

## Swansfield Park Primary School EYFS Long Term Plan

	Pre-School Cherry Class	Nursery Apple Class	Reception Pear and Plum Class
<b>Communication and Language at heart of our curriculum</b>	<b>Being introduced to new vocabulary and supported to use this in communication and exploration</b>		
	<ul style="list-style-type: none"> <li>• Naming and talking about what I see.</li> <li>• Exploring 'who', 'what' and 'where' in words and gestures</li> </ul>	<ul style="list-style-type: none"> <li>• Exploring and finding answers to 'why'</li> <li>• Starting conversations about the themes I'm exploring and saying what I think</li> <li>• Explaining my thinking and ideas in short sentences</li> </ul>	<ul style="list-style-type: none"> <li>• Asking questions to find out more</li> <li>• Saying what I think and describing in clear sentences</li> <li>• Connecting ideas within my learning</li> <li>• Explaining how and why things are happening</li> </ul>
<b>Autumn 1</b>	Who am I and where do I belong? What I like My Body What can I see outside?	Marvellous Me  On the farm at harvest time  Autumn All Around	Myself my world and my family  Harvest thankfulness  Autumn changes
<b>Enhancement opportunities- Including trips, visitors, celebration days</b>	Secret Reader  School hub library (Thursday)  Cherry to join Apple to explore features of a tractor.	Little Movers at Summerhill Care Home Mystery Reader European day of languages Black History Month	European day of languages Harvest festival

<p><b>Key Vocabulary Cumulative for a child's journey through EYFS</b></p>	<p><b><u>Relating to New Starters:</u></b>  story corner, toilet, potty/nappy, snack, milk, tidy up time,  <b>Relating to 'who am I and where do I belong?'</b>  Me, love, brother, sister, mum, dad eyes, face, nose, ears, hair, toes, legs, arm, tummy, body  <b><u>Relating to 'what can I see outside?'</u></b>  Trees, grass, flowers, path, lots, more, same, little, big, smaller</p>	<p><b><u>Relating to Marvellous Me:</u></b>  Eyelashes, eyebrows, eyelids, nostrils, blonde, brown, ginger/red, freckles older, younger, then, now</p> <p><b><u>Relating to on the farm at Harvest Time:</u></b>  combine harvester, tractor, trailer, wheat, straw, bale, field</p> <p><b><u>Relating to Autumn All Around:</u></b>  Change, conker, pine cone, acorn, seed, leaves</p> <p>Courageous, Caring, Curious</p>	<p><b><u>All about me:</u></b> unique, difference, similar  <b><u>The three C's:</u></b> courageous, curious, caring  <b><u>Harvest:</u></b> wheat, threshing, celebrate, festival  <b><u>Autumn:</u></b>Seed dispersal, fir cone, beech nut, sycamore keys, Autumn, season, weather</p>
<p><b>Core Texts</b></p>	<p>The Three Little Pigs</p> <p><b>3 C's Texts:</b></p> <p>The Smartest Giant in Town</p> <p>Jack and the Beanstalk</p> <p>Giraffes Can't Dance</p>	<p>Lets make faces  Leafman  Farmer Duck</p> <p><b>3 C's Texts:</b></p> <p>The Smartest Giant in Town</p> <p>Jack and the Beanstalk</p> <p>Giraffes Can't Dance</p>	<p><b><u>Core texts:</u></b> The family tree, We all belong, In every house on every street, A stroll through the seasons, The Tiny seed, Little Red Hen</p> <p><b><u>Drawing club:</u></b> The Colour monster, Smartest Giant in town, Giraffes Can't Dance, Jack and the Beanstalk, Little Red Hen</p>

<p><b>Autumn 2</b></p>	<p>Celebrations and traditions with my family - including Christmas and bonfire.</p> <p>The story of the gingerbread man</p> <p>What I see outside -(Autumn/Winter) A vehicle of exploration.</p>	<p><b>Time to Celebrate!</b></p> <p><b>Stories we love</b> by <i>Julia Donaldson</i></p>	<p>Let's Celebrate! -Comparing how we celebrate with others and why?</p>
<p><b>Enhancement opportunities- including trips, visitors, celebration days</b></p>	<p>Secret Reader</p> <p>School hub library (Thursday)</p> <p>Songs around the christmas tree.</p> <p>Trip to the local shop.</p> <p>Opportunities for transition into nursery.</p>	<p>Mystery Reader</p> <p>Little Movers at Summerhill Care Home</p> <p>Song, Rhyme and Story Time at the Alnwick Playhouse Library</p> <p>Anti bullying week</p> <p>Children in need</p> <p>Songs around the Christmas Tree</p>	<p>Weekly secret reader</p> <p>Remembrance Day whole school two minutes silence</p> <p>Anti bullying week</p> <p>Visit to local baptist church</p> <p>Visit to local post office to deliver letters to Santa</p> <p>Nativity performance</p>
<p><b>Key Vocabulary Cumulative for a child's journey through EYFS</b></p>	<p>Gingerbread, run, fast, catch, fox, cow, horse, dog, old man, old woman, bake.</p> <p>Christmas, story, baby Jesus, Mary, Joseph.</p>	<p>Guy Fawkes, bonfire, rocket, zoom, spin, whirl, whizz, fizz, crackle, pop.</p> <p>Friend, kind, caring, helpful, share.</p> <p>Celebration, Christmas, Jesus, Mary, Joseph, Three Kings, Shepherds, Angels, donkey, star, stable, gifts, camel.</p>	<p>Guy Fawkes, gunpowder, plot, houses of parliament</p> <p>Diwali, celebration, Hindu, diva lamp, rangoli pattern, rama and sita</p>

	<p>Bonfire, fire, hot, firework, bang, boom.</p> <p>Leaves, season, cold, hat, gloves, scarf, coat, ear muffs, mittens, path, shop, hill, road, christmas lights, christmas tree.</p>		<p>Celebration, Christianity, Christian, church, advent, postal worker</p>
<b>Core Texts</b>	<p>The Gingerbread Man</p>	<p><b>Pip and Custards Firework Night</b> by Jenny Cole</p> <p><b>Where the Poppies Now Grow</b> by Hilary Robinson and Martin Impey</p> <p><b>The Smeds and the Smoos</b> by Julia Donaldson (Anti Bullying Week)</p> <p><b>Gruffalo</b> by Julia Donaldson</p> <p><b>The Christmas Story</b></p> <p><b>What the Ladybird Heard at Christmas</b> by Julia Donaldson</p> <p><b>Joy to the World!</b> Christmas around the globe.</p>	<p>Guy Fawkes and the Gunpowder Plot, Sparks in the Sky, Rama and Sita</p> <p>The Little Glow, The Christmas Nativity, the Jolly Christmas Postman</p> <p><b><u>Drawing Club</u></b></p> <p>The Ugly Duckling, The remembrance day video from cbeebies, The Three Billy Goats Gruff, Little Red Riding Hood, The Nativity, The Elves and the Shoemaker</p>
<b>Spring 1</b>	<p>All about me (New intake)</p> <p>Celebrating my family (New intake)</p> <p>My interests</p>	<p>Cold - What is Winter and what happens in winter?</p> <p>What can you see? How can we care for birds and animals in cold weather?</p>	<p>Winter and our wonderful world</p>

	What I see outside - (Winter) A vehicle of exploration.		
<b>Key Vocabulary Cumulative for a child's journey through EYFS</b>	<p><b><u>Related to winter:</u></b> cold frozen ice melt hard slippy crunchy snow robin seeds print</p> <p><b><u>Related to Goldilocks:</u></b> Bears big medium small woods cottage full empty hard soft "just right" bowl porridge bed chair Goldilocks</p>	<p><b><u>Related to cold:</u></b> Winter, ice, icicles, snowflake, patten, frost, frozen, melt, bare, evergreen tree, gritter, snow plough</p> <p><b><u>Relating to birds:</u></b> blackbird, robin, bluetit, sparrow, pigeon, beak, tail, feathers, claws, wings, nest</p> <p><b><u>Related to place:</u></b> world, North Pole, South Pole,</p>	<p><b><u>Winter</u></b> Season, temperature, hibernation, predator, adapt Arctic, Antarctica, Emperor Penguin, Northern lights</p>
<b>Core Texts</b>	Goldilocks and the Three Bears	<b>Blue Penguin, Lost and Found, Polar Bear and the Snow Cloud, Jack Frost</b>	<p>Winter's sleep, The Colours of Winter, The Winter Hedgehog, The lights that dance in the night, The Emperor's egg, The Curious Polar bear, Penguin Huddle</p> <p><b><u>Drawing Club</u></b> The Snow queen, The magical snow garden, The magic sky, Snow White, Snowflake Mistake, Jack Frost, Winters Child</p>

<p><b>Enhancement opportunities- including trips, visitors, celebration days</b></p>	<p>Secret Reader School hub library(Thursday) National storytelling week</p>	<p>Mystery Reader Sledging- if snowfall World religion day National storytelling week Safer internet day Gritter to visit school</p>	<p>Weekly secret reader Sledging- if snow fall World religion day National storytelling week Safer internet day Gritter to visit school</p>
<p><b>Spring 2</b></p>	<p>What I see outside - (New life) A vehicle of exploration.  Jack and the Beanstalk.</p>	<p>Minibeasts (life cycle of a butterfly)  Spotting the first early signs of Spring  Celebrating Easter</p>	<p>Life in other countries- Kenya  Easter traditions and celebrations</p>
<p><b>Key Vocabulary Cumulative for a child's journey through EYFS</b></p>	<p><b><u>Key Vocabulary Core text</u></b> Magic Beanstalk Jack Cow Giant Castle Harp Golden Axe Market <b><u>Relating to 'what can I see/feel outside?'</u></b> Daffodil seed sprout stalk lamb chick egg nest <b><u>Relating to "Wonderful wheels:"</u></b> Car caravan truck bicycle motorbike tractor bus scooter</p>	<p><b><u>Relating to Life Minibeasts:</u></b> Insect, wing, leg,  Worm, spider, ladybird, ant, millipede, centipede, butterfly, dragonfly, fly, bee, wasp.  <b><u>Relating to Life Cycle:</u></b> Caterpillar, cocoon, change, egg, hatch, butterfly</p>	<p><b><u>Relating to life in Kenya</u></b> Africa, Kenya, village, tradition, Maasai tribe, custom, The Big 5- lion, leopard, rhino, elephant, buffalo, Weather, community, tradition  <b><u>Relating to Easter traditions and celebrations:</u></b> Easter, celebration</p>

<p><b>Core Texts</b></p>	<p>Jack and the Beanstalk</p>	<p><b>The Very Hungry Caterpillar</b> by Eric Carle</p> <p><b>The Very Busy Spider</b> by Eric Carle</p> <p><b>Superworm</b> by Julia Donaldson</p>	<p>Mama Panya's Pancakes The Ugly Five Handa's surprise Masai and I The Chocolate Monster Non fiction books about Kenya and England Non fiction books about Spring and New life Non fiction books about Easter</p>
<p><b>Enhancement opportunities- including trips, visitors, celebration days</b></p>	<p>School library (Thursday)</p> <p>Barter Books trip.</p>	<p>Mystery Reader Little Movers Song, Rhyme and Story Time at the Alnwick Playhouse Library British Science Week World Book Day</p>	<p>Weekly secret reader Visit from local church to talk about Easter traditions- taking part in egg decorating, egg hunt, egg rolling competition British science week World Book Day</p>
<p><b>Summer 1</b></p>	<p>Sowing and planting</p> <p>What I see outside - (Spring) A vehicle of exploration</p>	<p>Spring has sprung! Recognising and explaining the changes that I see</p> <p>Planting and growing in our garden</p> <p>Life cycle of a lamb</p>	<p>Early signs of Spring and new life- Growing in our garden</p> <p>Minibeasts and their habitats</p>

<p><b>Key Vocabulary Cumulative for a child's journey through EYFS</b></p>	<p><b><u>Relating to Spring</u></b> Warmer, young, hatch, duckling, nest, blossom, flower, stem, leaf, petal, careful, dig, tools, watering can, sun, rain, trowel, wheelbarrow, pots, seeds.</p>	<p><b><u>Relating to signs of new life:</u></b> Animals and their young- sheep and lamb, cow and calf, horse and foal, pig and piglet, duck and duckling, hen and chick, swan and cygnet, goose and gosling</p> <p>Frogspawn, tadpole, adult frog</p> <p><b><u>Relating to Spring:</u></b> Spring, grow, seed, bulb, roots, bud, stem, flower head, petals</p>	<p><b><u>Growing</u></b> Sow, plant, soil, seed, wilt, sunflower, lifecycle, shoot</p> <p><b>Recap Nursery vocab:</b> flower, stem, petals, roots, shoots, bud</p> <p><b><u>Relating to Spring and signs of new life:</u></b> Spring, new life, bulbs, roots, shoots, blossom, bloom, bud</p> <p><b><u>Minibeasts</u></b> sort, invertebrate, insect habitat, camouflage, thorax, insect, antennae, arachnid, abdomen,</p> <p><b>Recap Nursery Vocab:</b> wings, legs, caterpillar, change, egg, hatch, cocoon, butterfly</p>
<p><b>Core Texts</b></p>	<p>The Ugly Duckling</p>	<p>Lulu loves Flowers by Anna McQuinn</p> <p>The tadpole's promise</p> <p>Jaspers Beanstalk</p>	<p>Sam Plants a Sunflower</p> <p>Minibeasts</p> <p>Oliver's vegetables</p> <p>The Very greedy Bee</p> <p>The Crunching Munching Caterpillar</p> <p>Aaaarrgghh Spider</p> <p>Non-Fiction books about growing and minibeasts</p>
<p><b>Enhancement opportunities- including trips, visitors, celebration days</b></p>	<p>Secret reader</p> <p>School library (Thursday)</p> <p>Heading up to school allotment to plant and</p>	<p>Mystery Reader</p> <p>Song, Rhyme and Story Time at the Alnwick Playhouse Library</p> <p>Planting fruits and vegetables in class garden</p>	<p>Weekly secret reader</p> <p>Class sunflower growing competition</p> <p>Visit from local bee keeper</p> <p>Planting fruits and vegetables in class garden</p>

	sow bulbs, seeds, plants.		
<b>Summer 2</b>	Traditional games/sports  What I see outside - (Summer) A vehicle of exploration  Days out in Summer with my family	Summer at the Seaside  What happens in summer?  Healthy eating - explaining what I know	Here and there in the local habitats in and around Alnwick  Castle, knights and dragons
<b>Key Vocabulary Cumulative for a child's journey through EYFS</b>	<b><u>Relating to Days out in summer with my family</u></b> Picnic, picnic basket, sandwich, picnic rug  Sea, sand, sandcastle, bucket, spade, seaweed, shells, paddle, splash, beachbag, towel, suncream, sunhat  <b><u>Relating to traditional games/sports</u></b>  Race, winner, competition, have a go!	<b><u>Relating to Exploring the Seaside</u></b> England, France, Spain, seaside, beach, sand, sea, seaweed, rock pools, waves, seagull, shells, limpet, postcard  <b><u>Relating to Healthy Eating</u></b> Fruit, vegetables, healthy, unhealthy	<b><u>Relating to Here and there in the local habitats in and around Alnwick</u></b>  woodland, forest, bark, stream, toadstools, shoreline, rock pool, sand dune, cliff, barnacles  <b><u>Relating to Castle, knights and dragons</u></b> (recap prior learning: maps, directions) landmarks, features, towers, moat, turrets, drawbridge, canon, protect, defend, Duke, Duchess, knight, stable hands, blacksmith, baker, chambermaid, Lord, lady, jester, prince, princess, servant
<b>Core Texts</b>	We're Going on a Bear Hunt!	Winnie the Witch at the Seaside - Korky Paul	Look What I found in the Woods Little Red Riding Hood The Selfish Shellfish On the Seashore

		<p>What the Ladybird Heard at the Seaside - Julia Donaldson</p> <p>Mister Seahorse - Eric Carle</p> <p>Sally and the Limpet -</p> <p>Oliver's Fruit Salad - Vivian French</p>	<p>How to Catch a dragon</p> <p>Pete the Cat and the Treasure Map</p> <p>In the Castle</p> <p>How To catch a Dragon</p> <p>The Castle the King Built</p> <p>Zog</p> <p>Rose Learns about Transition</p>
<p><b>Enhancement opportunities- including trips, visitors, celebration days</b></p>	<p>Secret Reader</p> <p>School Library (Thursday)</p> <p>Opportunities to transition into nursery.</p>	<p>Visitors from:</p> <p>Paramedic,</p> <p>Fire fighters,</p> <p>Dentists,</p> <p>Police Officer</p> <p>Mystery Reader</p> <p>Sports Day</p>	<p>Weekly secret reader</p> <p>Sports day</p> <p>Transition to year one opportunities</p> <p>Alnwick Gardens and Lilidorei</p> <p>end of year trip</p>