<https://www.youtube.com/watch?v=qeSSmNRBlqY>

Did you have fun doing the **skeleton dance**?

In order to keep healthy we have to keep our **bones** healthy as they are what we use everyday to move, to eat, to sit, to dance, to jump ... to do pretty much everything! Our bones also do another special job as they protect our organs inside our body like our heart. Our bones stay healthy through eating a range of healthy **rainbow foods** and doing lots of moving!

Our bones are all connected together to make up our **skeleton**!

An important job for a special doctor who is known as a **radiologist** is to check our bones health using something called an **x-ray**. This is a machine that is pretty magical as it lets the doctor see what is under our skin! Have a look at the x-ray pictures attached - what body part do you think they show?

If you have a printer you could use these in your hospital role play area that you have set up and pretend to be a doctor checking the x-rays!

Watch Mrs Horne-Smith's video.

Can you create your own x-ray picture? You could use white paint, cotton wool buds, lollipop sticks.

Today's Physical Challenge!

To keep our bones healthy, we need to feed them vitamins. - can produce a healthy snack with foods containing lots of calcium?

1.Can you find out what foods contain **calcium** and **vitamin D**?

My favourite healthy snack would be cheese, oatcakes and grapes, yum yum! What can you come up with?

2. When you have your idea can you carefully(with adult supervision) cut your items up?

Have some fun and make your snack **visually appealing**!



Day 3 And finally...

We'd love to see what you've done today. Upload some pictures to your child's school 360 journal. Don't forget to email if you have any questions or concerns.