

What are we
learning this
half term?

Lower Key Stage 2
Curriculum Overview



Autumn 2 2025




Who was able to join the Roman Army?

Why was Hadrian's Wall built?

How do we know so much about the towns the Romans built around Britain?



Why did the Romans invade Britain?



History

The Roman Empire and its Impact on Britain

Who was Boudicca and why was she so significant?

Fieldtrip: experience life as a Roman soldier at Hadrian's Wall!



What was life in pre-Roman Iron Age Britain like?

Prior Learning

KS1:
Alnwick Castle: features of a fortified settlement

LKS2:
Changes from the Stone Age to the Iron Age



Vocabulary

Rome, Romans, Roman Empire, emperor, Italy, invasion, city, ruled, armour, ships, raw materials, lead, forest, wood, army, leather hides, wool, gold, silver, coins, jewellery, mine, slaves, slavery, countries, Emperor Claudius, amphitheatre, entertainment, rule, pacify, civilisation, Boudicca, Celts, Iceni, tribe, taxes, chieftain, governor, rebels, Druid, professional, Legionary, toga, Emperor Hadrian, patrol, fortified, gate, control, Picts, Caledonia, Scotland, barbarians, guard house, gladiator, gladiatorial games, mural, mosaic, colosseum, prisoner of war.

The dangers of electricity and how to be safe

Building and drawing a series circuit

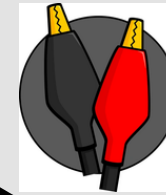
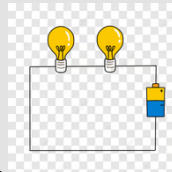
Using switches and understanding open and closed simple series circuits

Troubleshooting problems within series circuits

Where does electricity come from?

Identifying insulators and Conductors

Science Electricity



Prior Learning

Making predictions using scientific language, setting up practical enquiries, recording and presenting findings and using scientific evidence to answer questions.

Vocabulary

Battery, bulb holder, bulbs, appliances, cell, crocodile clips, conductors, insulators, series circuit, leads, components, lamps, wires, open circuit, closed circuit.

Which materials can connect a gap in a series circuit?



Design Technology Structures: Helmets

Assess how a structure needs to be strengthened.

Strengthen the helmet's shell structure.

Make a papier-mâché shell.

Evaluate the effectiveness of strengthening the helmet.

Explore shell structures and design my own.



Vocabulary

analyse, effective, iteration, reflect, strengthen, fibreglass, layering, hollow, lightweight, three dimensional, net, structure

Prior Learning

- Making bug houses
- Levers

Music

Exploring Feelings When
You Play.

Christmas Production
A Little Bit of Snow
White

French

Classroom
Instructions
and Greetings

PHRSE

(Jigsaw scheme)

Celebrating
Differences

R.E.

Hinduism
What do Hindus
believe that God
is like?

Computing
Creating Media:
Audio
Production

P.E.

NLF
Modified Team
Games (Tuesday)
Teacher-Led
Rugby (Friday)

Yr3 Prior Learning

Bonds to 10 and 100
Fact families within 20
Adding to the next 10 and
across 10
Subtracting across 10
and from a 10.
The 2, 5 and 10 times
tables.
Arrays and equal groups.

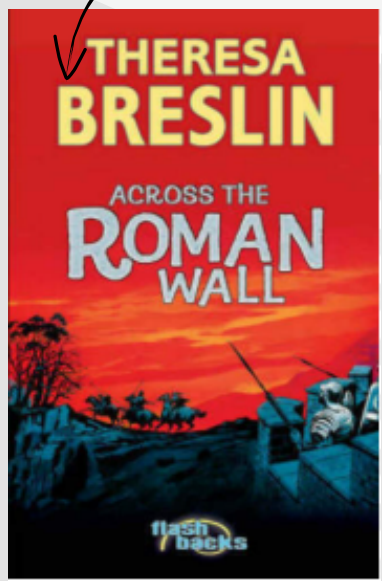
Yr4 Prior Learning

Length and Perimeter of
Shapes &
Equal groups
Sharing and grouping
Using the 3, 4 and 8 times
tables to multiply and divide
Making links between the 2, 5
and 10 times tables.

English

This half term, we will enjoy reading *Across the Roman Wall* by Theresa Breslin.

We will focus on creating a persuasive advert for a Roman market, using inverted commas for direct speech, writing a newspaper report and a diary entry.



Year Three Maths

Addition and Subtraction

Add and Subtract Multiples, Using different methods to add and subtract two lots of 3-digit numbers with and without exchanges, estimating and checking answers.

Multiplication and Division

Identify multiplication as multiple equal groups and division as sharing and grouping. Use known and new number facts to multiply and divide by 3, 4 and 8 as well as the concepts of multiples and multiples of 2 and the link between multiples of 5 and 10.

Year Four Maths

Measurement

Exploring different ways of working out the area of a shape.

Multiplication & Division

Exploring the 6, 7, 9, 11 and 12 times tables, Comparing Statements and Relating Calculations, Multiplying and Dividing by 10, 100, 1 and 10 and Multiplying 3 numbers and Factor Pairs.