

Writing Instructions

Learning Objectives

In this lesson you will:

- Revise how to use colons and semi-colons.
- Research what an Anderson Shelter was and how they were constructed.

Colons and Semi-colons

- Complete the worksheets on colons and semi-colons.

Grammar and Punctuation English Curriculum

Using a colon to introduce a list or add further detail

Colons can be used to introduce a list, or to provide further information and details.

Add colons to the sentences below. (The second part of the sentence is written in italics to help you.)

- Amber went to sit on the back bench with a group of girls. *Eric, Ashli, Alex and Isadora.*
- Miss Finch stood to the front of the class stroking her favourite object. *a cane.*
- She had many alarming traits. *a bad temper, an evil laugh and a fondness for physical punishments.*
- Miss Finch showed the girls three objects. *a pencil, a book and a chair.*
- Miss Finch wanted her pupils to do just one thing. *make the objects disappear!*
- Amber had one overwhelming feeling. *panic.*
- She had to make a choice. *run away or stay and face the consequences.*

Using the sentences above as examples, complete the sentences below with your own list or further information.

- Amber went to sit on the back bench with a group of girls: _____
- Miss Finch stood to the front of the class stroking her favourite object: _____
- She had many alarming traits: _____

Now try writing 5 of your own sentences, using colons before a list or to add further information:

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Semi-colons

Semi-colons are used to separate two main clauses that are clearly related to each other but could stand on their own as sentences. They can be used to replace a conjunction, e.g.

I have a rugby match next week **and** I really hope we win.

I have a rugby match next week; I really hope we win.

Rewrite these sentences by replacing the conjunctions in these with a semi-colon.

- I am starving so I can't wait until dinner.

- Sam was desperately tired and he wanted to go home to bed.

- It was pouring outside so I needed to bring my umbrella to school today.

- Fiona went to meet her friend at the airport because she hadn't seen her for ages.

- My team are at the top of the league so I expect we will win our match today.

Write a second related clause after the semi-colon in the sentences below:

- It was getting very late; _____

- Holly looked outside and saw that it was snowing; _____

- Larkin did not like getting up in the mornings; _____

Write two of your own sentences to show that you understand how to use semi-colons.

- _____

- _____

Your Task:

- You are going to write a set of instructions, telling people how to build an Anderson Shelter.
- Before you do this, you need to research about Anderson Shelters and find out how they were built.
- Jot your findings down so you have them for tomorrow's lesson, when we will be writing the instructions.