



What are we
learning this
half term?

Curriculum Overview



PE

NUF coaching - Plum class only
this half term on Tuesday
afternoons

Athletics / Sport day
preparation

Teacher led PE sessions -
Pear: Thursday
Plum: Monday

Maths

This half term we will continue to consolidate our number knowledge within 10, including number bonds to 5, double facts within 10, odd and even numbers and comparing numbers.

We will begin to learn about numbers 10-20 by looking carefully at the counting pattern, number order, how each number is composed of tens and ones and comparing numbers. We will also be sharing and grouping amounts.

Family challenge

As part of our topic work, we will be delving into the past and finding out about what seaside holidays used to look like and how they compare to our trips to the seaside now.

As part of this work, we would like everyone to send in a photograph via email of a recent trip to the seaside. It would be great if children could ask mums / dads or even grand parents about their seaside trips and bring in an old photograph, perhaps from when they were young.

Please send in your photo's by Friday 3rd July

R.E.

Pupils consider the stories that are special to them, giving reasons for why they are special. They will encounter stories from different religious worldviews and find out about why these might be special to a believer.

With support, pupils will begin to consider the impact of these stories on the lives of believers.

Literacy

This half term we will be exploring Poetry!
Children will learn to recite some poems from the books Mad about Minibeasts and Seaside Poems. We will use these poems to inspire creative writing.

PHRSE

(Jigsaw scheme)

Changing me
- My body
- Lifecycle
- Transition

Prior Learning

Children have learnt key vocabulary about the world around them, they have gained an understanding of seasonal changes and have already begun to think about what a habitat is.

Prior Learning

Previously we have been naming minibeasts and finding out what an insect is.

Prior Learning

As well as being exposed to what a habitat is, children have previously thought about their own seaside adventures and considered what they would find at the seaside.

Woodland habitat

Children will build on their knowledge of habitats and look closely at the features of a woodland habitat. We will think about what we would see, hear and feel.

Vocabulary: habitat forest, woodland, Alnwick, bark stream and toadstools

Children will look at similarities and differences between insects and other woodland animals and will learn to sort, group and classify them.

Vocabulary: minibeast, insect, sort, same, different

Seashore habitat

Children will compare what they have learnt about woodland habitats with the seaside habitat. Again, thinking about what they would see, hear and feel.

Vocabulary: shoreline, rock pool, sand dune, cliff, barnacles

