

Music development plan summary: Swansfield Park Primary School Overview

Detail	Information
Academic year that this summary covers	2025-26
Date this summary was published	Sept 25
Date this summary will be reviewed	Sept 26
Name of the school music lead	Anne-Marie Grimes
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Music Partnership North
Name of other music education organisation(s) (if partnership in place)	Rock Steady

The Intent of Our Music Offer at Swansfield park Primary School

Our intention is to engage and inspire children to become creatively and critically literate musicians.

To achieve this, all children have equal access to both our well planned curriculum which builds skill and knowledge in a systematic fashion, and our extensive extra-curricular musical offer which enables children to strive for and realise musical ambition and success.

Across the curriculum from EYFS to the end of KS2, children experience music from a wide range of historical periods, genres and cultures. As often as possible, children experience live music and in order to enable this, the school fosters partnerships with professional musicians and musical organisations. As they appreciate music, children are actively encouraged to use key mastery skills of fluency, explanation and application to develop their own well thought out preferences.

Equal emphasis is placed upon children's own development as musicians. Singing is an integral part of the school day and is used as a cross-curricular tool to learn and share new knowledge, to promote well-being and to celebrate and cement our cohesion as a school community. The reading of music, the understanding of the inter-related dimensions of music, composition and performance skills are an integral part of all children's musical experiences in each year group.

The successful delivery of this high quality musical entitlement contributes in no small way to an integral part of our mission statement which strives for our children to be confident world citizens equipped with the cultural capital to pursue creative ambitions and pursuits.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Our Curriculum

- Our music curriculum is delivered through the Charanga music scheme which meets the requirements of the National Curriculum and supports children to progressively build skills and knowledge. You can find details of our curriculum [here](#)
- The EYFS music curriculum has been developed to progressively build skill and a link to this skill progression can be found [here](#).
- Within Key Stages One and Two, the music curriculum focuses on the development of knowledge and skill as children learn to listen to and appraise music from a variety of genres and historical periods, sing and perform, play and perform with untuned instruments ahead of moving on to tuned instruments, explore and experiment with sounds, leading to improvisation and composition. This is underpinned by the inter related dimensions of music: pitch, duration, dynamics, tempo, timbre, texture, structure and appropriate musical notations.
- Children begin to learn about notation in KS1 with simple glockenspiels, boom-whackers and tuned bells. In Y3, children are given their own recorder and this stays with them up to Y6 as they learn to read musical notation.

Singing

- Our school values singing and as such it is an integral part of school life within and beyond the curriculum.
- In pre-school and nursery, singing is a part of everyday class life and children build a repertoire of nursery rhymes and simple songs that they can sing by heart. Songs that support topic areas are identified and taught each half term and staff use the **SingUp** resource to support song choices.
- In Reception through to Year 6, children have the opportunity to sing regularly within the Charanga curriculum and most units have a core song or songs that children learn and develop throughout the unit leading to the ability to perform with confidence and skill in that particular genre/style.
- In the classroom, singing sessions are led by the class teacher or HLTA.
- In addition to this, children from Reception to Year 6 have regular singing assemblies where they enjoy collaborative singing of a known bank of songs (secular and sacred) and learn new songs to add to this collection. These songs often reinforce the school's core values of being caring, curious and courageous.
- Through the teaching of singing, children learn about pitch, pulse, rhythm, dynamics and notation.
- Within the classroom and in collaborative school singing, songs are often chosen to compliment curriculum learning, seasons and celebrations and local/national/world events.

Support for Children with SEND

- We recognise that in all classes, children have a range of abilities and so we seek to provide learning opportunities that meet children's age and stage of development. Support for a range of levels of need is provided through:
 - Differentiated questioning
 - Open ended and creative tasks that can have a variety of responses

- Providing scaffolds to support children to access a particular task
- Grouping children in a range of ways that supports progress for all

Part B: Co-curricular music

At Swansfield Park Primary School, we are proud of the varied and rich musical offer that all children have the opportunity to access.

Children can take part in the following 1:1 or small group tuition from Year 1 – Year 6:

- Piano
- Recorder
- Singing
- Guitar
- Clarinet
- Violin

Lessons are provided through MPN tutors who plan and deliver progressive sessions for children. Children have the opportunity to take Associated Board of the Royal School of Music examinations if they wish. Parents are kept informed of children's progress through weekly communication in children's music diaries.

Children are able to loan instruments from MPN free of charge to support their musical development.

In addition to this, children from Year 1 – Year 6 can elect to play in an ensemble through our Rock Steady Provision. Our school Rock Steady music tutor plans and delivers progressive weekly sessions and children have the opportunity to perform to an audience on a termly basis. Parents are kept informed of children's progress through termly feedback.

For children in receipt of Pupil Premium Funding, 100% of music tuition fees for one instrument/Rock Steady can be funded each year. For those in receipt of Forces Pupil Premium Funding, 1 term of tuition fees for an instrument/Rock Steady can be funded each year.

Children from Year 1 year 6 can join the school choir which meets once a week after school and performs regularly throughout the community.

The school offers a weekly after school drumming club for children in Year 1 – Year 6.

The school has strong links with Alnwick Music Society who regularly provide opportunities for children to take part in workshops and listen to performances by visiting music professionals. In recent years, this has involved a visiting choir, a percussion band and a brass ensemble.

Part C: Musical experiences

Children at Swansfield Park Primary School have regular and varied opportunities to perform music and to listen to performances by a range of musicians.

Weekly Opportunities to Perform

Opportunity	Who	Charging Information
Singing Assembly	Year 1- Year 6	No charge

Termly Opportunities to Perform

Opportunity	Who	Charging Information
End of term celebration assemblies	Reception - Year 6	No charge
Rock Steady Performances	Those who take Rock Steady lessons Year 1-Year 6	No charge
Performance in the community (Alnwick Gardens, local churches, local care homes, Alnwick Playhouse)	School Choir (Year 1- Year 6)	No charge

Annual Opportunities to Perform

Opportunity	Who	Charging Information
Harvest Festival	Reception - Year 6	No charge
Songs Around the Christmas Tree	Pre-school and Nursery	£1 per adult ticket

Nativity	Reception and KS1	£1 per adult ticket
Pantomime	LKS2	£1 per adult ticket
Christingle	UKS2	No charge
Class Assembly	All classes Reception – Year 6	No charge
MPN music pupils	Year 1 – Year 6	No charge

In addition to this:

- children in Years 1-4 watch a live theatre performance in school each year
- children in Years 1-6 have an annual opportunity to listen to a live musical performance by music professionals each year
- Wherever possible, children in UKS2 get the opportunity to engage in an annual workshop with music professionals
- Children in Year 6 have an annual opportunity to perform in the town's Wonderful World Festival
- Children in choir perform annually at the Elderberries Christmas party and invite this group to school to perform for them at harvest, perform at the school's summer fair, at engagements through the year by invitation in the local area and at local care homes and churches during the Christmas period

In the future

In the future we plan to:

- Further develop children's opportunities to compose and perform their own compositions
- Further develop instrumental ensemble opportunities for our children

Strengthen musical links within the Alnwick Pele Trust partnership